NORTHEASTERN
BAPTIST COLLEGE

ACADEMIC CATALOG

2026 - 2027

Our mission is to impact the Northeast, the United States, and the world by training students to have the *Mind of a Scholar*, the *Heart of a Shepherd*, and the *Perseverance of a Soldier* through the provision of a college education with a biblical foundation and a distinctive blend of academic excellence and practical mentoring until Jesus comes.

Statement on Nondiscrimination

Northeastern Baptist College does not discriminate on the basis of gender, race, color, disability, national or ethnic origin, beyond its doctrinal statement, in the administration of its education policies, admission policies, employment policies, student activities, scholarships, or other College-administered programs. NEBC does reserve the right to revoke admission or readmission in the event of an applicant's misrepresentations in any phase of the application process.

Statement on Change

The provisions and requirements stated in the Northeastern Baptist College Catalog are not to be considered an irrevocable contract between the student and the College. Northeastern reserves the right to change any of the provisions or requirements at any time within the student's term of study. The College reserves the right to cancel any announced program, major, or course, as well as change course instructors or times.

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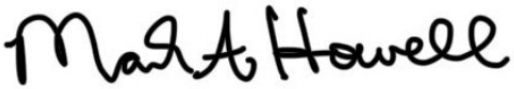
Welcome to Northeastern Baptist College!

It is a joy to welcome you to the NEBC family. Whether you are beginning your first semester or returning to continue your studies, we are grateful that God has brought you here. I often say, "Only God," because I believe He is the One who calls, equips, and directs His people. Your being at Northeastern Baptist College is part of His amazing plan, and we are honored to walk alongside you as He prepares you for the work He has for you.

At NEBC, we are preparing more than graduates. We are preparing fully devoted followers of Jesus Christ. Every class, chapel service, ministry opportunity, work assignment, and relationship is designed to help you grow in your love for Christ, your knowledge of His Word, and your understanding of His calling on your life.

You are studying in one of the most spiritually strategic mission fields in North America. God has given Northeastern Baptist College a unique opportunity to equip leaders who will plant churches, impact the marketplace, serve on the mission field, and proclaim the gospel throughout New England and around the world. My prayer is that when your time here is complete, you will leave more deeply in love with Christ, more firmly grounded in His Word, and more committed than ever to making Him known.

Because of Jesus,



Mark A. Howell
President

College Profile

HISTORY

Northeastern Baptist College was born from a burden that began decades before its doors ever opened. As a young preacher, Dr. Mark Ballard dreamed of establishing a college that would equip men and women for the work of the gospel. Years later, after planting a church in New England, that burden took on new urgency as he saw firsthand both the spiritual need of the Northeast and the shortage of trained Christian leaders willing to plant their lives there.

A Bible institute launched in 2000 became an early step toward meeting that need, and in 2009 the vision for a fully developed college was renewed. Project Launch 13 was formed, years of prayer, sacrifice, fundraising, planning, and construction followed, and in August 2013, Northeastern Baptist College opened its doors in Bennington, Vermont—the first four-year evangelical Christian college established in the state for the express purpose of advancing the gospel in New England. What began as an audacious step of faith has since then become an established Christian college, authorized by the State of Vermont to grant degrees, offering undergraduate and graduate programs, welcoming students from across the nation and around the world, and sending graduates into churches, schools, businesses, and the mission field.

Now, as NEBC enters its second decade and a new chapter of leadership, we do so with profound gratitude for those whose faith, sacrifice, generosity, and perseverance brought us this far. Still, we are convinced that the greatest chapters of this story have yet to be written. The mission that gave birth to NEBC has not changed; if anything, the need has become even more urgent. From our strategic home in New England, we have the opportunity to proclaim Christ, prepare pastors and church planters, equip Christian leaders for the marketplace and classroom, develop partnerships across the nation, and send a new generation into places desperately in need of the hope of the gospel. We honor the faithfulness of the past not simply by preserving what was built, but by building upon it. We embrace the future with a renewed determination to equip Christ-centered leaders who will carry the gospel from New England to the nations.

IDENTITY AND MISSION

Purpose | Northeastern Baptist College exists to impact the United States and the world through providing an *academically sound, biblically strong, and practically relevant* college education from our campus strategically located in the Northeast.

Vision | Northeastern will be the premier Baptist college in the Northeast, training ministerial and non-ministerial students both academically and practically, while impacting the Northeast throughout the training process.

Mission | Our mission is to impact the Northeast, the United States, and the world by training students to have the Mind of a Scholar, the Heart of a Shepherd, and the Perseverance of a Soldier through the provision of a college education with a biblical foundation and a distinctive blend of academic excellence and practical mentoring until Jesus comes.

CORE VALUES

1-We value the Bible as the only inerrant, infallible, plenary-inspired Word of God, and therefore submit to the Bible's authority in all areas of life, including the educational process.

2-We value a vibrant, growing relationship with Jesus and desire to live surrendered to His Lordship.

3-We value the local church as God's primary organization for carrying out the Great Commission and desire to support and encourage its work.

4-We value the importance of biblical excellence through the application of consistent hermeneutical principles and will maintain biblical excellence as our foundation.

5-We value the importance of academic excellence and maintain a high academic standard, exceeding general college expectations.

6-We value the importance of mentorship in education; practical mentoring is an integral part of our educational process.

7-We value the strategic nature of the Northeast to the United States and the world and seek to use this strategic uniqueness to impact the future for the cause of Christ.

INSTITUTIONAL EDUCATIONAL OBJECTIVES

Students at NEBC will demonstrate the ***mind of a scholar*** through proficiency in critical thinking, problem-solving, and written and oral communication in their chosen area of study and beyond.

Students at NEBC will demonstrate the ***mind of a scholar*** and the ***heart of a shepherd*** through spiritual formation and development of a biblical worldview as seen in their ability to integrate biblical and theological knowledge appropriately with their other learning experiences.

Students at NEBC will demonstrate ***the heart of a shepherd*** by expressing their passion and preparation for Christian ministry through engagement with their local community, region, nation, and the world.
Students at NEBC will demonstrate the ***perseverance of a soldier*** by displaying the necessary skills and discipline to practice their chosen vocation, and by displaying the ability to work as an individual or part of a team, to be a lifelong learner, and to call upon the breadth of knowledge obtained through their studies and experiences.

COLLEGE GOVERNANCE

Board of Trustees | Northeastern Baptist College operates under the direction of the Board of Trustees. The Board is made up of a diverse group of people with business, education, and ministry backgrounds. All Trustees adhere to the Baptist Faith & Message 2000 and are in agreement with the Purpose, Vision, Mission, and Core Values of NEBC. The college's bylaws can be found in appendix A.

President | The President shall be elected by the Board of Trustees and shall be the head of all components of the college, exercising such supervision and direction as will promote their efficiency and quality. The President shall be the Chief Executive Officer of the college and shall be responsible to the Board for the entire administration of the college.

The President shall be responsible for discipline of the college, for conducting all measures established by the Board, and for executing such measures concerning the administration of the college as the Board of Trustees may authorize or adopt.

Executive Team | Reporting directly to the College President, the Executive Team meets regularly and is comprised of the Vice Presidents and top managers from different areas of NEBC. Thus, the group members provide different areas of expertise, allowing for an advisory team of great diversity. The members of the Executive Team are chosen by, and serve at the pleasure of, the President of NEBC.

Under the direction of the President, the Executive Team shares information relating to the ongoing operations of NEBC; sets goals and

provides feedback to stakeholders; engages in joint planning and task coordination; and solves problems collectively.

ACCREDITATION

On September 16, 2014, The Vermont State Board of Education, upon the recommendation of The Vermont Higher Education Council and The Vermont Agency of Education, voted unanimously to Authorize NEBC as a Degree Granting Institution.

On January 17, 2024, The Vermont State Board of Education unanimously voted to renew NEBC's operating approval and degree-granting authority for the Undergraduate program. The Board also unanimously voted for initial operating approval and degree-granting authority for NEBC's Master's Program.

NEBC has built an educational program consistent with the standards of the Transnational Association of Christian Colleges and Schools and is well-positioned as it progresses towards national accreditation.

In compliance with federal law, please note: all credits earned at any institution of higher learning are transferable only at the discretion of the receiving school.

CONTINUING EDUCATION PROVIDER

Northeastern Baptist College is certified by the Association of Christian Schools International (ACSI) as a provider of Continuing Education Units (CEUs) in the area of Biblical Studies.

ARTICLES OF FAITH

STATEMENT OF FAITH

Central to our educational process at Northeastern Baptist College is our commitment to the Baptist Faith and Message (BFM) 2000, which clarifies important doctrinal stances that we intend to uphold. Therefore, every student and every faculty member are expected to uphold their commitment to the BFM during their time at NEBC and to sign the Statement of Faith as a proclamation of their commitment. This signed document will be held in records along with all other pertinent faculty and student documentation.

The Baptist Faith and Message 2000

I. The Scriptures

The Holy Bible was written by men who were divinely influenced. The Holy Bible is God's explaining Himself to man. It is a perfect treasure of divine teaching. God is the author. Salvation is its purpose. Truth, without any mistakes, is its substance. For these reasons, all Scripture is completely true. All Scripture is completely correct. It tells the main beliefs that God uses to judge us. It is the true center of Christianity. It will remain the center of Christianity until the end of the world. It is the most excellent ideal. It is with this ideal that all human behavior, all statements of belief, and all religious opinions should be tested. All Scripture is proof of the Christ. Christ is the center of divine revelation.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being. He is the Creator, Redeemer, Preserver, and Ruler of the universe. God is never- ending in purity. God is perfect. God is all powerful. God is all knowing. He knows about all things in the past, present, and future. He knows about all of the future decisions that His free created beings will make. To Him we owe the highest love, respect, and obedience. The never-ending God shows Himself to us as Father, Son, and Holy Spirit. These three have separate personal characteristics. There is no difference in their nature, essence, or being.

A. God the Father

God as Father rules with kind care over His universe, His creatures, and human history according to the purposes of His grace. He is all powerful. He is all knowing. He is all loving. He is all wise. God is Father to people who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

B. God the Son

Christ is the never-ending Son of God. In His life as Jesus Christ, He was brought into being by the Holy Spirit and born of the virgin Mary. Jesus completely showed and did the will of God. He became a human being with all the stress and needs of human beings. He identified completely with humans. Even though He was human, He had no sin. He respected the divine law. He personally obeyed God. When He died for others on the cross, He made a way for the salvation of men from sin. He was raised from the dead with a glorified body. He appeared to His disciples. They knew that He was the person who was with them before His death on the cross. He went up into heaven. He is now honored at the right hand of God. He is the One Mediator. He is completely God. He is completely man. In Him are God and man brought together. He will return in power and majesty to judge the world. When He returns, He will complete His work of salvation. He now lives in all believers as the living and always present Lord.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God. The Holy Spirit is completely divine. He influenced holy men of Bible times to write the Scriptures. By explanation He allows men to understand truth. He honors Christ. He shows men their sin. He shows men the worthiness of Christ. He shows men their punishment. He calls men to the Savior. He is the source of rebirth. At the moment of rebirth, He takes every believer into the Body of Christ. He grows believers into mature Christians. He comforts believers. He gives the spiritual gifts to believers. With these gifts, believers can serve God through His church. He keeps the believer safe until the day of the last salvation. His presence in the Christian is the promise that God will make the believer completely like Christ. He explains and gives power to the believer and to the church in worship, evangelism, and service.

III. Man

Man is the special creation of God. Man is made in God's likeness. God created them as male and female. They are the greatest work of His creation. Being made male or female by God is a part of the goodness of God's creation. In the beginning man was innocent of sin. He was given the gift of freedom of choice by his Creator. By his free choice man sinned against God. Man brought sin into all people in the entire world. Through the temptation of Satan, man disobeyed the command of God. He lost his original innocence. Now all men inherit a life and a background willing to sin. As a result, as soon as they are able to make right decisions and actions, they become sinners. They are guilty of sin. Only the kindness of God can bring man into His holy fellowship. Only the kindness of God can let man complete the creative purpose of God. The godliness of all people is obvious, because God made man in His own likeness. The godliness of all people is obvious, because Christ died for all men. Now every person of every race should receive respect and Christian love.

IV. Salvation

Salvation includes the whole man. Salvation is given to all who accept Jesus Christ as Lord and Savior. Jesus Christ by His own blood brought never-ending salvation to the believer. Salvation includes being accepted just as you are when you turn from your sin. Salvation includes being set apart for His work. Salvation includes being made to worship God. There is no salvation without personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's kindness. Believers become new creatures in Christ Jesus. It is a change of heart created by the Holy Spirit. The Holy Spirit shows us our sin. The sinner begins by turning from sin and turning to God. The sinner has faith in the Lord Jesus Christ. Turning from sin and turning to God and faith are experiences of God's kindness that are never separated.

Repentance is a real turning from sin to God. Faith is the acceptance of Jesus Christ and commitment of the whole person to Him as Lord and Savior.

B. Justification is God's kind and complete pardon from sin of all sinners because of His righteousness. All sinners must turn from their sin and turn to God. All sinners must believe in Christ to receive justification. Justification brings the believer into a relationship of peace and approval with God.

C. Sanctification is the way a believer is set apart for God's purposes. Sanctification begins with new birth. The believer grows toward moral and spiritual maturity. The believer grows because of the presence and power of the Holy Spirit living in him. Growth should continue throughout the believer's life.

D. Glorification is the result of salvation. Glorification is the last blessed condition of the believer. This condition never ends for the believer as he worships God forever in heaven.

V. God's Purpose of Grace

Becoming one of God's children is the caring work of God. He accepts us just as we are. He sets us apart for His work. He wants us to be with Him and to worship Him forever. God's kind plan does not deny the free will of man. God's plan includes all the ways to accomplish this. God's plan is the great evidence of God's most excellent goodness. God's plan is very wise, holy, and cannot be changed. God's plan does not include boasting. God's plan encourages humility.

All true believers continue forever. Believers that God has accepted in Christ and set apart for His work by His Spirit will never lose their salvation. They shall continue forever. Believers may sin because of neglect and temptation. Believers grieve the Spirit because they sin. Believers damage their graces and comforts because of sin. Believers bring criticism on the cause of Christ because of sin. Believers bring worldly judgments on themselves because of sin. Even though they may sin, true believers will still be saved by the power of God through faith in Jesus Christ.

VI. The Church

A New Testament church of the Lord Jesus Christ is an independent local congregation of baptized believers. These believers are joined by shared agreement. These believers share in the same faith and fellowship of the gospel. This group of baptized believers observes the two ordinances of Christ. They are guided by His laws. They use the gifts, rights, and privileges given to them by His Word. They are trying to present the gospel to all people on the earth. Each congregation works under the Lordship of Christ by self-governing methods.

In this kind of congregation, each member is responsible and accountable to Christ as Lord. The church's scriptural officers are pastors and deacons. Both men and women are given gifts by the Holy Spirit for service in the church. The office of pastor is limited to men that meet the qualifications found in Scripture.

The New Testament describes the church as the Body of Christ. This church includes all of the believers from throughout history. These believers come from every people group. They come from every language group. They come from all people from every country.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience. Baptism is the picture of the believer's faith in a crucified, buried, and risen Savior. Baptism is a picture of the believer's death to sin, the burial of the old life, and the resurrection to walk in a new life in Christ Jesus. Baptism shows the believer's faith in the final resurrection of the dead. Baptism is required before church membership. Baptism is also required before taking the Lord's Supper.

The Lord's Supper is a picture of obedience. Church members eat the bread and drink the fruit of the vine. They remember the death of the Redeemer. They look forward to His second coming.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian custom to recognize this day regularly. On this day Christians celebrate the resurrection of Christ from the dead. This day should include worship and spiritual commitment, both public and private. Activities on the Lord's Day should agree with the Christian's sense of right and wrong under the Lordship of Jesus Christ.

IX. The Kingdom

The Kingdom of God includes His general rule over the universe. The Kingdom of God also includes His rule over men. These men of their own free will accept Him as King. The Kingdom is the area of salvation. Men receive this salvation by having trust like a child and making a commitment like a child to Jesus Christ.

Christians should pray and work so that the Kingdom of God may come. Christians should pray and work so that God's will may be done on earth. The Kingdom of God will be complete when Jesus Christ returns to earth again at the end of this time.

X. Last Things

God, in His own time and in His own way, will bring the world to its right end. In keeping with His promise, Jesus Christ will return to earth in person. He will be seen in all His greatness by all people on the earth. The dead will be raised. Christ will judge all men with honesty. The unworthy will be sent to Hell, the place of never-ending punishment. The worthy, in their resurrected and glorified bodies, will receive their reward. They will live forever in Heaven with the Lord.

XI. Evangelism and Missions

It is the job and honor of every follower of Christ and of every church of the Lord Jesus Christ to try to make disciples of the people from all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Winning the lost world to faith in Jesus Christ depends on all believers. Making disciples is a Christian duty for the person who has already accepted Jesus Christ as Savior and Lord. Making disciples is clearly commanded many times in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to try always to win the lost to Christ by a spoken witness. The child of God should also present a Christian way of life. The methods used to witness should be in agreement with the gospel of Christ.

XII. Education

Christianity is the faith of explanation and intelligence. In Jesus Christ are all the riches of understanding and learning. All good learning is a part of our Christian history. The new birth opens all human abilities. The new birth creates a desire for learning. The reason for education in the Kingdom of Christ is brought together with missions and general kindness to others. These should receive the generous support of the churches. A system of Christian education is necessary for a complete spiritual program for Christ's people.

In Christian education, there should be a good balance between educational freedom and educational responsibility. Freedom in any orderly relationship of human life is always incomplete and never final. The freedom of a teacher in a Christian school, college, or seminary is controlled by the authority of Jesus Christ. The teacher is controlled by the power of the Scriptures. The teacher is controlled by the obvious purpose for which the school was started and continues.

XIII. Stewardship

God is the giver of all earthly and heavenly blessings. God is the giver of all that we have and all that we are. Christians have a spiritual responsibility to the whole world. Christians have a responsibility to share the gospel. Christians have a duty to be good managers of their possessions. They have the responsibility to serve Him with their time, talents, and material possessions. Christians should know that all of these are given to them to use for the glory of God and for helping others. The Scriptures say that Christians should give a percentage of their income cheerfully, regularly, carefully, and generously. Christians should give for the progress of the Redeemer's plan on earth.

XIV. Cooperation

Christ's people should, as time requires, plan associations and conventions that will best get cooperation for the Kingdom of God. Such organizations have no power over one another or over the churches. These organizations are voluntary. They are to make suggestions planned to get, to join, and to direct the interests of our people in the most successful way. Members of New Testament churches

should help each other to spread the missionary, educational, and kind ministries of Christ's Kingdom. This should be done together to add to Christ's Kingdom. The meaning of Christian unity in the New Testament is spiritual agreement and voluntary help by many groups of Christ's people to reach a common purpose. Cooperation is wanted between the many Christian denominations when the purpose is right. Cooperation is wanted when there is no ignoring of the sense of right and wrong. Cooperation is wanted when there is no giving up of loyalty to Christ and His Word as explained in the New Testament.

XV. The Christian and the Social Order

All Christians have a responsibility to try to make the will of Christ first in our own lives and in the world. The ways and methods used to improve society and to create righteousness among men can be very helpful. These changes are helpful only if they come because of the rebirth of the person by the saving grace of God in Jesus Christ. Just like Christ, Christians should be against racial discrimination, every form of greed, self-interest, and evil, and all forms of sexual wrongdoing, including adultery, homosexuality, and pornography. We should work to provide for orphans, the poor, the abused, the old, the weak, and the sick. We should speak for the unborn. We should insist on the holiness of all human life from its creation to natural death. Every Christian should try to bring business, government, and all people under the influence of righteousness, truth, and brotherly love. To do this Christians should be ready to work with all men of good will in any good cause. Christians should always be careful to act in love without giving up their loyalty to Christ and His truth.

XVI. Peace and War

It is the duty of Christians to try to find peace with all men. In keeping with the character and teachings of Christ, Christians should do everything they can to put an end to war.

The true solution for war is the gospel of our Lord. The first need of the world is to accept His teachings in all the actions of men and nations. The world needs to apply His law of love to everything they do. Christian people all over the world should pray for the time to come when the Prince of Peace will be in control.

XVII. Religious Liberty

God alone is Lord of what is right and wrong. Man's sense of what is right and wrong is free from the rules and commandments of men. These rules and commandments may be different from His Word. They may not be found in His Word. Church and state should be separate. The state owes protection to every church. The state owes complete freedom to every church in seeking spiritual matters. In giving this freedom, no religious group or denomination should be given any special treatment by the state. The national government was planned by God. It is the duty of Christians to give faithful obedience in all things that are not against the known will of God. The church should not expect the national government to do its work. The gospel of Christ considers only spiritual methods to reach its purposes. The state has no right to require punishment for religious beliefs of any kind. The state has no right to require taxes for the support of any form of religion. A free church in a free state is the Christian ideal. This suggests the right of free communication with God by all men. This also suggests the right to start and spread religious opinions without trouble from the government.

XVIII. The Family

God has planned the family as the first institution of the world. It is made up of persons joined to one another by marriage, blood, or adoption.

Marriage is the joining of one man and one woman with the promise of being faithful to one another for a lifetime. Marriage is God's special gift. Marriage shows the union between Christ

and His church. Marriage gives the man and the woman the way for intimate friendship. Marriage is the way of sexual expression according to the main beliefs in the Bible. Marriage is the way for increasing of the human race.

The husband and wife are of the same worth before God. Both are created in God's likeness. The marriage relationship shows the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given duty to provide for, to protect, and to guide his family. A wife is to submit herself with kindness to the servant leadership of her husband. A wife submits just as the church willingly submits to the leadership of Christ. She is made in the likeness of God. Her husband is also made in the likeness of God. This makes the wife and husband equals. She has the God-given duty to respect her husband. She is to serve as his helper in running the household and supporting the next generation.

Children, from the moment of creation, are a blessing and inheritance from the Lord. Parents are to show to their children God's example for marriage. Parents are to teach their children spiritual and right values. Parents are to guide their children to make choices based on truths in the Bible. Parents are to guide their children by living a life faithful to God. Parents are to guide their children with loving discipline. Children are to respect and obey their parents.

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ADMISSIONS

Students who endeavor to develop their intellect, character, and Christian faith through higher education are invited to apply for admission to Northeastern Baptist College. Specific information is available from the Admissions Office by phone: (802) 753-7233 x620 or online at https://nebcvt.org/admissions/ .

APPLICATION DEADLINES

NEBC has no application deadline; however, submitting your application before July 1st for the fall semester and November 1st for the spring semester gives you priority for enrollment in courses and housing. We encourage you to get your application in early, but if God is moving you toward NEBC at the last minute, please go ahead and apply!

APPLICATION REQUIREMENTS FOR GRADUATE STUDENTS

Students interested in applying to NEBC's master's program will have an earned undergraduate degree (minimum 3.0 GPA) and be expected to complete the following:

Application | Online master's application can be found at www.nebcvt.org/admissions/#apply. Completed applications will be considered up to 12 months prior to the desired entrance term. Elements of the application include: the submission of an academic research paper (8-10 pages), a faculty recommendation, a personal salvation testimony, and agreement with NEBC's standards of conduct and the Baptist Faith & Message.

Interview | Interview with Program Director.

Transcripts | Submit all previous college transcripts.

GRADUATE Provisional acceptance

In exceptional circumstances, the President, in consultation with the Academic Dean, may choose to allow a graduate student with an undergraduate degree GPA of 2.0-2.99.to enroll with a provisional status. Provisional status will generally include certain constraints on the number of classes, as well as constant monitoring of GPA and academic progress to provide provisionally accepted students with the best opportunity to succeed in their academic career. Upon satisfactory fulfillment of the conditions established for the provisional admission, the student will become eligible for regular status.

APPLICATION REQUIREMENTS FOR UNDERGRADUATE STUDENTS

The admissions office evaluates undergraduate applications based on each student's preparation for college-level courses, the relative strength of their academic history, the applicant's essay and personal testimony, and confidential recommendations. NEBC retains the option to include a background check as part of the student's application process. The admissions committee seeks to admit those applicants who are most likely to benefit from and contribute to the college community at Northeastern Baptist College.

Northeastern Baptist College's admissions process is conducted online. Our application can be accessed at www.nebcvt.org/admissions/#apply. Students applying to the Undergraduate Program are seeking associate and bachelor's degrees.

Application | There is no-fee to apply. Completed applications will be considered up to 12 months prior to the desired entrance term. Elements included in the application are a Life Goals Essay (250-300 words), a description of the student's personal salvation testimony in 150-200 words, an academic and personal reference, a pastor & church recommendation, and agreement with NEBC's Standards of Conduct and the Baptist Faith & Message.

Transcripts | Submit all official transcripts of previous academic work reflecting credit hours earned or attempted. Original transcripts must

be certified by and mailed from the registrar of each school directly to Northeastern Baptist College's Admissions Office in an official, sealed envelope.

High school students will submit an official high school transcript during his/her senior year and one upon graduation.

Homeschool students will submit an official transcript from a lawfully operated non-public school (or a GED). **Transcripts must be notarized** and contain all subjects completed between 9th-12th grades with corresponding earned grades, as well as the homeschool's name, address, and telephone number and the administrator's name and signature certifying the student's fulfillment of all state high school requirements.

Transfer students: will submit official transcripts for all post-secondary institutions attended. Credits earned at other institutions will be evaluated by the Registrar for transferability. Only coursework earned at the "B" grade level and higher will be considered as eligible for possible transfer credit. See Transfer Credit Policy in Academic Policies & Procedures section.) Applicants may be required to provide a copy of the transfer institution's catalog.

SAT/ACT Test Scores | Although test scores are not required for admission to NEBC, they can be submitted. If submitted, the test scores must be certified and mailed from the respective testing agency directly to NEBC's Admissions Office in an official, sealed envelope. NEBC's school code for the SAT is DI - 7999.

UNDERGRADUATE Provisional Acceptance
In exceptional circumstances, the President, in consultation with the Academic Dean, may choose to allow an undergraduate student to enroll with a provisional status. Such an admission would be managed on a case-by-case basis, but provisional status will generally include certain constraints on the number of classes, as well as constant monitoring academic progress to provides the provisionally accepted student the best opportunity to succeed in his/her academic career. Upon satisfactory fulfillment of the conditions established for the provisional admission, the student will become eligible for regular status.

APPLICATION REQUIREMENTS FOR EARLY SCHOLARS (HIGHSCHOOL DUAL ENROLLMENT)

The Early Scholars Program is Northeastern Baptist College's dual enrollment offering for high school students. The program is available to both traditional high school and home school juniors and seniors with a grade point average of 3.0 or higher. High school sophomores with exceptional academic abilities and whose grade point average is 3.5 or higher will be considered on a case-by-case basis. All students who enroll in NEBC math courses are expected to have earned a B or higher in high school Algebra I.

A detailed description of the Early Scholars Program can be found on the NEBC website at: www.nebcvt.org/academics/early-scholars-program.

Application | Complete the online application which can be found at www.nebcvt.org/academics/early-scholars-program

Transcript | Submit a high school transcript.

Letter of Recommendation | Submit a recommendation from a High School Principal, Guidance Counselor, Teacher, or Homeschool Coordinator.

AUDITORS & NON-DEGREE SEEKING STUDENTS

NEBC offers interested individuals the opportunity to audit non-prerequisite courses. Individuals who wish to enroll in classes for credit but are not ready to pursue a degree, may take up to 4 classes as a non-degree seeking student. Credits earned as a non-degree student may be applied to a degree later. There is no application fee. Auditors and Non-degree seeking students should apply via the Non-

degree seeking student application online at https://nebcvt.org/academics/#non-degree .

COMPUTER REQUIREMENTS

The college requires student assignments to be submitted via Microsoft Office software. The latest, full version of Microsoft Office will be provided to students during New Student Orientation. Students are required to have a device that will support the Microsoft Office Suite. Devices such as notebooks, Chromebooks, iPads, surface computers, and some tablets cannot run the full version of Microsoft Office suite; therefore, they do not meet the requirement. It is not acceptable to submit college assignments using Google docs or other open-source versions of Office. Online versions are not acceptable because they do not provide the functions and features needed at NEBC.

HOUSING

Campus housing is limited and assignments are processed by the Student Services Office based on the date of acceptance to NEBC.

Jehovah Jireh Hall provides housing for 34 single students and Gray Allison Village apartments provide housing for upper classmen (sophomore or higher) and for married students. For more housing information, go to nebcvt.org/campus-life/#housing or call (802) 753-7233 X522.

NEW STUDENT ORIENTATION

All students enrolling in a degree program for the first time at NEBC are required to attend New Student Orientation at the beginning of their first semester. The orientation schedule is communicated with accepted students in the months leading up to the beginning of the semester. During orientation, students will become familiar with other new students, NEBC, and Bennington. Sessions will review course enrollment, academic policies, student safety and conduct policies. During this time students will receive identification cards, main campus entry fobs, and mailbox assignments.

PREVIEW DAYS & CAMPUS VISITS

Each fall and spring, prospective students and their families are invited to explore our campus, experience classes, and connect with professors and students. In addition, guests will have the opportunity to attend classes, tour the campus, meet with the college's President, and attend an informational, question-and-answer session with a faculty panel. Those interested in attending a Preview Day, can call (802) 753-7233 X620 for more information and/or to make a reservation.

RE-ENROLLMENT STUDENTS

Students seeking re-enrollment to Northeastern Baptist College following a leave of absence of one or two semesters may enroll through normal registration procedures. Students whose leave has extended beyond two semesters are required to complete the college's re-enrollment form (request from Registrar's Office). Upon submission of the re-enrollment form, the request will be considered for approval by the Dean of Students, Registrar, Academic Dean, and President. Students will be notified regarding approval/rejection of re-enrollment request in writing within 30 days of the form's submission. Students seeking re-enrollment after a period of two years of absence must reapply to the college.

TRANSFER STUDENTS & POLICIES

Students who have graduated from high school or earned a GED and have completed 12 credits or more of college-level course work at another institution of higher education at the time of application are considered transfer students.

Program Credit Transfer:

Northeastern Baptist College may accept up to 18 credits towards a degree in the master's program, 60 credits accepted towards a degree in the bachelor's program and up to 30 credits towards a degree in the associate program.

TUITION AND COST

Northeastern Baptist College is dedicated to preparing students for ministry and service, not to be overwhelmed with debt. Through the generous support of churches, donors, and ministry partners across the country, a significant portion of that cost is underwritten so students can receive a biblically grounded education at an affordable price.

GENERAL COSTS

Tuition

Annual undergraduate tuition	$5,040	12-21 CREDIT HOURS PER SEMESTER
Graduate tuition	$1,000	PER COURSE
Part-time undergraduate tuition	$470	PER CREDIT HOUR
Non-degree seeking tuition	$250	PER COURSE | UP TO 12 CREDITS
Early Scholars tuition	$250	PER COURSE
Auditor tuition	$50	PER COURSE AUDITED

Housing

Jehovah Jireh Hall – Dormitory – double occupancy	$425	PER MONTH | ALL UTILITIES & INTERNET INCLUDED
Gray Allison Village – Apartment – quadruple occupancy	$437.50	PER MONTH | ALL UTILITIES & INTERNET INCLUDED
Gray Allison Village – Apartment – married student	$1,750	PER MONTH | ALL UTILITIES & INTERNET INCLUDED

NEBC Works Financial Aid

Annual NEBC Works Financial Aid benefit	$5,040	FOR WORKING 12 HRS/WEEK

Additional fees

Student Services & Technology fee	$175	PER SEMESTER FEE
Graduation fee	$100	DUE 4 WEEKS PRIOR TO GRADUATION
Overage fee for courses over the 21-credit semester limit	$310	PER CREDIT HOUR

REFUND POLICIES

Withdrawn Student Accounts | Students must contact the Registrar to begin the withdrawal process. Upon notification, the Business Office will update the student's account balance to reflect the student's financial obligation to NEBC. Refunds are determined by the official date of withdrawal and are subject to determined financial obligations to NEBC.

Students who are dismissed by NEBC for academic or disciplinary reasons are not eligible for a refund and are subject to NEBC Housing Policy.

Students in the NEBC Works Financial Aid program who withdraw from enrollment will be charged for tuition costs that were not covered by hours worked during the period prior to withdrawal.

Students eligible for a refund must complete a Refund Request Form available in the Business Office. Refunds will be processed within 30 business days of the request and issued only to the student. Refunds will be mailed to the permanent home address on file in Populi unless other instructions are specified on the Refund Request Form. NEBC retains the right to use any credit balance from tuition and room to cover other financial obligations the student has with NEBC. If a Refund Request form is not received within 14-days from date of withdrawal, no refund will be given and is subject to the NEBC Housing Policy.

Students with an outstanding balance after withdrawal must pay in full all outstanding balances. **Transcripts will NOT be provided for students whose account is not in good standing.**

TUITION REFUND SCHEDULE

1 Week Intensive	
Withdraw before classes begin	100% Refund
Withdraw on day 1	50% Refund
Withdraw after day 1	0% Refund

16 Week Semester	
Withdraw before classes begin	100% Refund
Withdraw before Drop date	50% Refund
Withdraw after Drop date	0% Refund

PAST DUE STUDENT ACCOUNTS

Past Due Accounts | An account is considered delinquent after 60 days of no payments being received. Past due accounts will be assessed a monthly finance charge of 5%. When all missed payments and finance charges are paid, the account will return to good standing.

Default Accounts | An account is considered in default after missing six monthly payments. To return to good standing, an account in default must be paid in full or a new Payment Plan Agreement must be negotiated with the Business Office.

Continuing Students | At the beginning of each semester (by the end of the first week of classes), all charges for previous semesters must be paid in full or an agreeable payment plan must be established with the Business Office. Without payment or an approved payment plan, the student will be dismissed from NEBC.

Disputes | The college and students involved in this policy agree that any claim or dispute arising from or related to this policy shall be settled by biblically based consideration and, if necessary, legally binding arbitration in accordance with the Rules of Procedure for Christian Conciliation of the Institute for Christian Conciliation.

Judgment upon an arbitration decision may be entered in any court otherwise having jurisdiction. The parties understand that these

methods shall be the sole remedy for any controversy or claim arising out of this agreement and expressly waive their right to a jury and their right to file a lawsuit in any civil court against one another for such disputes, except to enforce an arbitration decision.

Collections | The college NEBC retains the right to report non-payment to one or more credit bureaus.

FINANCIAL AWARDS & AID

Generous donors enable Northeastern Baptist College to provide multiple scholarship and financial aid programs to students. As funds are available, NEBC offers the following financial awards and need-based financial aid.

Barnabas Leadership Award | This scholarship award from The Baptist Fellowship in Randolph, Vermont, provides up to $1,000 financial assistance to a ministerial student who demonstrates both spiritual and academic excellence and who plans to serve the Lord in full-time ministry. The recipient is selected from returning students by the President and Dean of Students. (Subject to availability)

Ballard Leadership Award | This $500 award recognizes an upper-class student (jr./sr.) who has demonstrated exceptional leadership in church ministry and has shown great potential in education. The recipient is selected by the Academic Dean, then voted on by the NEBC faculty. (Subject to availability)

Ben Ballard Award | This $500 award recognizes the student who has demonstrated extraordinary encouragement to the NEBC student community. The inspirational recipient will be selected by the President. (Subject to availability)

Helen Church Memorial Award | This $1,000 scholarship award is presented annually each fall to a full-time female student. Having a minimum cumulative GPA of 3.0, the recipient will be active in the local church and exemplify servant leadership and encouragement . (Subject to availability)

Rev. Ray M. Leavitt, Jr. Memorial Award | This scholarship award provides $1,000 to a rising junior or senior at NEBC who has demonstrated a commitment to ministry in the local church in the Northeast. Recipients are recommended and then voted on annually in the spring by NEBC faculty and staff. (Subject to availability)

Smith Family Housing Financial Assistance | This assistance provides financial help for housing costs. Students can apply for this assistance each semester through the Business Office. (Subject to availability)

NEBC Works Financial Aid | All full-time undergraduate students are encouraged to participate in NEBC Works. Students who participate in the program will work approximately 12 hours per week in meaningful campus employment while receiving $2,520 in financial aid per semester, which covers the full cost of current tuition. Through the NEBC Works program, students gain valuable ministry and workplace experience while also supporting the college community. Students interested in this program can find more information and an application on our website: www.nebcvt.org/admissions/tuition-financial-aid/#NEBC-Works.

FACILITIES

MAIN CAMPUS

Northeastern Baptist College's main campus is located at 104 Kocher Drive in Bennington, Vermont. It occupies the 3rd and 4th floor of Grace Christian School.

CHAPEL

The NEBC Chapel is located within the main campus on the east end of the 3rd floor. It accommodates 100 students and faculty.

CHARLES & PAULINE HOGUE LIBRARY

Located in the Hogue Center, the Charles & Pauline Hogue Library is the only Christian library in Vermont and is home to one of the largest collections of theological volumes in New England. The Hogue library offers students access to several online journals and collections and is open to the community.

GRAY ALLISON VILLAGE

The college's apartment housing, Gray Allison Village, is located on Ed Wright Way. It provides housing for juniors and seniors and for families.

JEHOVAH JIREH HALL

The college's student dormitory, Jehovah Jireh Hall, is located at 250 Main Street. It is positioned within walking distance of the NEBC Hogue Center and downtown Bennington. JJ Hall provides housing for non-married students and includes a laundry facility, full-service kitchen, and common area. The dorms are conveniently located along the Bennington bus line (free to students), which provides service to the local area. NEBC's housing is available on a first come, first served basis to accepted students.

HEBREWS CAFÉ

The Hebrews Café is located in the Charles & Pauline Hogue Center. It offers coffee and snacks. The Café is a comfortable gathering spot for special occasions.

HOGUE CENTER

The Hogue Center is located in the heart of Bennington's downtown and adjacent to JJ Hall. The Center houses the Charles & Pauline Hogue Library, the Trustees conference room, classrooms, the Lucas Lounge, and Hebrews Café.

LUCAS LOUNGE

Located in the Hogue Center, the Lucas Lounge provides students with an area to meet together, play pool table or board games, watch a movie, relax, or study.

STUDENT LOUNGE

At the main campus and adjacent to the Chapel, Northeastern has a lounge area complete with a microwave, comfy chairs, a pool table, a ping pong table, and a foosball table where students can meet, relax, and study.

THE NOOK

At the main campus, Northeastern has a comfortable study/lunchroom set aside for students on the third floor across from The Well.

THE WELL

The Well is located on the 3rd floor at the main campus. It offers coffee and snacks and houses the NEBC campus store.

Student Resources & Campus Life

ACADEMIC ADVISEMENT

All NEBC students are assigned an academic advisor by their major area of study. Students are encouraged to meet with their advisor or the Registrar to discuss upcoming course selections prior to online registration each semester. At any time, students may request a degree audit from the Registrar to confirm course sequencing and to ensure student progress toward an anticipated completion date. It is ultimately the responsibility of the student to register for class online each semester during the open registration period and to complete the appropriate courses required for degree completion.

CHAPEL SERVICES

Northeastern holds two chapel services per week with a wide range of speakers, from international missionaries to local pastors and faculty. Chapel services include our own version of the "251 Club" where we pray for each of the 251 towns in Vermont. Chapel at NEBC is a vital part of each student's spiritual growth and development. Students are expected to attend Chapel. Attendance is recorded by the student's RA or, for commuter students, the Director of Student Services. If students are unable to attend Chapel, they must alert the RA or Director of Student Services promptly. Excessive absenteeism will result in disciplinary action.

DISABILITIES SUPPORT

Northeastern Baptist College complies with the Americans with Disabilities Act (1990) and Section 504 of the Rehabilitation Act (1973) and therefore seeks to provide access to students with disabilities. It is the student's responsibility to voluntarily identify himself/herself as disabled to the Director of Student Services to receive accommodations. Upon presentation of acceptable documentation, the Director will then address the needs of each student on an individual basis. In some cases, Northeastern Baptist College may request additional medical or disability information to fully assess the circumstances. Documentation of disability is kept confidential, and the Director of Student Services will maintain records related to student disability. Faculty should refer students with any accommodation requests to the Director of Student Services.

In post-secondary settings, the student is responsible for requesting special accommodation if desired, but faculty members have a statement on each syllabus that tells students that if they have a disability and need accommodation, to meet with the Director of Student Services so the accommodation may be implemented. The Director of Student Services will work directly with the student and the student's faculty to coordinate classroom and coursework accommodations. Instructors shall accommodate all students with a disability unless such accommodation compromises the essential elements of the course, program, service, job, activity, or facility or creates an undue hardship, as legally defined. Instructors should present any concerns to the Director of Student Services

DRUG, ALCOHOL, & TOBACCO POLICY

According to the Students' Standards of Conduct, students will not be permitted to use or possess drugs, marijuana, alcohol, or tobacco (including e-cigarettes, vapes, and other emulating products) while enrolled at NEBC. Students found in violation of this standard may be subject to discipline according to NEBC's discipline guidelines. Furthermore, if a student is found in violation of Vermont State law, they may be subject to legal action as well.

The Student Services office maintains information concerning drug, marijuana, alcohol, and tobacco abuse effects and has access to resources for substance abuse support and rehabilitation groups. NEBC has an amnesty policy to encourage students struggling with these issues to receive proper assistance.

FOOD SERVICE

Currently, the college does not offer a meal plan program but has two cafés that serve light meals for purchase. In addition, students living on campus have access to kitchens to prepare their own meals, and Bennington has several grocery stores and restaurants near the dorm and main campus.

GRADE APPEALS

Any student who wishes to appeal a course grade and has factual evidence that the grade, as reported, is in error, should follow the Grade Appeal Procedure listed in the Academic Policies and Procedures section of this catalog.

HOMECOMING

Homecoming Week at Northeastern Baptist College is an annual fall event to celebrate what God has accomplished in and through the college. It is a gathering for worship, preaching, inspiration, and fellowship among the NEBC community of students, families, alumni, trustees, faculty, staff, churches, pastors, and supporters from around the world.

NEBC WORKS PROGRAM

NEBC Works Financial Aid program is available to full-time undergraduate students. Students who participate in the program will work 12 hours per week in meaningful campus employment while receiving $2,520 in financial aid per semester, which covers the full cost of current tuition. Through this program, students gain valuable ministry and workplace experience while also supporting the college community. Students interested in this program can apply at: www.nebcvt.org/admissions/tuition-financial-aid/#NEBC-Works.

PERSONAL COUNSELING

Students seeking personal or professional counseling have two options to pursue. Informal counseling can be sought through advisors, shepherds, or staff in the Student Services Office. Professional counseling arrangements can be facilitated through the Student Services Office as this office maintains a list of counselors available to NEBC students.

RESEARCH WEEKS

Northeastern Baptist College has established two separate Research Weeks during the school year. They are scheduled at the midway point in the fall and spring semesters. Research Weeks provide students with focused time to engage in course-related research/writing and to participate in scholarly lectures hosted by the college each spring. Lecture topics may include current theological, academic, or ministry subjects. Classes are not in session during Research Weeks, but students are expected to remain in the local area and to attend lectures during the spring research week. Students are not expected to do any NEBC Works hours during the research weeks.

RESIDENCE LIFE

Northeastern Baptist College provides housing for single students aged 27 or younger in Jehovah Jireh Hall, the college's dormitory. Staffed by the Director of Student Services and trained student Resident Assistants, this facility provides an environment which fosters personal growth and responsibility, as students practice living in a Christian community. JJ Hall is conveniently located within walking distance of the NEBC Hogue Center and downtown Bennington and is on the free bus line which provides transportation throughout the local area. JJ Hall includes a laundry facility, full-service kitchen, and common area. For more information, please see NEBC's Student Handbook.

Upper classmen (sophomore or higher) and married students have housing options at the Gray Allison Village Apartments, approximately

half a mile from the Hogue Center in Bennington. The Village includes nine newly built, duplex apartments, a laundry area, and chapel. For more information, please see NEBC's Handbook or inquire with the Student Services Office.

SEXUAL HARASSMENT, ABUSE, AND ASSAULT POLICY

NEBC has a zero-tolerance policy regarding sexual harassment, abuse, and assault. The Sexual Harassment, Abuse, and Assault Procedures section on page 23 of this catalog sets forth the college's policy, as well as procedures for reporting and actions that will be taken in case of a suspected violation of this policy. The policy and procedures section of the policy also sets forth the responsibilities and rights of both students and employees.

It is the intention of this policy to ensure that NEBC is a workplace and an educational entity free of sexual harassment, abuse, and assault. Both students and employees are strongly encouraged to report suspected violations of this policy. See the complete Sexual Harassment Policy and Procedures section on page 23.

SHEPHERD GROUPS

Shepherd Groups meet on a weekly basis to provide students with personal and spiritual encouragement and for accountability in church participation. At NEBC, we highly value membership, regular attendance, and participation in the ministry of the local church. While studying at NEBC, students are required to attend and participate in a local or home church.

STUDENT GOVERNMENT

Northeastern Baptist College's Student Government provides students the opportunity to gain valuable experience in organizing and leading within the student body. In addition to providing direction and support for students during the school year, the SGA hosts many social events throughout the year (New Student Picnic, Student Thanksgiving Dinner, campus-wide Christmas party, Spirit Week, and several other events). The SGA holds open meetings, Town Hall events for students to attend, and is a member of the American Student Government Association.

STUDENT RIGHTS & RESPONSIBILITIES

Once a student signs the Student Standards of Conduct and appropriate enrollment documents, the student is under contract with Northeastern Baptist College. Joining the Northeastern Baptist College student community entails certain rights as well as specific responsibilities with the goal of emulating Christ.

Student Rights**:** The NEBC student has rights including, but not limited to:

- The right to have access to, and knowledge of the policies to which they are accountable.
- The right to air student grievances, equal opportunity, due process, and appeal as detailed under the Policies and Procedures in the Student Discipline sections of the Student Handbook.
- The right to confidentiality of student records in accordance with FERPA/1974, as well as the right of the student to access these records as detailed under the Records section of the Academic Catalog.

Student Responsibilities: The NEBC student also has responsibilities including, but not limited to:

- The responsibility to act in a manner consistent with the values of NEBC and the Christian faith, while also obeying all local, state, and federal laws.
- The responsibility to treat others and the property of others with respect.

- The responsibility to read and understand the Academic Catalog, the Student Handbook, and any other relevant official college document.

TRAVEL WITH A PURPOSE

Northeastern Baptist College provides students and faculty regular opportunities to experience international and domestic travel for missions and academic pursuits.

WRITING CENTER

The Writing Center at Northeastern exists to carry out and support NEBC's mission to train students to have The *Mind of a Scholar* by cultivating responsible and effective writers and by promoting critical thinking in all communication. The Writing Center is open to assist with all types and levels of writing and provides opportunity for objective feedback, individual guidance, and perceptive discourse to NEBC students, staff, and faculty. Refer to the NEBC website for additional instructions for making appointments and submitting written work for assistance**,** go to https://nebcvt.org/academics/resources/#writing-center .

SEXUAL HARASSMENT, ABUSE, AND ASSAULT PROCEDURES

The college shall not tolerate any form of sexual harassment, abuse, or assault among faculty, staff, or students. In other words, NEBC has a zero-tolerance policy regarding sexual harassment, abuse, and assault. This document sets forth the college's policy as well as procedures for reporting and action that will be taken in case of suspected violation of this policy. This document also sets forth the responsibilities and rights of both students and employees. It is the intention of this policy to ensure that NEBC is a workplace and an educational entity free of sexual harassment, abuse, and assault. Both students and employees are strongly encouraged to report suspected violations of this policy.

Employee Policy - Sexual Harassment, Abuse, and Assault in the workplace are unlawful in the State of Vermont. Further, it is unlawful to retaliate against an employee for filing a complaint of sexual harassment or cooperating in an investigation into charges of sexual harassment. In the State of Vermont sexual harassment in the workplace is defined as follows: Sexual harassment is a form of sex discrimination and means unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

- submission to that conduct is made either explicitly or implicitly a term or condition of employment.
- submission to or rejection of such conduct by an individual is used as a component of the basis for employment decisions affecting that individual; or
- the conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

In addition to the above definitions, Vermont Law recognizes, but is not limited to the following examples of sexual harassment which include, but are not limited to the following, when such acts or behavior come within one of the above definitions:

- either explicitly or implicitly conditioning any term of employment (e.g., continued employment, wages, evaluation, advancement, assigned duties or shifts) on the provision of sexual favors;
- touching or grabbing a sexual part of an employee's body;
- touching or grabbing any part of an employee's body after that person has indicated, or it is known, that such physical contact was unwelcome;
- continuing to ask an employee to socialize on or off-duty when that person has indicated s/he is not interested;

- displaying or transmitting sexually suggestive pictures, objects, cartoons, or posters if it is known or should be known that the behavior is unwelcome;
- continuing to write sexually suggestive notes or letters if it is known or should be known that the person does not welcome such behavior;
- referring to or calling a person a sexualized name if it is known or should be known that the person does not welcome such behavior;
- repeatedly telling sexual jokes or using sexually vulgar or explicit language in the presence of a person if it is known or should be known that the person does not welcome such behavior;
- retaliation of any kind for having filed or supported a complaint of sexual harassment (e.g., ostracizing the person, pressuring the person to drop or not support the complaint, adversely altering that person's duties or work environment, etc.);
- derogatory or provoking remarks about or relating to an employee's sex;
- harassing acts or behavior directed against a person on the basis of his or her sex;
- off-duty conduct which falls within the above definition and affects the work environment.

An employee should recognize that any and/or all the following consequences may be expected for violating NEBC's zero tolerance policy:

- reprimand,
- probation,
- required counseling,
- suspension,
- failure to offer future contracts, and/or
- termination.

In addition, an employee may not receive an offer of future contracts or be terminated if there is cause to believe that an employee may retaliate against others for making complaints of sexual harassment and/or cooperating with an investigation of sexual harassment. Further, it should be understood NEBC will report any findings of sexual harassment, abuse, or assault to the proper authorities immediately.

Student Policy - While the above policy is required by Vermont Law regarding employees within a workplace environment, NEBC adopts the same policy for student-to-student relationships. We are a Christian institution and will maintain a zero-tolerance policy for sexual harassment, abuse, and assault among our student body.

Faculty/Staff-Student Policy - The student-professor and student-college staff relationships in a Christian institution must be maintained with professionalism, integrity, and holiness. Considering the Biblical instructions concerning teacher and mentor responsibilities and accountability to our Lord Jesus Christ, NEBC expects all faculty and staff to be extra careful in relating to students. The Apostle Paul's admonition to Timothy sets a high standard of expectation. "Do not rebuke an older man, but exhort him as a father, younger men as brothers, older women as mothers, younger women as sisters, with all purity." (1 Timothy 5:1-2) Therefore, the entirety of the above policy applies to these relationships and should be guarded carefully.

Employee Procedures - Considering our Christian witness, NEBC's zero-tolerance policy, and the fact that sexual assault, abuse, and harassment are unlawful in the state of Vermont; all violations of the above policy should be reported immediately. The suspected violation should be reported in writing. Copies of the report should be given to the employee's immediate supervisor, the Vice President of Administration, and the President. The report may be hand delivered or mailed via US Mail to the following:

Employee's Immediate Supervisor, NEBC
PO BOX 4600
Bennington, VT 05201

Vice President Kevin Payne, NEBC
PO BOX 4600
Bennington, VT 05201

President Mark A. Howell, NEBC
PO BOX 4600
Bennington, VT 05201

Each of the listed persons may also be reached by telephone at 802-753-7233. If the suspected violation involves one of the above persons, the report should be made only to the other two. Upon receipt of a suspected violation of the above policy, the President, Academic Dean, and one other person, appointed by the President will conduct a preliminary investigation into the report. The results of the preliminary investigation will be placed in written form and include: the scope of the preliminary investigation, the findings, and any action taken. The preliminary report will be placed in the employee's file and shared with the officers of the Board of Trustees. Possible findings and potential action of the preliminary investigation include:

1. If no indication of the suspected violation is found, the employee under investigation will be notified and encouraged to be careful to avoid even the appearance of violation in the future.

2. If unmistakable evidence of violation is discovered the employee may be reprimanded, placed on probation, required to seek counseling, suspended, receive notice of intent to not offer future contracts, and/or be terminated immediately. If there is unmistakable evidence that state or federal law has been violated, it will be reported to the proper authorities immediately. NEBC will cooperate with law enforcement in any investigation process they deem necessary.

3. If there is indication of possible violation but it is determined a full internal investigation is needed, the President, in consultation with the Board Officers, will appoint an Investigation Team. If a Full Investigation is called for, the President may suspend the employee in question, pending the completion of the Full Investigation. If at any time during the Full Investigation the Investigation Team finds evidence of a violation of state or federal law, it will be reported immediately to the appropriate authorities, and then reported in writing to the Vice President of Administration, the President, and the Board Officers. The final report of the Investigation Team will be reported in writing. A copy of the final report with findings and recommended action may include:

A. A finding of no evidence of the suspected violation of the policy and no indication that the employee may retaliate against complainants, and/or those who cooperated with the investigation. The Investigation Team may recommend full reinstatement of service, reinstatement of service with probation, and/or reinstatement of service with counseling.

B. A finding of no evidence of suspected violation, but an assessment indicating the likelihood the employee will retaliate against one or more of the complainants, and/or those who cooperated with the investigation. In this case the Investigation Team may recommend further counseling, probation, that future contracts not be offered, or that the employee be terminated. The final decision on this recommendation rests with the President in consultation with the Board Officers.

C. A finding of evidence that the above policy was indeed violated. If federal or state law was violated the report should indicate the discovery of the violation of law, the date, time, law enforcement agency, as well as the name and contact information for the law enforcement officer who was notified of the breach of law. The report should also include one of the following recommendations:

i. Probation and/or Suspension with Counseling
ii. Terminal Leave until the end of current contract term, with no future contract offer.
iii. Immediate Termination

A copy of the final report will be given to the employee under investigation, the Vice President of Administration, the President, the Board Officers, and a copy will be placed in the employee's file. Upon receipt of the final report,

the President, in consultation with the Board Officers, will act on the recommendation. The decision of the President, in consultation with the Board Officers, will be considered the final action of the college on the matter.

Student Procedure - Considering our Christian witness, NEBC's zero-tolerance policy, and the fact that sexual assault, abuse, and harassment are unlawful in the state of Vermont; all violations of the above policy should be reported immediately. The suspected violation should be reported in writing. Copies of the report should be given to the Vice President/ Dean of Students, and the President. The report may be hand delivered or mailed via US Mail to the following:

Tony Levesque, Dean of Students, NEBC
PO BOX 4600
Bennington, VT 05201

President Mark Howell, NEBC
PO BOX 4600
Bennington, VT 05201

Each person may also be reached by telephone at 802-753-7233. If the suspected violation involves one of the above persons, the report should be made only to the other two. Upon receipt of a suspected violation of the above policy, the President, Dean of Students, and one other person, appointed by the President will conduct a preliminary investigation into the report. The results of the preliminary investigation will be placed in written form and include: the scope of the preliminary investigation, the findings, and any action taken. The preliminary report will be placed in the student and/or employee file of the person(s) involved. The report will also be shared with the officers of the Board of Trustees. Possible findings and potential action of the preliminary investigation include:

1.If no indication of the suspected violation is found, the student and/or employee under investigation will be notified and encouraged to be careful to avoid even the appearance of violation in the future.

2.If unmistakable evidence of violation is discovered the student and/or employee may be reprimanded, placed on probation, required to seek counseling, suspended, or expelled. If the person found in violation is an employee, he/she may also receive notice of intent to not offer future contracts, and/or be terminated immediately. If there is unmistakable evidence state or federal law has been violated, it will be reported to the proper authorities immediately. NEBC will cooperate with law enforcement in any investigation process they deem necessary.

3. If there is indication of possible violation but it is determined a full internal investigation is needed, the President, in consultation with the Board Officers, will appoint an Investigation Team to conduct the Full Investigation. If a Full Investigation is called for, the President may suspend the student and/or employee in question, pending the completion of the Full Investigation. If at any time during the Full Investigation the Investigation Team finds evidence of a violation of state or federal law, it will be reported immediately to the appropriate authorities, and then reported in writing to the Dean of Students, Vice President of Administration, the President, and the Board Officers.

The final report of the Investigation Team will be reported in writing. A copy of the final report with findings and recommended action may include:

A. A finding of no evidence of the suspected violation of the policy and no indication that the student and/or employee may retaliate against complainants, and/or those who cooperated with the investigation. The Investigation Team may recommend full reinstatement, reinstatement with probation, and/or reinstatement with counseling.

B. A finding of no evidence of suspected violation, but an assessment indicating the likelihood the student and/or employee will retaliate against one or more of the complainants, and/or those who cooperated with the investigation. In this case the Investigation Team may recommend further counseling, probation, suspension, expulsion, that future contracts not be offered, or that the student and/or employee be terminated. The final decision on this recommendation rests with the President in consultation with the Board Officers.

C. A finding of evidence that the above policy was indeed violated. If federal or state law was violated the report should indicate the discovery of the violation of law, the date, time, law enforcement agency, as well as the name and contact information of the law enforcement officer who was notified of the breach of law. The report should also include one of the following recommendations:

i. Probation, Suspension with Counseling, and/or Expulsion of a student,
ii. Probation and/or Suspension with Counseling
iii. Terminal Leave until the end of current contract term, with no future contract offer of an employee.
iv. Immediate Termination of an employee

A copy of the final report will be given to the student and/or employee under investigation, the Dean of Students, the Vice President of Administration, the President, the Board Officers, and a copy will be placed in the student and/or employee file. Upon receipt of the final report, the President, in consultation with the Board Officers, will act on the recommendation. The decision of the President, in consultation with the Board Officers, will be considered the final action of the college on the matter.

Legal Contact Information

Bennington Police Department
118 South St. Bennington, VT 05201
802-442-1030.

Vermont Attorney General's Office Civil Rights
Unit 109 State Street, Montpelier, VT 05609
802-828- 3171.

Equal Employment Opportunity Commission
New York District Office 33
Whitehall Street, 5th Floor, New York, NY 10004
800-669-4000; F:212-336-3790
TTY:800-669-6820, ASLV: 844-234-5122
www.EEOC.gov.

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Academic Policies and Procedures

ACADEMIC ADVISEMENT

All NEBC students are assigned an academic advisor according to their major area of study. Students are encouraged to meet with their advisor or the Registrar to discuss upcoming course selections prior to online registration each semester. At any time, students may request a degree audit from the Registrar to confirm course sequencing and to ensure student progress toward an anticipated completion date. It is ultimately the responsibility of the student to register for class online each semester during the open registration period and to complete the appropriate courses required for degree completion.

ACADEMIC DISCIPLINE

WARNING: Semester GPA below 2.0
Any student whose semester grade point average is below 2.0 will receive an Academic Warning. The student will meet with Academic Dean to complete an Academic Warning Agreement outlining his/her participation in supportive academic study labs and weekly mentoring. An Academic Warning will be noted on the student's transcript.

PROBATION: Cumulative GPA below 2.0
Any student whose cumulative grade point average is below a 2.0 will be placed on Academic Probation. The student will be required to submit a signed Probation Agreement outlining his/her required participation in supportive academic study labs and weekly mentoring. Academic Probation will be noted on the student's transcript. A student must earn a minimum 2.0 semester grade point for each subsequent semester until their cumulative GPA is above 2.0. If a student is unable to earn semester grade point average minimum of 2.0, the student will be suspended.

SUSPENSION: Cumulative & Semester GPA below 2.0
Any student on probation with a subsequent semester grade point average below 2.0 will be suspended and not allowed to enroll in courses at NEBC for one semester. Following the semester of suspension, the student may re-enroll on Academic Probation status and must submit a signed Probation Agreement to the Registrar, limiting the student to 12 hours and outlining the student's required participation in supportive academic study labs and weekly mentoring. Academic Suspension will be noted on the student's transcript.

ACADEMIC HONORS

Every semester, Northeastern Baptist College recognizes full-time students whose academic efforts have produced excellent grade point averages. Students are recognized during the second Chapel of the subsequent semester.

- President's List: 3.85 – 4.2
- Dean's List with Distinction: 3.6 – 3.84
- Dean's List: 3.5 – 3.59

ACADEMIC INTEGRITY AND PLAGIARISM

Cheating is a type of deception that takes many forms, such as copying from another person's quiz or exam; the use of unauthorized notes, previous exams, books, or other materials; the submission of another's work to fulfill a course requirement; the unauthorized use of work completed for one course in another; or the reporting of material as read that was not read.

Plagiarism is a serious offense that is illegal, unethical, and immoral. Plagiarism exists when one gives the impression that another person's words or ideas (written or oral) are their own. This can occur intentionally or unintentionally. Examples include the use of quotations without

identification by quotation marks and citation or paraphrasing the words or ideas of another without giving credit (unless describing common knowledge). Plagiarism is not only poor academic practice but also demonstrates a disregard for the work and intellectual property of others.

A student who breaks the standard of academic integrity by cheating or plagiarism will be confronted by the faculty member involved and will be reported to the Dean of Students and Academic Dean. The result will be a "zero" grade for that assignment, which may result in an "F" for the course (e.g., depending on the normal weight of that assignment, as articulated on the syllabus, the student may fail the course). It may also lead to expulsion from the institution, or a revocation of a degree already granted by NEBC.

ACADEMIC REGULATIONS

The Academic Dean administers the academic policies and procedures of NEBC. These academic regulations are established by the Dean in consultation with the faculty and President, under the authority of the Board of Trustees. NEBC reserves the right to change academic policies and requirements as needed. Questions concerning the status of all academic matters should be addressed to the Academic Dean.

The information in this catalog applies to the 2026-2027 academic year only. NEBC reserves the right, at its sole discretion, to review, modify, amend, alter, rescind, abolish, or delete any provision of this catalog or of any other catalogs, policies, publications, or statements of the college. This right includes, without limitation, admission or graduation standards, degree requirements, and accreditation of academic programs. This catalog is not a contract, real or implied; it is for informational purposes only. The most current version is always online at www.nebcvt.org/academics.

Students may take advantage of any improvements that appear in later catalogs while they are enrolled. A student who withdraws from enrollment for more than one academic year may be required to re-enter under the current catalog at the time of readmission.

ADD, DROP, AND WITHDRAW FROM COURSES

To add, drop, or withdraw from a course, students must submit an ADD-DROP-WITHDRAW form to the Registrar prior to the deadlines below.

ADD deadline: The first business day of the second week of the academic semester. Fall: August 31, 2026 / Spring: January 25, 2027.

DROP deadline: The first business day of the fourth week of the academic semester. Fall: September 14, 2026 / Spring: February 8, 2027.

WITHDRAW deadline: Four weeks prior to the last day of class during the academic semester. Withdrawals are permitted only when a student has a passing grade in the course. Fall: November 20, 2026 / Spring: April 16, 2027.

If a student desires to drop a course after the drop deadline, he/she can withdrawal from the course on a pass basis until the withdraw deadline. Withdrawing while currently failing a course is not allowed; however, an appeal may be made to the Academic Dean under extreme situations.

ARTIFICIAL INTELLIGENCE POLICY

Students may not submit any work generated by an AI program as their own work. If students include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference). It is never acceptable, under any circumstances, for a student to simply generate and claim authorship for material written by an AI program. AI is a technological tool, but one that a student needs to acknowledge using. A paragraph must be included at the end of any assignment that uses AI-generated material explaining how the tool was used and what

prompts were used to obtain results. Failure to meet these minimum standards constitutes plagiarism and is a violation of NEBC's Academic Integrity and Plagiarism policy. This statement serves as the overarching policy of the college and must be followed. In addition, it should be noted that professors may have additional, specific, policies and guidelines in each of their courses.

CLASS ATTENDANCE

Regular class attendance is expected at Northeastern Baptist College. Professors are responsible for their individual attendance policies; however, professors are at liberty to assign a failing grade to any student who is absent from 15% or more of scheduled class meetings, regardless of the student's assignment and/or examination grades.

COMPUTER REQUIREMENTS

The college requires student assignments to be submitted via Microsoft Office software. The latest, full version of Microsoft Office will be provided to students during New Student Orientation. Students are required to have a device that will support the Microsoft Office Suite. Devices such as notebooks, Chromebooks, iPads, surface computers, and some tablets cannot run the full version of MS OFFICE, therefore, they do not meet the requirement.

It is not acceptable to use or submit college assignments using Google docs or other open-source versions of Office. In addition, it's not acceptable to use online versions of Microsoft Office because they do not allow the use of all functions and features of the computer-based software.

COMPUTER USE AND CONDUCT

Email is a vital communication tool for faculty, staff, and students at Northeastern Baptist College. Incoming students will receive an NEBC email address which will be used for all official communication from NEBC, including professors' course communications.

Electronic device usage in the classroom is based solely upon the professor's preference. If using a device during class, students are expected to conduct themselves appropriately and in accordance with the Statement of Faith and student handbook, which they have signed. Any inappropriate conduct, language, or general misuse of electronic devise will be reported to the Dean of Students for evaluation and possible disciplinary action.

CONCURRENT ENROLLMENT

Students enrolled in Northeastern Baptist College and another institution of higher education must not take more than 21 credit hours per semester from NEBC and not more than 24 credit hours combined from both schools.

CREDIT HOUR DEFINITION

Northeastern Baptist College defines one-credit hour as a unit of academic work consisting of fifty (50) minutes of classroom instruction (or periods of laboratory work, internships, or practicum), plus two hours of outside study in support of classroom instruction (reading, review, assignment work, etc.) per week, throughout the semester. Thus:

- One-credit hour consists of 50 minutes of classroom instruction (lab work, internship, or practicum), plus 120 minutes of outside study in support of classroom instruction per week, throughout the semester.
- Three-credit hours consists of 150 minutes (one period of 150 minutes, two periods of 75 minutes, or three periods of 50 minutes) of classroom instruction (lab work, internship, or practicum), plus 360 minutes of outside study in support of classroom instruction per week, throughout the semester.

As most courses at NEBC are 3-credit hours, students should expect to spend 150 minutes in class and six hours of outside study in support of classroom instruction per week for each course undertaken for credit.

GENDER ENROLLMENT POLICY

Northeastern Baptist College exists to train men and women to have the *Mind of a Scholar*, *Heart of a Shepherd*, and *Perseverance of a Soldier*. Regarding theological and biblical training, Scripture provides clear, delineated roles between men and women within the ecclesiastical setting.

As an institution who trains men and women for service in ministry, Northeastern Baptist College firmly adheres to theological and biblical precepts regarding the doctrine of the Church. The Baptist Faith and Message 2000 is the guiding doctrinal statement for the College, and therefore we agree with the statement that the office of the pastor is limited to qualified men. It is because of this guiding principle, NEBC admits only male students for degrees in Pastoral Ministry and Church Planting.

GRADE APPEAL PROCEDURE

Students may seek an appeal to a course grade which is believed to be in error. The student must have factual evidence that the grade was reported incorrectly and must follow these steps:

1. A written appeal, including rationale and evidence, must be submitted to the instructor within 30 days from the beginning of the subsequent semester. The instructor will have 10 days to respond in writing to the written appeal.
2. If the student is not satisfied with the instructor's response, the student can appeal in writing to the Department Chair within 10 days of the instructor's response. The Department Chair will have 10 days to respond in writing to the appeal.
3. If the student is not satisfied with the Department Chair's response, the student can appeal in writing to the Academic Dean within 10 days of the Department Chair's response. The Dean of Academics will have 10 days to respond in writing to the appeal.
4. If the student is not satisfied with the Academic Dean's response, the student can appeal in writing to the President and his Cabinet within 10 days of the Dean's response.
5. The recommendation of the President and his Cabinet will be forwarded in writing, along with all previous documentation, back to the Academic Dean. In consideration of the President's recommendation, the Academic Dean's decision will be considered final.

GRADING EXPLANATION

Grade points are awarded on the following basis:

98-100	A+	4.2
93-97	A	4.0
90-92	A-	3.8
88-89	B+	3.2
83-87	B	3.0
80-82	B-	2.8
78-79	C+	2.2
73-77	C	2.0
70-72	C-	1.8
68-69	D+	1.2
63-67	D	1.0
< 63	F	0.0

Grade A+, A, A-

Represents exceptional performance.

Grade B+, B, B-

Represents a better command of the material than is generally required to pass the course.

Grade C+, C, C-

Signifies that the student has demonstrated an acceptable level of competency in the course of study. A student must achieve a cumulative average grade of C to graduate.

Grade D+, D

Signifies that the student's grasp of the academic components of the course was minimal, but the professor believes that the student would not significantly profit by repeating the course.

Grade F

Is applied to a numerical score of less than 60 and indicates a student's failure to master the essentials of the course. A student must repeat the course before credit may be allowed. Grades received when the failed course is repeated will be used to calculate final GPA. Students must achieve an overall average of C to receive their degree.

I - Incomplete

If circumstances prevent an otherwise competent student from completing the requirements of a course by the end of the class schedule, the instructor may assign the letter I. The student must complete the work of that course as quickly as possible and must do so by the end of the fourth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by six weeks after the end of the course, the Registrar will enter the grade of F. Exceptions may apply.

W - Withdrawal

If a student desires to drop a course after the drop deadline, he/she can withdrawal from the course on a pass basis until the withdrawal deadline. The grade of W will be submitted and posted on the student's transcript.

P/F – Pass or Fail

The Ministry Practicum course is administered on a pass/fail basis and are assessed by the student's shepherd group leader.

CR - Transfer credit accepted

Transfer credit does not affect a student's GPA.

R - Retake

When a student retakes a course, the higher grade will be used to calculate GPA, though both grades will be noted on the student's transcript.

GRADUATION

Northeastern Baptist College celebrates the perseverance and excellence of its students and their accomplishments each spring at our annual commencement ceremony. It is the student's responsibility to be aware of all deadlines and procedures to qualify for graduation. Students are encouraged to see the Registrar for a graduation check and degree audit at the conclusion of their junior year.

Qualifications for Graduation

1. A 2.0 minimum cumulative grade point average.
2. A 2.6 minimum major department grade point average.
3. Completion of all academic degree requirements; credit hours and prescribed courses.
4. Graduation application must be submitted to the Registrar's office no later than twelve weeks prior to the commencement service. Any transcript corrections including grades or transfer credits must be completed by this time.
5. Senior Oral Examination. During a bachelor student's final semester, he/she will undergo a comprehensive oral examination in the month prior to commencement. A faculty committee will evaluate the student's doctrinal stance and comprehensive academic achievement within the student's specific area of study. Students who demonstrate an adequate grasp of the material studied will be approved for graduation. If a student's doctrinal stance is not consistent with the doctrinal position of the college, he/she will be allowed to graduate but will not receive a recommendation from the college for Christian ministry. The President and/or Academic Dean may sit on any oral committee, as they determine.
6. Compete and submit a Graduation Clearance form to the Registrar no later than two weeks prior to commencement. This form involves clearances from Student services, Library services, Business office, and the Registrar.

Graduation in Absentia: Students are required to be present at graduation exercises. A student is excused from attendance only by written permission from the Academic Dean. Written requests specifying the unusual circumstances leading to such a request must be submitted by the student no later than three weeks prior to the date on which he or she is scheduled to graduate.

INCLEMENT WEATHER OR CAMPUS EMERGENCIES

In the event of inclement weather or emergency, the student body will be notified via the Populi messaging system and/or through local media. If delayed, students will refer to the Delayed Class Schedule available on Populi and posted on campus. If the school is facing any immediate threat or danger, students will be fully informed in a timely fashion concerning any issues of which they need to be made aware.

LEAVE OF ABSENCE

During times of crisis or unforeseen circumstances, students may choose to take a leave of absence and not register for class for one or two semester(s). Students may have their admission status maintained for two regular semesters upon submission of the Leave of Absence form to the Registrar. Such students are free to register for classes during the open registration period as usual during that time. Students choosing to extend a Leave of Absence beyond two semesters will be required to submit a Re-enrollment Form for approval to register for classes (request form from Registrar). A Leave of Absence extended beyond two years will require a student to reapply to the college.

RECORDS

NEBC has established and is committed to specific guidelines for maintaining the confidentiality of student educational records in keeping with the Family Educational Rights and Privacy Act of 1974. FERPA generally bars colleges from releasing any educational records that include "personally identifiable information" without the student's consent. Students' educational records, including transcripts, enrollment records, and academic plans, are not disclosed to anyone other than Northeastern Baptist College's personnel except in accordance with the written consent of the student and specific FERPA exceptions. Students submit a signed consent form annually with the Registrar's office indicating preference for accessibility to the student's records.

Northeastern Baptist College personnel are allowed under the authority of the Dean of Academics to access student records on a need-to-know basis for honors evaluation, routine processing, academic concerns, and to fulfill necessary administrative tasks. Student records are otherwise held in confidence.

Permanent academic records for each student consist of the following:

- Completed application for admission
- Early Scholars file, if applicable
- Transcripts from all institutions attended
- Final college transcript (showing degree received and the date awarded)
- Graduation application with the final degree check
- Original church recommendation and references for admission
- Copies of any correspondence regarding disciplinary issues and the student's written response(s), if any. U.S. Courts have ruled that disciplinary files qualify as "educational records" under FERPA.
- Any other information deemed pertinent to a student's academic history.

A student has the right, with the Registrar present, to view his or her permanent file, but is not allowed to alter the content in any way except by the addition of written and signed correctives. Failure to provide truthful and/or accurate information on applications, church certifications, or on other permanent records

provided by the student may be grounds for dismissal.

The student has the right to request privacy of directory information. Directory information published by NEBC is in the public domain. Students may request that the school not disclose directory information about them. This may be done by written request to the Registrar.

RE-ENROLLMENT

Students seeking re-enrollment to Northeastern Baptist College after a period greater than two semesters of withdrawal are required to complete the college's re-enrollment form and communicate with the registrar his/her reason for non-continuation at NEBC and for his/her reason for seeking re-enrollment. Upon submission of the re-enrollment form, the request will be considered for approval by the Dean of Students, Registrar, Academic Dean, and President. Students will be notified regarding approval/rejection of re-enrollment request in writing within 30 days of the form's submission.

Within two semesters of withdrawal – Students will have their admission status maintained and may register for classes during the regular registration period.

One year after withdrawal – Students must submit an approved Re-enrollment Form to the Registrar's office to enroll in courses. Those students who have been withdrawn for more than one year may be required to re-enter under the catalog in effect at the time of re-entry.

Two years after withdrawal - Students are required to reapply through the Admissions Office.

REGISTRATION

Each semester during the open registration period, students can meet with academic advisors or the Registrar to review the courses needed for the next term. Students are responsible for registering for classes online each semester. In Populi, under the student tab, the degree audit can help students track course requirements for completing their degree. It is the responsibility of the student to track his or her progress toward graduation.

REVOCATION OF DEGREE

Northeastern Baptist College, by conferring a degree, does not provide a lifetime certification of the good character of the graduate, nor does it guarantee the orthodoxy or spiritual commitments of the graduate. Those who employ any graduate of the institution should conduct interviews and determine if the graduate fits the expectations of the employer.

If it should be discovered after graduation that the student misrepresented personal data on application forms on which admission was improperly based, or if it is found that the student cheated on exams, received transcript credit for courses not actually taken or completed, committed plagiarism in academic papers, or otherwise engaged in academic fraud or other behavior that would have led to expulsion if known at the time, the student may have his or her degree revoked. The academic transcript will note any such revocation from the date of official action. A degree may also be revoked if it is discovered that a diploma was issued in error.

If the student believes the revocation is based on erroneous information or is unjust and appeals the ruling to the Registrar, the case will be reviewed by the Executive Staff. The student would have the right to a hearing and may provide further information to resolve the issue. The decision of the Academic Dean, if it is further disputed by the student, may be reviewed by the President using a procedure appropriate to the case. Unless overturned by the President, the Deans' decision is final.

SEMESTER COURSE LOAD

The full-time undergraduate academic course load at Northeastern Baptist College is 12-21 hours per semester. Students must receive prior approval from his/her Advisor, the Registrar, and the Academic Dean to exceed the maximum hours. Extra fees apply for semesters exceeding 21 credit hours.

The full-time minimum graduate academic course load at Northeastern Baptist College is 9 hours per semester.

STUDENT CLASSIFICATION FOR UNDERGRADUATES

- Freshman: 0–29 hours completed
- Sophomore: 30–62 hours completed
- Junior: 63–95 hours completed
- Senior: 96–130 hours completed

STYLE REQUIREMENTS FOR WRITTEN WORK

The standard style manual for written work at Northeastern Baptist College is Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (2018). Turabian style is required in all undergraduate general education and Bible courses, unless specified otherwise by the course professor. Christian Counseling and Business Administration courses will adhere to the APA style manual: *American Psychological Association Publication Manual of the American Psychological Association*, 7th ed. (2020). Christian Education courses will follow guidelines established in *The MLA Style Manual*, 9th edition.

TRANSFER CREDIT POLICY

Northeastern Baptist College generally accepts credits earned at institutions of higher learning which are accredited by their regional or national accrediting body. However, the Academic Office reserves the right to accept or reject credit. The College understands the hard work invested to earn college credits; thus, it is our desire to evaluate all course work for maximum transfer of credits.

- Earned course work of a "B" or higher from a previous college, university, or school of higher learning will be considered for transfer evaluation.
- Up to 18 credit hours earned from previous institutions of higher learning are transferable to Northeastern Baptist College in pursuit of a master's degree.
- Up to 60 credit hours earned from previous institutions of higher learning are transferable to Northeastern Baptist College in pursuit of a bachelor's degree.
- Up to 30 credit hours earned from previous institutions of higher learning are transferable to Northeastern Baptist College in pursuit of an associate degree.
- Hermeneutics, New Testament 1, and Old Testament 1 are non-transferable and must be taken at NEBC.
- English Composition courses must have been completed within five years prior to admission to NEBC. Exceptions will be considered on a case-by-case basis.
- Students may request an evaluation of a course for transfer through the Academic Office.

TRANSCRIPT REQUESTS

All transcript requests must go through the Registrar's Office. A fee of $10.00 will be assessed for the first transcript request and a $5.00 fee for each additional request. Transcripts will be released for students whose accounts are in good standing.

Requests can be made through the NEBC website (www.nebcvt.org/student-services/#registrar) or to the Registrar at b.mcdill@nebctvt.org.

WITHDRAWAL FROM ENROLLMENT

Students seeking to withdraw from enrollment at Northeastern Baptist College are required to:

1. Submit a withdrawal form to the Registrar,
2. Surrender identification card, mailbox key, main campus key fog, and establish a clear account with the Business office.
3. Return all materials on loan to the library.
4. Participate in an exit interview with the Director of Student Services.

EDUCATIONAL PROGRAMS

AUDITORS

Individuals interested in courses at Northeastern Baptist College may audit course(s) at $50 per course. Auditors attend and engage in course lectures and discussions but are not generally required to submit assignments or projects. Courses taken as an auditor will NOT receive college credit.

EARLY SCHOLARS

The Early Scholars Program at Northeastern Baptist College offers high school students the opportunity to enroll in college courses during their junior and senior years. The program provides students a head start at college at a significantly reduced cost.

Early Scholars attend classes with NEBC undergraduates. They are held to the same academic standards and receive college credit. The program helps high school students develop research, study, and time management skills while experiencing college in a safe environment. Courses taken at NEBC can meet both high school and college requirements.

Ad hoc Classes Students can take a few courses to augment their high school program.

Associate Degree Advanced and highly motivated students can position themselves to earn an associate degree at NEBC while completing high school course requirements.

Entrance Requirements

- High school juniors and seniors with a GPA of 3.0 or higher.
- High school sophomores who show exceptional academic abilities and have a GPA of 3.5 or higher will be considered on a case-by-case basis.
- Recommendation from the student's high school principal, guidance counselor, teacher, or homeschool coordinator.
- Students who enroll in NEBC math courses are expected to have earned a B or higher in high school Algebra.

Application Process

Students applying to the Early Scholars Program can apply online at nebcvt.org/academics/early-scholars-program. The application requires the student's high school transcript and a recommendation from his/her high school principal, guidance counselor, teacher, or homeschool coordinator.

Tuition

- $250 per 3-credit course, $100 per 1-credit course.
- Cost for Grace Christian School students is included in their GCS tuition.

EARLY SCHOLARS' POLICIES

Academic Requirements & Standards

Early Scholars must maintain a cumulative GPA of 2.0 in NEBC courses to continue in the program.

High school sophomores are limited to 2 NEBC courses per semester, and juniors/seniors are limited to 5 NEBC courses per semester.

As it is a privilege to participate in the Early Scholars program, students who do not adhere to NEBC's academic or student conduct policies will be removed from the program.

Attendance

Early Scholars students are required to follow the attendance policy as defined by NEBC (Please see Class Attendance in the Academic Policies & Procedures section). Public and private school students, whose school vacation differs from NEBC, will not be excused from class. All absences are considered unexcused

unless special arrangements are made with the professor.

Certificates upon Graduation

Upon high school graduation, students in the Early Scholars program will receive a certificate of participation recognizing the college credit hours they have earned while in the program. For Grace Christian School (GCS) students, participation certificates will be presented at the GCS God's Gifts Chapel and those earning associate degrees will be recognized at their High School graduation. Non-GCS students will receive their certificates by mail.

Grade Reporting & Transcript Requests

To facilitate receipt of dual credit, mid-term progress reports will be sent and at the end of each semester NEBC will issue a grade report (unofficial transcript) to the student's high school or home school coordinator. Official transcript requests must go through the Registrar's Office. A fee of $10.00 will be charged for each transcript request.

New Student Orientation

New Early Scholars will attend New Student Orientation (NSO) with undergraduate students prior to the start of classes. NSO introduces students to NEBC and its community. NSO also introduces students to Populi (NEBC's course management system), our academic policies and procedures, the Library, the Writing Center, and additional support resources. Early Scholars are expected to attend NSO.

Student Conduct and Academic Integrity

Students in the Early Scholars Program are required to meet all relevant guidelines set forth in this academic catalog. Students are held to the same academic standards and are required to conduct themselves in accordance with the NEBC guidelines.

Student Records

All questions concerning an Early Scholars student's academic progress or academic standing are privileged information between the student and the professor. According to the federal Family Educational Rights and Privacy Act of 1974 (FERPA), NEBC may not disclose information from an Early Scholar's educational record to the parent(s) unless the student is a dependent for income tax purposes. If a parent has questions regarding a specific course, he/she should contact the Director of the Early Scholars Program.

Support Services

Early Scholars have access to all student services available to Northeastern Baptist College students: Library, Academic Advisement, Writing Center assistance, and all extracurricular activities (all the fun events).

NON-DEGREE SEEKING STUDENTS

Non-degree Seeking Students can take up to 12 credit hours of courses at Northeastern Baptist College at $250 per course. Depending on the student's grade, courses taken as a Non-degree seeking student WILL receive college credit. This student status is good for individuals going back to school and or for those who want to experience NEBC before pursuing a degree.

Degree Programs
Undergraduate: Associate Degrees

Northeastern Baptist College offers associate degrees in Biblical Studies, Business Administration, Christian Education Ministry, and General Studies. Each program requires a combination of hours in General Education, Bible & Theology, Ministry Practicum, and specific major focused courses. Associate degrees require 61-62 hours. Based on current course schedules, a student will be able to complete an associate degree in two years, possibly including J terms and summer terms as needed for course scheduling. Students who complete an associate degree in one of these areas can apply and potentially be accepted to earn a bachelor's degree.

GENERAL EDUCATION

In keeping with the foundational mission of Northeastern Baptist College, the General Education program includes courses in communication, literature, social science, humanities, fine arts, business, math and science. This program is designed to prepare students to have the *Mind of a Scholar*, *Heart of a Shepherd*, and *Perseverance of a Soldier* and to directly correlate course objectives with the educational objectives of the college. In doing so, graduates will:

- Demonstrate the ability to engage critically with the culture through the application of Scripture and biblical and theological principles and clearly respond from a biblical worldview in a variety of forms and contexts.

- Demonstrate the necessary skills and knowledge to engage with members of the community and other cultures for the purpose of initiating spiritual conversations and evangelism.

- Apply the knowledge and skills obtained in a variety of fields while demonstrating spiritual formation and a biblical worldview through integration of biblical and theological principles and Scripture to resolve problems in daily experiences at work, at home, and in ministry.

Within Northeastern Baptist College's General Education program, students can select courses that support and augment their area of ministry or personal interests. Northeastern offers more than 50 credit hours of general education.

BIBLE & THEOLOGY

The foundational mission of Northeastern Baptist College is expressed through the Bible & Theology program which is designed to prepare students to have the *Mind of a Scholar*, *Heart of a Shepherd*, and *Perseverance of a Soldier* and to directly correlate course objectives with the educational objectives of the College. All students are required to take a combination of foundational Bible & Theology courses including Hermeneutics and Personal Evangelism, in addition to major-specific Bible classes.

ASSOCIATE IN BIBLICAL STUDIES | 62 CREDITS

The associate degree serves as an entry into higher education. Students may use the Associate of Arts in Biblical Studies as a means toward achieving a Bachelor of Arts in Biblical Studies in the future. This degree prepares students for entry level positions in ministry, missions or teaching in private religious schools. The associate degree integrates general education with ministry specific courses that focus on biblical knowledge and interpretation, and practical ministry skill development that will benefit students in the academic and ministry setting. Students earning an Associate Degree in Biblical Studies may find potential careers as a pastor, missionary, or teacher for religious schools and public-school substitute.

Suggested course of study:

First Year

Fall 16 HOURS

Hermeneutics
Old or New Testament I or III
English Composition I
Science/Business/Math Elective
Ministry Elective
NEBC Experience / Study Skills

Spring 15 HOURS

Personal Evangelism
Old or New Testament II
Ministry Elective
Humanities Elective
Mathematical Foundations

Second Year

Fall 17 HOURS

Old or New Testament I or III
Survey of Bible Doctrines I
Am. History I or II / W. Civilization I or II
Spiritual Formation
Church History I or II
Science/Business/Math Elective

Spring 14 HOURS

Old or New Testament II
Survey of Bible Doctrines II
Ministry Elective
Worldview & Apologetics
Humanities Elective

ASSOCIATE IN BUSINESS ADMINISTRATION | 61 CREDITS

The associate degree serves as an entry into higher education. Students may use the associate degree as a means toward achieving a Bachelor of Science in Business Administration. This associate degree is designed to prepare students for entry level positions in various careers within the business field such as entrepreneur, manager, or non-profit professional. The intent of the degree is to integrate a biblical worldview with professional business knowledge and skills essential for leading and serving in the marketplace with a Kingdom perspective. Students earning this degree will find potential careers as entrepreneurs, managers, non-profit professionals, sales professionals, or purchasing agents.

Suggested course of study:

First Year

Fall 16 HOURS

Hermeneutics

Old or New Testament I or III

English Composition I

American History or West. Civilization

Introduction to Business Principles

NEBC Experience / Study Skills

Spring 15 HOURS

Old or New Testament II

Micro OR Macroeconomics

Mathematical Foundations

Business Elective

Humanities Elective

Second Year

Fall 15 HOURS

Interpersonal Communication

Old or New Testament I or III

Princ. of Mgmt. or Leaders/Followers

Financial Accounting

Business Elective

Spring 15 HOURS

Old or New Testament II

Intro to Data Analysis & Presentation

Worldview & Apologetics

Humanities Elective

Business Elective

ASSOCIATE IN CHRISTIAN EDUCATION MINISTRY | 61 CREDITS

The associate degree serves as an entry into higher education. Students may use the Associate of Arts in Christian Education Ministry as a means toward achieving a bachelor's degree at NEBC or other institutions in the future. This degree prepares students for teaching within the Christian school context.

Suggested course of study:

First Year

Fall 16 HOURS

Hermeneutics
English Composition I
Old Testament I
Introduction to Christian Education
Spiritual Formation
NEBC Experience / Study Skills

Spring 15 HOURS

Old Testament II or III
Humanities Elective
Worldview & Apologetics
Developmental Psychology
Mathematical Foundations

Second Year

Fall 15 HOURS

History and Philosophy of Christian Ed.
New Testament I
Christian Education Elective
Education or Counseling Elective
Science Elective

Spring 15 HOURS

New Testament II or III
American History or West. Civilization
Science/Business/Math Elective
General Teaching Methods
Christian Education Elective

ASSOCIATE IN GENERAL STUDIES | 62 CREDITS

The associate degree serves as an entry into higher education. Students may use the Associate of Arts in General Studies as a means toward achieving a bachelor's degree at NEBC or other institutions in the future. This degree provides students with a solid foundation of study to enter the workforce or seek additional post-secondary education.

Suggested course of study:

First Year

Fall 16 HOURS

Hermeneutics
Old Testament Course
English Composition I
American History or Western Civilization
General Studies Elective
NEBC Experience / Study Skills

Spring 15 HOURS

New Testament Course
Humanities Elective
Science/Business/Math Elective
Mathematical Foundations
General Studies Elective

Second Year

Fall 17 HOURS

Survey of Bible Doctrines I
Science Elective
Humanities Elective
General Studies Elective
General Studies Elective
General Studies Elective

Spring 14 HOURS

Survey of Bible Doctrines II
Worldview & Apologetics
General Studies Elective
General Studies Elective
General Studies Elective

Degree Programs
Undergraduate: Bachelor's Degrees

All bachelor's students at Northeastern Baptist College are required to complete courses in General Education, Bible & Theology, major-specific, and concentration courses. NEBC offers the bachelor's degree in Biblical Studies, Business Administration, Christian Counseling, and Christian Education.

GENERAL EDUCATION

In keeping with the foundational mission of Northeastern Baptist College, the General Education program is designed to prepare students to have the *Mind of a Scholar*, *Heart of a Shepherd*, and *Perseverance of a Soldier* and to directly correlate course objectives with the educational objectives of the College. In doing so, graduates will:

- Demonstrate the ability to engage critically with the culture through the application of Scripture and biblical and theological principles and clearly respond from a biblical worldview in a variety of forms and contexts.

- Demonstrate the necessary skills and knowledge to engage with members of the community and other cultures for the purpose of initiating spiritual conversations and evangelism.

- Apply the knowledge and skills obtained in a variety of fields while demonstrating spiritual formation and a biblical worldview through integration of biblical and theological principles and Scripture to resolve problems in daily experiences at work, at home, and in ministry.

Within the College's General Education program, students can select courses that support and augment their area of ministry or personal interests from courses in humanities, science, business, and theology. Depending on specific majors, students are required to complete 35 credit hours of general education courses coming from courses in communication, literature, social sciences, humanities or fine arts, business, mathematics, or science. Northeastern requires students to earn at least 3 credit hours of their 35 credit hours of general education at the 300 level or higher.

BIBLE & THEOLOGY

In keeping with the foundational mission of Northeastern Baptist College, the Bible & Theology program is designed to prepare students to have the *Mind of a Scholar*, *Heart of a Shepherd*, and *Perseverance of a Soldier* and to directly correlate course objectives with the educational objectives of the College. All students are required to take several Bible & Theology courses based on their area of study, including Hermeneutics, Personal Evangelism, and Bible survey classes.

BACHELOR OF ARTS IN BIBLICAL STUDIES | 123 CREDITS

Biblical Studies students will choose to specialize studies within four possible concentrations: General Biblical Studies, Christian Ministry, Church Planting/Entrepreneurial Leadership, and Pastoral Ministry. Biblical Studies students are required to complete courses in General Education, Bible & Theology, Biblical Studies, courses of specific concentration focus, and 4 hours of Internship; totaling 123 hours of course requirements.

BIBLICAL STUDIES OBJECTIVES

- Graduates of the Biblical Studies programs will express a proficient knowledge of the Old and New Testaments of the Bible in their linguistic, literary, and historical contexts.

- Graduates of the Biblical Studies programs will demonstrate a proficient knowledge of systematic theology in its development in church history and general philosophy.

- Graduates of the Biblical Studies programs will demonstrate proficient skill in developing lessons or sermons which are biblically accurate and culturally relevant and communicating them both orally and in writing.

Biblical Studies

If a student would prefer to take a variety of classes in the biblical disciplines rather than choose a single concentration, they may choose the option for a general Biblical Studies degree. Upon completion of this degree, the student will be thoroughly prepared not only to serve, but to excel in ministry. The successful student will have been trained in general education, theology, biblical languages of Greek and Hebrew, and multiple disciplines in ministry. Along with the standard General Education classes and Biblical & Theology classes, students must take 45 hours within the Church Planting/Entrepreneurial Leadership, Pastoral Ministry, and Christian Education disciplines.

Biblical Studies Objectives: Graduates of the general Biblical Studies degree will assess and integrate a variety of ministry-related disciplines such as leadership, evangelism, church administration, education and/or counseling to benefit church or parachurch organizations.

Biblical Studies – Christian Ministry

Upon completion of this degree, the student will be thoroughly prepared to serve in the ministry setting. The successful student will have been trained in general education, theology, biblical languages, practical ministry, and counseling methods. The student will be equipped to serve and lead in organized ministries such as in camp or church settings.

Christian Ministry Objectives: Graduates of the Biblical Studies program with a concentration in Christian Ministry will assess and integrate a variety of disciplines such as leadership, evangelism, discipleship, education and/or counseling to benefit established ministries or parachurch organizations.

Biblical Studies - Church Planting/Entrepreneurial Leadership

Upon completion of this degree, the student will be thoroughly prepared not only to serve but to excel as a church planter. The successful student will have been trained in general education, theology, church planting, and entrepreneurial leadership in the classroom while being mentored by an experienced church planter and entrepreneurial leader. The student will be equipped to plant a church while providing for his material needs through entrepreneurial activities that enhance rather than detract from his ministry.

Church Planting/Entrepreneurial Leadership Objectives: Graduates of the Biblical Studies program with a concentration in Church Planting/Entrepreneurial Leadership will demonstrate understanding of and skill in church planting including evangelism, leadership, church planting methods, business planning, and cultural relevance.

Church Planting/Entrepreneurial Leadership concentration course offerings:

- Church Planting Ministry
- Pastoral Ministry
- Homiletics I (Preparation)
- Homiletics II (Delivery)
- Church Planting Movements & Methods
- Introduction to Business Principles
- Entrepreneurial Leadership

Biblical Studies - Pastoral Ministry

Upon completion of this degree, the student will be thoroughly prepared not only to serve but to excel in the pastorate. The successful student will have been trained in general education, theology, and pastoral ministry in the classroom while being mentored within a local church setting by an experienced pastor.

Pastoral Ministry Objectives: Graduates of the Biblical Studies Program concentration in Pastoral Ministry will demonstrate a proficient knowledge and skill in pastoral ministry including leadership, evangelism, proclamation, church administration, and pastoral counseling.

Pastoral Ministry concentration course offerings:

- Pastoral Ministry
- Church Evangelism
- Homiletics I (Preparation)
- Homiletics II (Delivery)
- Discipleship Ministries
- Church Administration

Biblical Studies suggested course of study:

Freshman

Fall 16 HOURS
English Composition I
English Grammar
Hermeneutics
Old or New Testament I or III
Concentration Course
NEBC Experience / Study Skills

Spring 15 HOURS
English Composition II
Worldview & Apologetics
Old or New Testament II
American Hist. or W. Civilization
Concentration Course 3

Sophomore

Fall 15 HOURS
Greek I / Intro. To Biblical Languages
Old or New Testament I or III
Church History I
Counseling in Ministry
Concentration Course

Spring 15 HOURS
Greek II / Counseling Elective
Personal Evangelism APM100
Church History II
Spiritual Formation
Concentration Course

Junior

Fall 15 HOURS
Hebrew I / Language Elective
Introduction to Systematic Theology I
Old or New Testament I or III
Science/Business/Math Elective
Concentration Course

Spring 15 HOURS
Hebrew II / Language Elective
Introduction to Systematic Theology II
Old or New Testament II
Baptist History & Distinctives
Concentration Course 3 HRS

Senior

Fall 16 HOURS
Old or New Testament I or III
Old Testament Exposition / Conc. Course
Humanities Elective
300+ Humanities Elective
Science with Lab

Spring 16 HOURS
New Testament Exposition / Conc. Course
Mathematical Foundations
Humanities Elective
Science/Business/Math Elective
Biblical Studies Internship

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION | 120 CREDITS

At NEBC, we understand that Christian businesses and workers can create lasting changes in the marketplace and society. We believe that Christian business leaders must be intentional to create an eternal benefit to God's Kingdom. This intentionality is central to the design of NEBC's rigorous business program. All courses are structured with a purposeful integration of business principles and biblical truth. As a student in the business program, one will be equipped to become a solid influence, armed with the tactical teaching of fundamental business administration skills along with a strategic biblical approach to achieve God's call.

Students choosing to pursue a degree in Business Administration will complete hours of study in General Education, Bible & Theology studies, Business electives, and an Internship.

Business Administration Degree Objectives

- Graduates of the Business Administration program will demonstrate the ability to embrace an organization's mission, to successfully engage in the work at hand, and to make a positive impact that aligns with scripture, submits to authority, and glorifies God.

- Graduates of the Business program will demonstrate critical thinking skills to solve problems and to communicate solutions. Graduates will use interpersonal and technical skills to demonstrate adaptability when encountering ambiguity and change.

- Graduates of the business program will demonstrate a strong Christian character that works for the greater good. Grounded in a biblical and ethical decision-making process, graduates will demonstrate trustworthiness, honesty, and courage.

- Graduates of the business program will demonstrate a strong and professional work ethic. Working collaboratively or independently, graduates will demonstrate exceptional skills in leadership, followership, and professional acumen. They will seek professional development opportunities and hold themselves and others accountable to a professional standard.

Business Administration suggested course of study:

Freshman

Fall 16 HOURS
English Composition I
Hermeneutics
Old or New Testament I or III
Introduction to Business Principles
Interpersonal Communication
NEBC Experience / Study Skills

Spring 15 HOURS
English Composition II
Old or New Testament II
Personal Evangelism
Data Analysis & Presentation
Mathematical Foundations

Sophomore

Fall 15 HOURS
Old or New Testament I or III
American Hist. or W. Civilization
Church History I or II
Principles of Management
Financial Accounting

Spring 15 HOURS
Humanities Elective
Worldview & Apologetics
Microeconomics
Organizational Behavior
Managerial Accounting

Junior

Fall 15 HOURS
Old or New Testament I or III
Probability & Statistics
Leaders & Followers
HR Management
Humanities Elective

Spring 15 HOURS
Old or New Testament II
Humanities Elective
Macroeconomics
Business Analytics
Science/Math Elective

Senior

Fall 16 HOURS
Old or New Testament I or III
Humanities (300+) Elective
Science Elective with Lab
Marketing Principles
Business Elective

Spring 13 HOURS
Business Law
Business Ethics
Business Elective
Business Administration Internship

BACHELOR OF SCIENCE IN CHRISTIAN COUNSELING | 120 CREDITS

Christian Counseling students are required to complete courses in General Education, Bible & Theology, Christian Counseling, and an Internship; totaling 120 hours. Upon completion of this degree the student will be thoroughly prepared to excel in social services, public/private industry, or ministry.

The successful student will have been trained in general education, bible, psychology, and counseling from a Christian worldview and will be prepared to serve in administration, community relations, case management, human/social services, mental health services, ministry, or religious education. In addition, completion of this degree is a foundational step for individuals going onto further education at the master's level in Counseling.

Degree Objectives

- Graduates of the Christian Counseling Program will demonstrate spiritual formation, biblical and theological integration and a biblical worldview by clearly articulating Scripture and biblical principles in both formal and informal counseling and discipleship settings.

- Graduates of the Christian Counseling Program will demonstrate a thorough knowledge of counseling theories and techniques and the ability to discern proper application of appropriate methods based on a person's identified/perceived needs.

- Graduates of the Christian Counseling Program will demonstrate their understanding and commitment to the counseling process by ministering to a struggling person until their problem is resolved.

Christian Counseling suggested course of study:

Freshman

Fall 16 HOURS
English Composition I
Hermeneutics
Old or New Testament I or III
Humanities Elective
Essentials of Christian Counseling
NEBC Experience / Study Skills

Spring 15 HOURS
English Composition II
Old or New Testament II
Personal Evangelism
Mathematical Foundations
History of Christian Counseling Theory

Sophomore

Fall 15 HOURS
Old or New Testament I or III
Introduction to Psychology
Probability & Statistics
Theories of Personality
Spiritual Formation

Spring 15 HOURS
Developmental Psychology
Statistics for Psychology
Worldview & Apologetics
Ethics in Christian Counseling
Counseling Techniques & Methods

Junior

Fall 15 HOURS
Old or New Testament I or III
Church History I or II
Crisis Counseling
Biblical Counseling in the Church
Intro. to Drugs & Alcohol Counseling

Spring 16 HOURS
Old or New Testament II
American History I or II / Western Civilization I or II
Humanities Elective
Science with Lab Elective
Christian Counseling for Children

Senior

Fall 15 HOURS
Old or New Testament I or III
Humanities Elective
Science/Business/Math Elective
Premarital & Marital Counseling
Christian Counseling for the Adolescent

Spring 13 HOURS
Humanities Elective
Issues in Human Sexuality
Abnormal Psychology
Christian Counseling Internship

BACHELOR OF SCIENCE IN CHRISTIAN EDUCATION | 122 CREDITS

Students choosing to purse a degree in Christian Education will complete courses in General Education, Bible & Theology, Christian Education, and an Internship; totaling 122 hours. Upon completion of this degree the student will be thoroughly prepared to excel in Christian education.

Upon completion of this degree, the student will be thoroughly prepared to teach in the Christian school and homeschool environments. The successful student will have been trained in general education, theology, and educational methodologies while being mentored within the local Christian school setting by an experienced educational leader.

Christian Education students will prepare and sit for the Praxis exam during the spring of their junior year. The student is responsible for the Praxis exam cost.

Degree Objectives

- Graduates of the Christian Education Program will develop and practice a philosophy of education that represents a proficient knowledge and understanding of education theories, best practices, education history, and biblical and theological integration applied from a Christian worldview.

- Graduates of the Christian Education Program will demonstrate the ability to present new information in a manner appropriate for the learners of the subject matter while using multiple modalities.

- Graduates of the Christian Education Program will demonstrate the necessary skills to review and remediate material using appropriate methods and technology for the subject matter and age/skill level of the learners.

- Graduates of the Christian Education program will demonstrate the ability to manage the classroom, work cooperatively with other teachers, and formulate and present curriculum and programs for learners and other faculty, in both written and oral form.

Christian Education suggested course of study:

Freshman

Fall 16 HOURS
English Composition I
Hermeneutics BIB100
Old or New Testament I or III
American History I
Introduction to Christian Education
NEBC Experience / Study Skills

Spring 15 HOURS
English Composition II
Old or New Testament II
Personal Evangelism
American History II
Mathematical Foundations

Sophomore

Fall 16 HOURS
Old or New Testament I or III
Spiritual Formation
Biology with Lab
History & Philosophy of Christian Ed.
Christian Education Elective

Spring 15 HOURS
Old or New Testament II
Worldview & Apologetics
Developmental Psychology
General Teaching Methods
Christian Education Elective

Junior

Fall 15 HOURS
Old or New Testament I or III
Church History I or II
Education Psychology & Research
Reading Methods
Probability & Statistics

Spring 16 HOURS
Discipline & Classroom Management
Classroom Observation
Government & Politics
Adolescent or Children's Counseling
Humanities Elective
Science/Business/Math Elective
Praxis Prep & Testing

Senior

Fall 16 HOURS
Old or New Testament I or III
Curriculum & Assessment
Mathematical Methods
Science with Lab Elective
Education or Counseling Elective

Spring 13 HOURS
Western Civilization I or II
Educational Technology
Leadership in Christian Education
Christian Education Internship

UNDERGRADUATE DOUBLE MAJORS

Northeastern offers the option to complete a Double Major in two different disciplines. Students who want to major in both Biblical Studies and Christian Counseling, for instance, must declare a primary major and will be awarded a single diploma with two majors earned. A double major requires significant additional coursework and a separate internship/capstone project for each major.

UNDERGRADUATE MINORS

Northeastern offers 7 minors, with an additional option for an individualized minor. A minor is a prescribed or individually tailored set of related courses totaling at least 15 credit hours outside of a student's major (and concentration). A Minor Request form must be submitted by the students to their Academic Advisor and the Academic Dean for approval. Although transfer credit may be applied to a minor, at least 50 percent of the credits must be taken at NEBC.

Biblical Studies 15 HOURS

Introduction to Systematic Theology I
Introduction to Systematic Theology II
3 Biblical Studies Courses

Business Administration 15 HOURS

Intro to Business Principles
Interpersonal Communication
Organizational Behavior
Princ. of Management or Leaders & Followers
Financial Accounting or Financial Management

Christian Counseling 15 HOURS

Essentials of Christian Counseling
History of Christian Counseling Theory
Crisis Counseling
Counseling Techniques and Methods
Premarital and Marital Counseling
OR Counseling for Children

Church Planting 15 HOURS

Entrepreneurial Leadership
Church Planting Ministry
Pastoral Ministry
Homiletics I & II

Christian Education 15 HOURS

Introduction to Christian Education
History & Philosophy of Christian Education
3 Christian Education Electives

Music Ministry 15 HOURS

Music as Ministry
Foundations of Music
Worship Leader
Keyboard, Voice, or Guitar I, or II
Music Elective

Pastoral Ministry 15 HOURS

Pastoral Ministry
Homiletics I
Homiletics II
2 Pastoral Ministry Courses

Individualized Minor

An individualized Minor is made up of at least 15 credit hours of courses which create a coherent course of study. All requests for an individualized minor must be approved by the student's Academic Advisor and the Academic Dean.

DEGREE PROGRAMS
GRADUATE: MASTER'S DEGREES

All graduate students at Northeastern Baptist College are required to complete courses in Bible & Theology, major-specific courses, focus courses, and mentored field experience or thesis writing. NEBC offers master's degrees in Applied Theology and Applied Theology with Languages. Northeastern Baptist College has an Accelerated master's program which offers qualified juniors/senior undergraduates the opportunity to dually enroll in courses to pursue a master's degree while completing an undergraduate degree.

APPLIED THEOLOGY PROGRAM OBJECTIVES

- Graduates of the Applied Theology program will demonstrate the ability to apply biblical principles and a Christian worldview at an advanced level reflecting graduate study.
- Graduates of the Advanced Applied Theology program will demonstrate the ability to use biblical languages for enhanced study and in their teaching/preaching.
- Graduates choosing the Mentored Field Experience will demonstrate successful development of strategies to plant new works and/or lead in existing work.
- Graduates choosing the Thesis option will demonstrate the ability to produce a biblically and theologically sound thesis that adds to the scholarship in a specific area of Applied Ministry.

APPLIED THEOLOGY | 36 CREDITS

This degree is designed for individuals who have a non-biblical studies undergraduate degree and want to study applied theology at the master's level. This is a 36-credit degree plan which will provide students a broad understanding of applied theology. It includes a full year of mentored field experience in ministry or guided thesis. Courses offered will be conducted primarily during intensive weeks. This degree can be completed within 3 years. (This degree is available through the Accelerated program.)

APPLIED THEOLOGY WITH LANGUAGES | 36 CREDITS

This degree is designed for individuals who have already completed an undergraduate degree in biblical studies and desire to study applied theology at the master's level. This is a 36-credit degree plan which provides students a broad understanding of applied theology. It includes a full year of mentored field experience in ministry or guided thesis. Courses offered will be conducted primarily during intensive weeks. This degree can be completed within 3 years. (This degree is available through the Accelerated program.)

Applied Theology Program Courses

- Foundation: Adv. Hermeneutics / Adv. Church History / Pastoral Ministry / Discipleship Ministry / Homiletics I & II / Systematic Theology (Courses offered during the fall and spring semesters.)
- Core Seminars: Applied Theology / Christian Ethics / Leadership in Christian Ministry / Advanced Methods to Communicate the Bible (Courses offered during summer and January intensives.)
- Focus Seminars: Evangelism / Counseling / Missions / Church Planting / Worship / Preaching / Discipleship & Education / Women in Ministry / Special Topics in Ministry (Courses offered during Research Weeks in the fall and spring.)
- Mentored Field Experience or Thesis.

ACCELERATED PROGRAM

Students currently pursuing an undergraduate degree at NEBC, may apply to the master's program in the spring of their sophomore year. Successful students will be dually enrolled in bachelor and master's level courses during their junior and senior years. This is a 36-credit degree plan which will provide students a broad understanding of applied theology. It includes a full year of mentored field experience or a guided thesis. Courses offered within this degree plan will be conducted on campus in Bennington during regular semesters and during intensive weeks. The Accelerated program provides students with the opportunity to earn a bachelor's degree and a master's degree within 5 years.

UNDERGRADUATE COURSE DESCRIPTIONS

Northeastern Baptist College offers multiple courses in the areas of applied ministry, biblical studies, general education, languages, theology, business administration, Christian counseling, Christian education, intercultural studies, and music. In addition to specific major courses, each student is required to complete a minimum of 43 credit hours of general education courses with at least 27 hours in communication, literature, humanities, or fine arts; and 16 hours in business, social sciences, mathematics, or science. Northeastern offers seven bachelor's degrees, four associate degrees, and seven minors.

APPLIED MINISTRY

APM100 Personal Evangelism: An introduction to the oral presentation of the Gospel to the individual, including a personal spiritual preparation for the task. Biblical foundations for evangelism are provided for in this study. 3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

APM412 Biblical Studies Internship: Biblical Studies majors will serve in a specialized field of study designed to cultivate specific knowledge and/or skills in an aspect of Christian ministry or vocation. The exact nature of this course will be determined in accordance with the student's overall degree pursuit and in consultation with his/her Advisor. 4 CREDIT HOURS

APM414 Christian Counseling Internship: This course provides a research component designed for the counseling student to perform quantitative and qualitative research as it applies to counseling and psychological topics discovered through the entire counseling curriculum. Students will engage in a research project that encompasses their knowledge and skills gained in class with a specific counseling topic, issues, or problem-solving endeavor. 4 CREDIT HOURS

APM415 Business Administration Internship: The objective of the Business Administration internship program at NEBC is to provide students with an opportunity to put into practice what they have learned in the classroom, gain beneficial real-life skills, and bring what they learn on the field back into to the classroom to further inform their education. This course has two components: experiential and academic. The experiential component is in the form of an internship.

An internship is defined as being an opportunity to practically apply what has been taught in the classroom. This application happens in a business setting giving the student real world experience and a chance to make connections in a field he/she is interested in pursuing. Students must also complete an academic component, the purpose of which is to allow integration of academic and practical learning. We recognize that each internship presents a unique opportunity for academic integration, therefore, students are offered a variety of projects to choose from. To accommodate market demand and student schedules, the course can be taken during their senior summer, spring, or fall semester. 4 CREDIT HOURS

APM416 Christian Education Internship: Christian Education students will complete an internship during their final semester. This internship will include professional reading, working with a mentor, and 200 hours minimum spent in preparation and teaching. The purpose of this internship is final preparation for being in a classroom or ministry experience, using the skills gained in Christian Education Studies. 4 CREDIT HOURS

BIBLICAL STUDIES

BIB100 Hermeneutics: The student will be exposed to the basic principles of biblical interpretation and hermeneutical procedures. An analysis of various hermeneutical approaches will be considered. The course will focus on applying sound hermeneutics in personal study, sermon preparation, Bible study lessons, and writing. 3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIB101 Old Testament I - The Patriarchs, Exodus, and Wilderness (4000-1400 BC): This course is the first in a series of three courses designed to serve as an introduction to the Old Testament. It focuses on the books of the Pentateuch and the book of Job which all fit in the Patriarchal and Exodus/Wilderness eras. The course will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIB102 Old Testament II - The Conquest, Judges, and United Monarchy (1400-930 BC): This course is the second in a series of three courses designed to serve as an introduction to the Old Testament. It focuses on the OT historical and poetic books which fit in the Conquest, Judges, and United Monarchy eras. The course will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIB103 Old Testament III - The Divided and Surviving Monarchies (930-400 BC): This course is the third in a series of three courses designed to serve as an introduction to the Old Testament. It focuses on the OT historical and prophetic books which fit in the Divided Monarchies, Surviving Monarchy, Exilic, and Post-Exilic eras. The course will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIB104 New Testament I – The Gospels: This series of three courses is designed to serve as an introduction to the New Testament. In NT I special attention will be given to the four Gospels. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIB105 New Testament II – Acts & Pauline Epistles: This series of three courses is designed to serve as an introduction to the New Testament. In NT II special attention will be given to the Acts and Pauline Epistles. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIB106 New Testament III – General Epistles: This series of three courses is designed to serve as an introduction to the New Testament. In NT III special attention will be given to the General Epistles and Revelation. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIB199 Biblical Studies Seminar: The Biblical Studies Seminar course is designed to be a special topics course where the professor will introduce specific insights regarding Biblical Studies, Theology, and/or Apologetics. 1-3 CREDIT HOURS

BIB201 Survey of Bible Doctrines I: This course is a survey of basic Bible doctrines which focuses on the study of: Bibliography, Theology Proper, Christology, and Pneumatology. Does not satisfy Bible/Theological Requirements.

2 CREDIT HOURS

BIB202 Survey of Bible Doctrines II: This course is a survey of basic Bible doctrines which focuses on the study of: Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. Does not Satisfy Bible/Theological Requirements. 2 CREDIT HOURS

BIB204 Introduction to Worldview & Apologetics: Students will be introduced to the key concepts of significant contemporary worldviews with an emphasis on important apologetic issues which shape any worldview. Emphasis will be placed on gaining an understanding of the Christian Worldview regarding its biblical foundation. The class will also consider contemporary apologetic methods in relation to a Biblical Worldview and a defense of the Christian faith. 3 CREDIT HOURS • GEN ED HUM & FINE ARTS • EARLY SCHOLARS ELIGIBLE

BIB301 Introduction to Systematic Theology I: This course will begin the student's study of Systematic Theology, emphasizing Theological Method, Bibliology, Theology Proper, Christology, and Pneumatology. 3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIB302 Introduction to Systematic Theology II: The course will begin the student's study of Systematic Theology, emphasizing Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIB399 Biblical Studies Seminar: The Biblical Studies Seminar course is designed to be a special topics course where the professor will introduce specific insights regarding Biblical Studies, Theology, and/or Apologetics.

1-3 CREDIT HOURS

BUSINESS ADMINISTRATION

BUS100 Introduction to Business Seminar: This course will provide a general orientation to the study of Business from a Christian perspective. It will address a student's call to serve in the Kingdom as a Christian business leader. Additionally, an overview of the business marketplace will be explored in light of current events. 3 CREDIT HOUR • EARLY SCHOLARS ELIGIBLE

BUS105 Introduction to Data Analysis and Presentation: This course provides training in necessary business tools needed for use in the workplace. Special emphasis will be placed on analyzing and presenting data via Excel, PowerPoint, and Word. 3 CREDIT HOURS • GEN ED BUS • EARLY SCHOLARS ELIGIBLE

BUS201 Microeconomics: This course is designed to introduce the student to the foundational principles of microeconomics. Students will learn the principles of supply and demand, market structure, consumer choice, and the labor market. This course will also discuss international trade. 3 CREDIT HOURS • GEN ED BUS • EARLY SCHOLARS ELIGIBLE

BUS202 Macroeconomics: This course is designed to introduce the student to the foundational principles of macroeconomics. Students will consider economic fluctuations, fiscal policy, monetary policy, and stabilization policy. This course will also discuss the factors contributing to economic growth. 3 CREDIT HOURS • GEN ED BUS • EARLY SCHOLARS ELIGIBLE

BUS203 Organizational Behavior: Business students will study the field of organizational behavior (OB) and the role individual behavior has upon an organization. Following an understanding of OB, behavioral and motivational theory, personality and values, the student will learn to identify ways to improve organizational effectiveness. Students will evaluate cases in organizational behavior to assess the impacts of individual and group behavior in a variety of organizational settings.

3 CREDIT HOURS • PRE-REQ: BUS100 OR PROF. APPRVL

BUS204 Human Resource Management: This course addresses human resources from a strategic organizational perspective. Specific attention is given to aligning the human resource department with the strategic direction of the organization. Topics covered are strategic alignment, leadership and knowledge management, human resource planning, policies, employee selection, performance evaluation, employee development,

compensation, employee and labor relations, employment law and ethics. 3 CREDIT HOURS • PRE-REQ: BUS100, BUS203

BUS205 Principles of Management: This course examines the roles and responsibilities of management; the management functions of planning, organizing, directing, and controlling. An overview of business solution design, selection, implementation, and management will be covered. Topics covered include management theory and styles, roles and responsibilities, decision-making, problem-solving, and organizational structure.

3 CREDIT HOURS • PRE-REQ: BUS100, BUS203

BUS206 Financial Accounting: A study of basic transactions, general ledger accounts, books of original entry, closing and adjusting entry processes, trial balances, financial statements, accounting for assets, liabilities, sole proprietorship, equity, revenues, and expenses. Both theory and practice are covered in this course as are the ethical considerations of accounting. 3 CREDIT HOURS • PRE-REQ: MTH090, BUS100

BUS207 Managerial Accounting: This course emphasizes financial accounting & the corporate form of business including bonds, capital stock, retained earnings, statement of cash flows and financial statement analysis; and a managerial accounting perspective including topics related to global business, cost accounting measurement systems, cost-volume-profit analysis, managerial decision-making concepts, operational budgeting, standard cost systems and capital budgeting. Both theory and practice are covered in this course as are the ethical considerations of accounting. 3 CREDIT HOURS • PRE-REQ: BUS206

BUS208 Financial Management: This course introduces sound financial management principles and their application in the business setting and in our personal lives. The importance of goal setting and planning will be emphasized. Topics include budgeting, debt management, taxes, real estate ownership, insurance, and investing. Personal retirement planning will also be discussed. 3 CREDIT HOURS ▪ PRE-REQ: MTH090 ▪ GEN ED SCI ▪ EARLY SCHOLARS ELIGIBLE

BUS300 Entrepreneurial Leadership: This course examines the manifold aspects of entrepreneurship and its impact on economic development. Students will apply their skills practically by conducting a feasibility study and seeking funding for an entrepreneurial opportunity. Students will design and build a sustainable business. 3 CREDIT HOURS

BUS302 Business Ethics: This interactive course examines business ethics from a Christian worldview. Major ethical models will be discussed and compared to the ethical worldview held by believers in Christ. Additionally, a detailed analysis will be conducted on ethics in the business decision-making process and how Christian businesspeople can be a witness for Christ by applying biblical truths to that process. The course presents a survey of ethical dilemmas in different business functions, students will discuss, write about and debate the implications of ethical vs unethical behavior in the workplace.

3 CREDIT HOURS • PRE-REQ: BUS100, BUS203

BUS303 Leaders and Followers: This course is designed to introduce students to concepts and principles of leadership and followership which are effective in ministerial and business organizations. The course will begin by establishing the context of leadership and followership within biblical and contemporary history. Key leader and follower approaches and theories will be considered and analyzed from both a practical and biblical point of view. Profiles of effective and ineffective leader and follower behaviors and attributes will be discussed and serve as a foundation for students to develop their personal leader/follower style. 3 CREDIT HOURS • PRE-REQ: BUS100, BUS203

BUS304 Business Law: This course is designed to teach the business student how to

negotiate legal issues that inevitably arise in the marketplace. Special emphasis is placed on the development of biblically based ethical business practices that can protect a firm from litigation. These lessons are coupled with other constructive business practices such as risk management, alternative dispute resolution and negotiation tactics. Specific legal aspects covered in the class include an overview of the U.S. legal system, judicial and administrative law. Constitutional, statutory and consumer law are also addressed as are tort and criminal law, negligence, liability, and contracts. Throughout the course students will review important court cases discussing the moral and ethical nature of business law. 3 CREDIT HOURS • PRE-REQ: BUS100, BUS203

BUS305 Marketing Principles: An overview of consumer behavior and strategies related to planning, pricing, promotion and distribution of consumer and business products and services in both domestic and international markets. Included is an overview of the advertising field and how it functions in society. Students will observe research, strategies, methods, creativity, and media planning via case studies. 3 CREDIT HOURS • PRE-REQ: BUS100, BUS203

BUS309 Business Analytics: This course is designed to instruct students in the application of statistical methods for business decision-making. This quantitative analysis approach (defining problems, developing models, acquiring and analyzing data, and implementing results) provides skills for students to solve problems and assist in managerial decision-making. Microsoft Excel will be used for data organization and analysis. 3 CREDIT HOURS • PRE-REQ: MTH203, BUS100

BUS320 Nonprofit Startup: An in-depth and applied study of the principles and practices of starting a nonprofit organization through the development of a feasibility study. Beginning with an examination of nonprofit organizations, missional organizations, and the Church. Special attention is paid to organizational longevity and pursuit of a mission or vision. The course provides a roadmap of steps and pitfalls for those seeking to start a nonprofit organization.

3 CREDIT HOURS ▪ BUSINESS ELECTIVE

BUS399 Business Administration Seminar: This seminar is a special topics course where current developments and specific insights regarding Business Administration subjects will be presented. 1-3 CREDIT HOURS

BUS410 Conflict Management: This course introduces students to aspects of conflict and its role in organizations. The topic will be addressed from a practical, theoretical, and theological view to examine the motives and heart behind conflict. The course addresses power, authority, and influence, biblically and contemporary, as well as the implications to individual, group, and organizational environments. The course directs students to consider how to lead and follow using power and influence biblically to manage conflict. Using a biblical application, students will practice conflict management and negotiation skills in common workplace issues faced by professionals in a variety of organizational settings. 3 CREDIT HOURS • BUSINESS ELECTIVE

BUS415 Building and Leading Teams: This course focuses on building and leading teams. Applicable to business, nonprofit, and ministerial contexts, students will learn about leaders and followers working in large teams or small groups both formal and informal. A variety of team concepts and theories will be addressed. Leadership methods specifically beneficial in a team context will be studied as will evaluation of team performance and mitigation strategies. Special attention is paid to specific organizational tools, related to team cohesion, development, and decision making. 3 CREDIT HOURS • BUSINESS ELECTIVE

BUS420 Developing Christian Followers: Students will learn what it means to follow Christ in the workplace by studying followership theory and how it applies to their

daily walk with Christ as members of an organization. Students will learn the character traits evidenced in scripture that when developed will create within them exceptional follower competencies. The course will examine both academic follower theories and followership models in scripture. 3 CREDIT HOURS • BUSINESS ELECTIVE

BUS425 Training and Development: This course provides an understanding of the knowledge and skills required to assess employee training needs, design, and administer training and development programs, and evaluate both the efficiency and effectiveness of such programs. Specifically included are training needs assessment, analysis, and evaluation. The course covers the theoretical foundations of training and development as well as its role in organizational strategy. This course addresses training and development of leaders and followers at all organizational levels and within multiple organizational contexts and is therefore applicable in both business, nonprofit, and ministerial settings. 3 CREDIT HOURS • BUSINESS ELECTIVE

CHRISTIAN COUNSELING

CCO200 Essentials of Christian Counseling: This course serves as an introduction to Christian counseling and soul care ministry. Basic knowledge of counseling terminology, theories, and essential skills are explored. Students learn basic models and skills that address the feelings, behavior, and thinking of people to address hurt and change issues. Explanation of Scriptural integration into the problems people face is continuous throughout the course. 3 CREDIT HOURS • PRE-REQ: PSY101 & 102

CCO201 Ethics in Christian Counseling: This course is designed to introduce students to concepts regarding the professional practice of counselors and marriage and family therapists. Students will focus their learning on the specifics of ethical issues from a biblical perspective, law, and credentialing which are essential for a successful practice of Christian counseling. Students will gain understanding of contemporary challenges and issues in the Christian counseling practice as described in various professional settings. Emphasis will be given to assist students in developing a foundation for evaluating counseling issues from an ethical and biblical perspective. 3 CREDIT HOURS • PRE-REQ: PSY101 & 102

CCO202 Spiritual Formation: This course will examine the biblical, theological, and philosophical foundations for spiritual growth and disciple making. Attention will be given to the processes and steps that enable a person to become a disciple. Evaluation of spiritual nurture, spiritual disciplines, and discipleship will be examined in the context of contemporary strategies for disciple making. Emphasis will be given to the correlation of discipleship to the counseling and local church context. 3 CREDIT HOURS

CCO203 History of Christian Counseling Theories: This course is designed to assist students in their examination of the several counseling theories developed and promoted by various Christian counselors. Students will learn the precepts and validity of Christian counseling theories as well as analyze the strengths and weakness of each theory. Students will gain perspectives from the counseling theories to be utilized in the development of a holistic, biblical, approach to counseling others. 3 CREDIT HOURS • PRE-REQ: PSY101 & 102

CCO208 Theories of Personality: This course will serve as a systematic examination of the development of human personality. Students will learn the dynamics of personality as well as the theories of the field of personality. The course will explore how the personalities of individuals impact various spheres of their life. Emphasis will be given to assist students in learning how to relate Scripture to the issues and crises of different personalities. 3 CREDIT HOURS • PRE-REQ: PSY101 & 102

CCO275 Counseling for Ministry: This course is an introduction to Christian counseling in the ministry setting. Students will gain understanding in the theory, methodology, and practice of short-term Christian counseling. Students will learn how to incorporate theory, counseling skills, and biblical teaching in a ministry setting. Students will also learn when to refer and defer to more experienced biblical counselors. 3 CREDIT HOURS

CCO302 Counseling Techniques & Methods: This course is a combination of didactic learning and practical application as students learn effective techniques and interventions utilized in the counseling setting. Students will gain understanding of theories and techniques to incorporate in the practice of counseling or ministry to individuals, families, and couples. Students will engage their fellow classmates by demonstrating and refining techniques in the counseling process. Special attention will be given to role playing to assist students in the understanding and development of their counseling skills. 3 CREDIT HOURS • PRE-REQ: CCO200, 201, & 203

CCO303 Crisis Counseling: This course is designed to provide a general overview of the theory and practice of critical response. Students will gain understanding in the historical background of crisis response, intervention models, and the stress and trauma individuals experience from a critical incident. Students will learn specific approaches that will guide his or her interactions during a crisis event. 3 CREDIT HOURS • PRE-REQ: CCO200, 201, & 203

CCO304 Introduction to Drug and Alcohol Counseling: This course provides an overview of the spiritual, psychological, and physiological elements of addictions. Students will examine the impact of addictions on the individual, family, church, and culture. Christian counseling addiction programs and techniques will be discussed and evaluated. The role of grace will be emphasized in discussions of counseling techniques and programs. 3 CREDIT HOURS • PRE-REQ: CCO200, 201, & 203

CCO305 Biblical Counseling in the Church: This course focuses on the need for biblical counseling in the local church. Students will gain a vision for biblical counseling in the church and learn ways to equip biblical counselors. In addition, the students will analyze the connection between biblical counseling and evangelism, missions, and discipleship. 3 CREDIT HOURS • PRE-REQ: JR/SR

CCO306 Premarital & Marital Counseling: This course surveys various approaches that have been developed and utilized for marital and premarital counseling. Students will learn how marriages can become dysfunctional and how to develop a counseling model to address the multi-faceted problems that couples face. The course introduces students to the principles of premarital counseling that can be utilized for counseling couples before marriage. 3 CREDIT HOURS • PRE-REQ: CCO200, 201, & 203

CCO307 Christian Counseling for the Adolescent: This course is designed to examine the interactions of adolescents within a social, family, and spiritual context. Students will learn pertinent counseling theories as well as practices for engaging adolescents. Students will gain essential knowledge of the psycho-social realities of adolescents during their transition through the teen years and essential principles that guide their spiritual formation and growth.

3 CREDIT HOURS • PRE-REQ: CCO200, 201, & 203

CCO308 Christian Counseling for Children: This course explores the development, psychological, and spiritual needs of children as well as the common crises children face as they grow toward adolescence. Students will learn counseling theories and techniques for engaging children across their developmental stages. Students will increase their understanding of the family structure to increase understanding of effective counseling approaches. 3 CREDIT HOURS • PRE-REQ: CCO200, 201, & 203

CCO399 Christian Counseling Seminar: This is a special topics seminar where current developments and specific insights regarding Christian Counseling subjects will be presented. 1-3 CREDIT HOURS

CCO402 Issues in Human Sexuality: This course provides a survey of the sexual issues and challenges that affect men and women in the contemporary context. Students will be introduced to the complexities of human sexuality as related to gender, identity, deviance, and perversion. The biblical precepts regarding sexuality will be upheld throughout the course. Students will gain insight into definitions of healthy sexuality as well as sound counseling approaches. Special emphasis is centered on healthy sexuality within marriage.

3 CREDIT HOURS • PRE-REQ: CCO200, 201, & 203

CHRISTIAN EDUCATION

CED100 Introduction to Christian Education: This course discusses the biblical foundation of Christian Education, introduces students to the ideas of teaching and learning from a teacher's perspective, and explores Jesus' teaching in the New Testament as a starting point for teaching in the church, in the mission field, or in a Christian school environment. 3 CREDIT HOURS, EARLY SCHOLARS ELIGIBLE

CED102 Interpreting and Teaching the Bible: This course equips students to study their Bible using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn how to assess their audience and develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of Scriptures. Fulfills the requirements for a communication / literature general education course. 3 CREDIT HOURS, EARLY SCHOLARS ELIGIBLE

CED205 Early Childhood Education: This course is an introduction to teaching preschool - Grade 4. The focus of the course is on the learning environment, current early childhood education models, curriculum, assessment, and legislative requirements. A biblical worldview provides the backdrop for all content. 3 CREDIT HOURS

CED208 General Teaching Methods: This course will allow students to explore several common instructional methods such as lecture, discussion, demonstration, group activities, and more during the first part of the course. In the second half, students will consider how different methods can be applied in various subject areas such as language arts, social sciences, physical sciences, and mathematics. 3 CREDIT HOURS • PRE-REQ. CED100 • EARLY SCHOLARS ELIGIBLE

CED305 History and Philosophy of Christian Education: This course will provide an understanding of the historical and philosophical foundations that are essential for practice in educational and ecclesiastical settings. It will examine educational philosophies as they have developed throughout history as well as the progression of Christian education from the early church to the contemporary context. Attention will be given to the examination of major educational philosophies of education practiced today. 3 CREDIT HOURS • PRE-REQ. CED100, CED102

CED306 Education Psychology & Research: Students in this course will study the development of education theory including Piaget, Vygotsky, Dewey, and Maslow while also exploring the psychology of learning and what that means in the classroom and beyond. 3 CREDIT HOURS • PRE-REQ. CED100, CED102, & JUNIOR STANDING

CED307 Discipline & Classroom Management: Managing a classroom is both an art and a science. Students in this course will study historical views of classroom management as well as considering the evolution of discipline

into the 21st century. Discussions will center on how to apply those ideas in various settings and age groups. 3 CREDIT HOURS • PRE-REQ. CED100, CED102, & JUNIOR STANDING

CED308 Classroom Observation: This one-credit hour course provides students with the opportunity to observe classrooms in action. Students will be paired with teachers to observe and reflect on their observations in different educational contexts, specifically multiple classroom opportunities. This is considered a lab course. 1 CREDIT HOUR • PRE-REQ. CED100, CED102, & JUNIOR STANDING

CED310 Arts & Music in the Classroom: Students in this course will explore methods for integrating art and music into classroom activities for all grade levels. Additional exploration of methods for teaching art and music at the elementary and middle levels will also be covered in the course. 3 CREDIT HOURS

CED311 Physical Education & Health: In this course, students will explore the physical development needs of PreK-12 students while studying teaching methods, curriculum, and assessment strategies appropriate for each age group. Students will study how to incorporate principles of health education and movement to encourage learners toward a healthy lifestyle. 3 CREDIT HOURS

CED320 Reading Methods: In this course, students will be introduced to various means for encouraging and developing reading skills in students of all ages. Future courses will focus on more specific age groups and techniques for a variety of learning styles and challenges 3 CREDIT HOURS • PRE-REQ. PSY102 & CED306

CED399: Christian Education Seminar: This seminar is a special topics course where current developments and specific insights in the field of Christian Education will be presented. 1-3 CREDIT HOURS

CED402 Leadership in Christian Education: A study of the qualities and qualifications for those in church leadership. Special attention is given to protocols, procedures, and ethics germane to traditional and non-traditional Christian education ministry. Contemporary methods will be assessed in light of the biblical record of education from both the Old and New Testaments. 3 CREDIT HOURS • PRE-REQ CED100 & CED305, SENIOR STANDING

CED403 Curriculum and Assessment: In this course, students will review curriculum in multiple domains while learning to identify important characteristics for good curriculum choices. Students will also learn how to adjust curriculum to meet the needs of specific constituencies and to find supplementary resources as needed. Throughout the course, students will be introduced to a variety of both formative and summative assessment methods to use in the classroom and in other educational contexts. 3 CREDIT HOURS • PRE-REQ. PSY102 & CED306

CED405 Educational Technology: In this course students will explore ways to incorporate technology into both classroom and ministry educational contexts. Technology includes directing student exploration with technology sources and instructor use of technology to enhance teaching and communication of material beyond the classroom. 3 CREDIT HOURS • PRE-REQ. PSY102 & CED306

CED410 Special Education & Different Learners: In this course, students will be introduced to the current best practices for teaching students across all learning abilities. Content may include differentiation strategies, inclusion strategies, needs assessment and documentation, communicating with parents, and other topics to prepare for an inclusive classroom environment. 3 CREDIT HOURS

CED411 Introduction to ESL: In this course, students will be introduced to strategies, methods, and curriculum for teaching English as a Second Language. Students will also receive an

introduction to working with learners to read, write, and speak in their first and second language. 3 CREDIT HOURS • CO/PREREQ. CED320

CED412 Children's Literature: Students will survey the landscape of children's literature for the purpose of introducing learners to a variety of subject areas and genres. Students will learn how to evaluate a text and identify its appropriateness for specific age groups and reading levels. In addition, students will be introduced to strategies for teaching learners to consider the text from a literary perspective. 3 CREDIT HOURS • CO/PREREQ. CED320

CHURCH PLANTING & ENTREPRENEURSHIP

CPL300 Church Planting Ministry: This course will introduce the student to the skills, issues, and challenges of the church planting process. We will explore basic strategies for the pre-launch, launch, and post-launch phases of this endeavor. Completion of this course will provide the pastor and layman with the understanding necessary to reach others with the gospel of Jesus through planting new churches. 3 CREDIT HOURS • PRE-REQ: JR STANDING

CPL301 Church Planting Movements & Contextualized Methods: This course will offer a thorough study of planting and developing churches in historical and contemporary church planting movements. The students will acquire comprehensive knowledge of church planting movements as well as cross cultural methodology. Emphasis will be placed on the student's comprehension of anthropological, sociological, and missiological factors of church planting and breaking the missional code of a particular target population and people group. Students will develop a contextualized strategy for planting a Baptist church in a specific town in the Northeast. 3 CREDIT HOURS

CPL399 Church Planting Entrepreneurship Seminar: This seminar is a special topics course where current developments and specific insights into Biblical Studies, Theology, and Apologetics will be presented. 1-3 CREDIT HOURS

COMMUNICATION

COM101 Speech: In this introductory course students have an opportunity to gain skill, confidence, and fluency in public speaking. Students develop an understanding of both basic communication principles and public speaking strategies through their application of these principles to a variety of speaking assignments. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

COM102 Interpersonal Communication: This course covers interpersonal communication and its role in developing personal and professional relationships in business. Topics covered include interpersonal theories, cultural effects on the global business marketplace, and communication strategies. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

ENGLISH

ENG101 English Composition I: This is the first of two courses covering the primary pillars of language and communication in the English language; which are reading, writing, speaking, and listening. This course will review and develop the grammatical efficiency and literacy of the student on a college level. It will cover critical reading, writing, and speaking skills such as reading comprehension, flow and expression in writing and speaking, and interaction with scholarly works. Coursework includes reading, short and focused in-class writing assignments, longer benchmark writing assignments, and opportunities for oral presentation.3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

ENG102 English Grammar: This course includes an intensive study of nouns, verbs, pronouns, and other parts of speech, and

provides students with the necessary framework to use English effectively in their coursework.

3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

ENG105 English Composition II: This is the second of two courses covering composition *and writing.* This course focuses on academic research-based writing. The course will address logical argumentation and work through the research process. The organization and synthesis of research will be emphasized. The course will cover all steps of the research paper process from identifying a topic, thesis development, outline creation, and proper footnoting and formatting. 3 CREDIT HOURS • PRE-REQ: ENG 101 • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

ENG201 Creative Writing: This course focuses on various forms of creative writing; poetry, short story, Children's literature, etc. Students will explore contributors, development of each genre, and how Christian perspective is expressed. Literary elements which writers employ in creating literature will be covered, while requiring students to write original pieces.

3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

ENG300 American Literature I: This course explores American writings from the Colonial period into the 19th century. Genres of fiction, non-fiction, and poetry will be considered including authors such as John Smith, Jonathan Edwards, James Fenimore Cooper, Thomas Paine, Henry Wadsworth Longfellow, Frederick Douglass, Henry David Thoreau, Edgar Allen Poe, and Nathanial Hawthorne. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

ENG301 American Literature II: This course continues the exploration of American writings from the beginnings of Modern American Literature to the present. Writings of authors such as Walt Whitman, Emily Dickinson, Mark Twain, Henry James, Robert Frost, T.S. Eliot, F. Scott Fitzgerald, Tennessee Williams, Flannery O'Conner, and Carl Sandburg will be studied. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

ENG303 Western Literature: This course explores the history of written literature in the English- speaking world. Students examine selected literary and other texts from the Western heritage as formal objects and cultural expressions. Texts come from multiple genres and historical periods. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

ENG305 British Literature I: This course will look at the various genres of British writings from the Old English period (450-1066) through the Romantic period (1785-1832). Students will consider authors such as Chaucer, Milton, Shakespeare, Locke, Jane Austen, Lord Byron, and Mary Shelley as well as important documents such as the Magna Carta and King James Bible. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

ENG306 British Literature II: This course continues the pursuit of British Literature I with the writings of the Victorian Age (1832-1901) and continues to the present. Students will consider authors such as Tennyson, Yeats, Kipling, H.G. Wells, Virginia Woolf, and George Bernard Shaw. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

HISTORY

HST105 American History I (thru 1877): A survey of American political, economic, social, and cultural history from its colonial beginnings through the end of the Reconstruction era (1877) is the focus of this course. Consideration will be given to the role of religious freedom and Christianity in the events and actions of the time covered. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

HST106 American History II (since 1877): This course will survey American history from the end of the Reconstruction (1877) through the

present, looking at the economic, political, social, and cultural aspects of the major periods while also considering the role of religious freedom and Christianity throughout. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

HST202 Western Civilization I (Before 1648): This course traces the development of Western Civilization from the Mesopotamian culture through the emergence of modern Europe in the seventeenth century. Students will learn the importance of the religious, political, legal, and cultural aspects of the ancient, medieval, and early modern world as seen from a Christian perspective. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

HST203 Western Civilization II (Since 1648): A survey of the social, economic, political, religious, and cultural developments in western civilization from 1648 to the present as seen from a Christian perspective. Major themes studied include: the emergence of a modern western worldview, how this western worldview influenced other world civilizations, and how events since the Enlightenment stimulated a profound questioning of the current world system. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

HST205 Government and Politics: This introductory course will discuss the foundations of government and political science, the US Constitution, and how political systems were established to function with a focus on the US government structure. The course will review the relationship between the state and federal systems and the relationship of the church to politics and government. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

HST210 Church History I: A survey of the history of Christianity from the first century to the sixteenth century, focusing on the development of pivotal doctrines, personalities, and ecclesiastical institutions in the Patristic, Medieval, and Reformation periods. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

HST220 Church History II: A survey of the history of Christianity from the sixteenth century to the twenty-first century, focusing on the development of pivotal doctrines, personalities, and ecclesiastical institutions in the Reformation and Modern periods. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

HST410 Later 20th Century History: An advanced course in U.S. History, this course studies the United States from post WWII to the early 21st century. Students will explore the cultural and political shifts that took place during this time including the Cold War, Korean and Vietnam conflicts, Civil Rights movement, the War on Terror, Gulf War conflicts, and other significant events of the period. 3 CREDIT HOURS • GEN ED HUM

HST303 Baptist History and Distinctives: An interpretive survey of the history of the Baptists from the seventeenth century to the present. Three specific divisions include: (1) the rise and development of English Baptists, (2) Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and (3) the history of the Southern Baptist Convention to the present. The course will include an examination of Baptist origins and a review of the ecclesiological beliefs which mark Baptists as distinct among Christian denominations. 3 CREDIT HOURS

HST307 Ancient Near Eastern History: This course will survey the historical, political, religious, and cultural descriptions of the Ancient Near East. Students will be challenged to analyze the contributing factors that influenced the history, lives, religion, and cultural developments of the people and their governments. Special attention will be given to Near Eastern literature as it relates to the Bible. 3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

HST308 The Radical Reformation: This course is an introduction to the heterogeneous movement known as the Anabaptists, one in a number of groups which have been designated

by historians as belonging to the Reformation's radical wing. The focus is on the sixteenth-century Anabaptists, their history and thought. 3 CREDIT HOURS • GEN ED HUM

HUMANITIES

HUM105 Geography: An introductory course in which students will learn how location, landforms, and climate have influenced the cultures of local peoples around the world. Students will review basic map reading skills and landforms (rivers, valleys, deltas, etc.) while learning about different cultures and traditions. 3 CREDIT HOURS • EARLY SCHOLARS

HUM199 Humanities Seminar: The Humanities Seminar course is designed to be a special topics course whereas the professor will introduce specific insights regarding Communication, Literature, History, and Fine Arts. 1-3 CREDIT HOURS • GEN ED HUM • EARLY SCHOLARS ELIGIBLE

HUM301 Arts & Media in Western Culture: An introduction to western cultural developments. Various aspects of western music, visual, and performance art are considered chronologically, beginning with the ancient Mesopotamians. Students will be encouraged to understand, analyze, and critique these western cultural art forms in light of a Biblical worldview. 3 CREDIT HOURS • EARLY SCHOLARS

HUM208 Sociology: An introductory course exploring the development, structure, and functioning of human society. The course will be taught from a Biblical worldview and will consider current sociological questions in today's society. 3 CREDIT HOURS • EARLY SCHOLARS

HUM399 Advanced Humanities Seminar: This Advanced Humanities Seminar course is designed to be an upper-level, special topics course whereas the professor will introduce specific insights regarding Communication, Literature, History, and Fine Arts. 1-3 CREDIT HOURS • GEN ED

HUM401 World Religions: This course will examine the central teachings and devotional practices of the world's major religions: Judaism, Islam, Hinduism, Buddhism, Confucianism, and Daoism. Employing a conservative Christian worldview, the student will analyze the common themes of human experience and evaluate humanity's attempts to provide religious answers to our greatest questions. 3 CREDIT HOURS • GEN ED HUM

LANGUAGES

LAN200 Greek I: This course will introduce the student to New Testament Greek. Basic grammar will be learned, with a focus on the verbs of the Indicative mood, as well as first and second declension nouns and adjectives. Personal Pronouns, Demonstrative Pronouns and Prepositions will also be considered. Vocabulary will focus on learning words used in the New Testament fifty times or more. 3 CREDIT HOURS • PRE-REQ ENG102

LAN201 Greek II: This course will introduce the student to New Testament Greek. Basic grammar will be learned, with a focus on the verbs of the Indicative, Subjunctive and Imperative moods, as well as third declension nouns and adjectives. Participles, infinitives, and contract verbs will also be considered. Vocabulary will focus on learning words used in the New Testament fifty times or more. With an emphasis on translation from the Bible, the student will demonstrate their Greek language proficiency. This course is a prerequisite to New Testament Exposition. 3 CREDIT HOURS • PRE-REQ: LAN200

LAN250 Introduction to Biblical Languages: This course is an introduction to Greek and Hebrew languages with a special focus given to overall comprehension and proper usage of linguistic tools to teach the Bible effectively. 3 CREDIT HOURS • PRE-REQ ENG102

LAN300 Hebrew I: The student will be introduced to the grammar of Biblical Hebrew with primary emphasis on the strong verb,

nouns, and basic vocabulary. By the conclusion of the semester the student will be able to translate basic sentences from the Hebrew Bible. 3 CREDIT HOURS • PRE-REQ ENG102

LAN301 Hebrew II: This class will be a continuation of Hebrew I with emphasis on the weak verb, reading from the biblical text, and additional grammar and syntax. This course is a prerequisite to Old Testament Exposition. 3HRS • PRE-REQ: LAN300

LAN401 Old Testament Exposition: This course integrates knowledge gained in Hebrew I and II, Old Testament I, II, & III, and Hermeneutics. Beginning with a review of Hebrew grammar and vocabulary, the course will explore advanced exegetical tools such as syntax, word studies, textual criticism, and genre. Students will learn to develop a complete, integrated exegetical analysis of a selected passage. 3 CREDIT HOURS • PRE-REQ: BIB100, LAN301, SR STANDING

LAN402 New Testament Exposition: This course integrates knowledge gained in Greek I and II, New Testament I, II, & III, and Hermeneutics. Beginning with a review of Greek grammar and vocabulary, the course will explore advanced exegetical tools such as syntax, word studies, textual criticism, and genre. Students will learn to develop a complete, integrated exegetical analysis of a selected passage.

3 CREDIT HOURS • PRE-REQ: BIB100, LAN201, SR STANDING

MATHEMATICS

MTH101 Mathematical Foundations: This course will introduce students to foundational aspects of logic and analytical thinking through the application of mathematical principles to common problems.

3 CREDIT HOURS • PRE-REQ: MTH090 • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

MTH105 Mathematical Methods: This course focused on exposing students to multiple methods specifically for teaching mathematics from basic numbers to algebra. Students will have opportunities to practice using the methods in lessons as well as reviewing mathematical concepts. 3 CREDIT HOURS • PRE-REQUISITE: MTH101 & CED208

MTH203 Probability and Statistics: This course is an introduction to Probability and Statistics, with an emphasis on applications and problem-solving. Topics include central tendencies, variation, normal curves, correlation, and regression, as well as basic concepts in probability. Techniques for effectively collecting, organizing, and analyzing data will be discussed.3 CREDIT HOURS • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

MTH302 Statistics for Psychology: This is an introductory class in statistical methods and applications as they are related to psychology. Emphasis is given to quantitative investigations and the analysis of psychological research studies. Topics include research design, estimation, and hypothesis testing. Students will learn to use SPSS software to analyze statistical data. 3 CREDIT HOURS • PRE-REQ: MTH203• GEN ED SCI

MTH304 College Algebra: This course is an overview of college-level algebra with an emphasis on problem solving. Upon completion of the course, students will possess an understanding of the concepts and applications of algebra, an appreciation for ways that mathematics can be used to describe the world around us, and an increased level of skill and confidence in using mathematics as a tool in their career and daily life. Topics include general equations and functions; polynomial, exponential, and logarithmic functions; systems of equations and inequalities; matrices; conic sections; sequences and series. 3 CREDIT HOURS • GEN ED HUM

MUSIC MINISTRY

MUS103 Keyboard I: This course will provide instruction for beginner level students on the piano. Students will learn to read music and develop a basic technical facility at the piano

through preparation and performance of beginner piano music. 1 CREDIT HOUR

MUS104 Keyboard II: This course will continue the development of basic keyboarding skills, including scales, chord progressions, and more challenging repertoire. 1 CREDIT HOUR • PREREQ. MUS103

MUS105 Guitar I: Guitar I provides a basic introduction to the playing, care, and maintenance of the guitar. Students will gain a rudimentary ability to read and play traditional guitar music, as well as chording, strumming, and fingerpicking. During the course, students will perform praise and worship music suitable for leading congregational worship. 1 CREDIT HOUR

MUS106 Guitar II: This course will continue the development of basic guitar skills, including barre chords, scales, and improvisation. The electric bass will also be introduced. 1 CREDIT HOUR • PRE-REQ: MUS105

MUS107 Voice I: This course presents the fundamentals of basic vocal production and vocal technique. 1 CREDIT HOUR

MUS108 Voice II: This course continues to develop the voice through more complicated vocal literature. 1 CREDIT HOUR • PRE-REQ: MUS107

MUS109 Music as Ministry: Explores the theology of worship and the interrelatedness of preaching, music, and worship. Emphasizes the role of the worship leader in guiding a congregation to a meaningful experience of corporate worship, where music is not solely about performance, but about reaching out to people in spiritual need. Investigates various worship styles and principles and provides guidance in selecting music and styles that will minister to disparate congregations. 3 CREDIT HOURS • GEN ED HUM & FINE ARTS • EARLY SCHOLARS ELIGIBLE

MUS199 Music Ministry Seminar: This course is designed to be a special topics course where the professor will introduce specific insight into current developments within the area of music ministry. 1-3 CREDIT HOUR

MUS205 History of Church Music: This course examines the development of church music from the patristic era to modern evangelical traditions. Attention will be given to the life and influence of Christian hymn writers and church musicians who made notable contributions to the development of Church music. 3 CREDIT HOURS • GEN ED HUM & FINE ARTS • EARLY SCHOLARS ELIGIBLE

MUS207 Foundations of Music: This course investigates the music that is heard, developed and sung in culture and history. It is designed to give you exposure to essential concepts to strengthen your musicianship, regardless of the instrument or style of music you play. 3 CREDIT HOURS • GEN ED HUM & FINE ARTS • EARLY SCHOLARS ELIGIBLE

MUS210 Worship Leader: This course is designed to develop important skills for worship leadership in the local church, integrating biblical and theological insights from previous coursework. Worship planning and leading skills will be evaluated through in-class and ministry-based activities. 3 CREDIT HOURS

MUS301 Songwriting: This course is an exploration of songwriting forms in terms of standard structures (e.g., verse/chorus/bridge). Aided by a brief introduction to poetry, it investigates the ability to use language efficiently in communication. The student will gain an understanding of basic musical principles involving harmony, melody, meter, and rhythm, as applied to writing original songs. 3 CREDIT HOURS • GEN ED HUM & FINE ARTS • EARLY SCHOLARS ELIGIBLE

MUS302 Music Technology: This course will explore the many aspects and meeting places of music and technology, focusing on several areas: MIDI sequencing and music notation software, basic recording software and technology, and the exploration of analog and digital sound production. 3 CREDIT HOURS • PRE-REQ: MUS100

PASTORAL MINISTRY

PSM102 Church Evangelism: An introduction to the development of a comprehensive church wide evangelistic ministry. Emphasis will be placed on developing, implementing, and evaluating an effective outreach strategy, taking the local context into account. 3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

PSM205 Pastoral Counseling: This course is an introduction to short-term pastoral counseling. Students will gain understanding of the theory, methodology, and praxis of counseling people for a short duration of time. Students will learn how to incorporate theory, counseling skills, biblical teaching, and cognitive-behavioral approaches in the ministry setting. Students will also learn when to refer and develop a referral list for future use. 3 CREDIT HOURS

PSM215 The Pastor and His Community: A study of the role and relationships of a pastor as a member of the larger community wherein his church resides. Consideration will be given to involvement in community organizations, events, and activities and how these opportunities relate to Christ's command to be "salt" and "light" in the world. The pastor's responsibility to lead the congregation in engaging the community will also be discussed. 3 CREDIT HOURS

PSM275 Counseling in Ministry: This course is an introduction to Christian counseling in the ministry setting. Students will gain understanding in the theory, methodology, and practice of short-term Christian counseling. Students will learn how to incorporate theory, counseling skills, and biblical teaching in a ministry setting. Students will also learn when to refer and defer to more experienced biblical counselors. 3 CREDIT HOURS

PSM300 Pastoral Ministry: A study of the multiple ministries of today's pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities. The concept of pastoral leadership and how the pastor relates to the various ministries of the church will also be considered. 3 CREDIT HOURS

PSM301 Discipleship Ministry: This course will examine the biblical and theological foundations of discipleship and the process of one becoming a disciple. The characteristics of what a true disciple is will be considered as well as the methodology and strategies that churches utilize to encourage and inspire spiritual formation. Special attention is given to the implementation of a discipleship model or ministry plan within the local church. 3 CREDIT HOURS

PSM302 Church Administration: A study of church administration in a contemporary US context. Consideration will be given to church government, constitutions, bylaws, policies and procedures. Various models will be explored and evaluated. 3 CREDIT HOURS

PSM399 Pastoral Ministry Seminar: This seminar is a special topics course where current developments and new insights in Pastoral ministry will be presented. 1-3 CREDIT HOURS

PSM403 Homiletics I (Preparation): A basic introduction to the issues related to the study of preaching. The student will be exposed to various methods of preaching. The principles and preparation practices of expositional preaching will be given priority. 3 CREDIT HOURS • PRE-REQ: BIB100

PSM404 Homiletics II (Delivery): A study of the dynamics of sermon delivery. The student will be exposed to various methods of sermon delivery. Emphasis will be placed on packaging the sermon as well as on principles of speech, protection of the voice, and other issues related to the delivery of sermons. The student will preach 2-3 times during the semester. 3 CREDIT HOURS • PRE-REQ: PSM403 • LIMITED TO MALE STUDENTS

PHYSICAL EDUCATION

PHY101 Karate: This course focuses on the skills essential for the student to earn their next belt. Class sessions work on stretching, *kihon* (basic stances, blocks, strikes, and kicks), essential self-defense moves such as wrist releases and choke releases, and the *kata* ("form" or "exercise") suitable to the rank for which the student will be testing. The cost of this one-credit course is $125.00.

1 CREDIT HOUR • GEN ED • EARLY SCHOLARS ELIGIBLE

PSYCHOLOGY

PSY101 Introduction to Psychology: This course is a general overview of the field of psychology which focuses on the study of behavior. Students will engage topics such as human development, sensation and perception, emotions, motivation, learning, cognition, and intelligence. The emphasis of the course will be centered on the relation of a Christian Worldview to historical and contemporary psychology as well as the impact of psychology on culture and society. 3 CREDIT HOURS • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

PSY102 Developmental Psychology: This course is an overview of the life span of a human being from conception through death. Students will learn various theories of development inspired by Piaget, Vygotsky, and Erickson for example. Crucial developmental periods and maturation issues will be explored. Emphasis will be given to the spiritual and moral development of a human being. 3 CREDIT HOURS • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

PSY401 Abnormal Psychology: This course is the study of the introductory knowledge of abnormal psychology which focuses on neurotic and psychotic behavior. Students will be introduced to the origin, symptoms, diagnosis, and therapy of mental disorders. Students will learn to develop a Christian perspective for understanding people with various mental disorders and abnormalities. Special emphasis is placed on assisting students in their knowledge of DSM-V diagnosis and treatment. 3 CREDIT HOURS • PRE-REQ: PSY101, 102 • LIMITED TO JR, SR

SCIENCE

SCI199 Science Seminar: This special topic course will introduce current updates and/or specific concepts in scientific study. 1-3 CREDIT HOURS • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

SCI106 Biology: This class serves as an introduction to biology for the non-science student. Emphasis will be placed on the origin of life, fundamental life processes and concepts common to all living organisms, with the human example. In addition to the classroom lecture, students will participate in a one-credit hour lab.

3 CREDIT HOURS • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

SCI106A Biology Lab: This course is a general, introductory biology laboratory course which relates classroom discussions and lectures to experiments and other aspects of biology. 1 CREDIT HOUR • CO-REQ: SCI106 • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

SCI107 Computer Science: An overview of computer technology and the discipline of Computer Science. Topics include computer architecture, the binary number system, algorithms, programming languages, operating systems, and networking. Hands-on opportunities to improve proficiency in document processing, spreadsheet usage, and preparing presentations will be offered. 3 CREDIT HOURS • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

SCI107A Computer Programming Lab: This course is a project-based introduction to programming. Topics include program structure, program flow control, data structures, formatted output, and the use of functions. 1 CREDIT HOUR • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

SCI108 Scientific Disciplines: This course is designed to provide an overview of the various disciplines within the Life, Earth and Space, and Physical Sciences from a Christian

perspective. Students will be encouraged to think critically and intelligently about modern scientific ideas and concepts that are frequently considered in ministry using the latest scientific theories, hypotheses, and data. 3 CREDIT HOURS • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

SCI108A Scientific Disciplines Lab: This course is a general, introductory laboratory course which follows the topics of the Scientific Disciplines course, relating the classroom discussion and lectures to experiments and other aspects of Life, Earth and Space, and Physical science. 1 CREDIT HOUR • CO-REQ: SCI108 • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

SCI109 Earth Science: This course is a study of the principles of physical and historical sciences of geology, oceanography, and meteorology for non-science majors. Major lecture topics include discussion of earth's geological history, minerals, rocks, dating, plate tectonics, glaciers, volcanoes, ocean currents, marine life, waves, the atmosphere, and weather systems. When appropriate, contrasting views of these subjects will be examined. Laboratory experiences may include field trips to areas of local geological interest. 3 CREDIT HOURS • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

SCI109A Earth Science Lab: This course is a general, introductory laboratory course which follows the topics of the Earth Science course, relating the classroom discussion and lectures to experiments and other aspects of Earth science.

1 CREDIT HOUR • CO-REQ: SCI109 • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

SCI201 Introduction to Physics: This non-calculus-based course will explore Newton's laws of motion, energy, simple machines, gravity, electricity, and other forces to provide a basic understanding of how the universe functions. 3 CREDIT HOURS • GEN ED SCI • EARLY SCHOLARS ELIGIBLE • PRE REQ: HS ALGEBRA

SCI201A Introduction to Physics Lab: This lab course will provide hands-on experience with content presented in the Physics classroom to give students a practical understanding of the forces at work in the world. 1 CREDIT HOUR • CO-REQ: SCI201 • GEN ED SCI • EARLY SCHOLARS ELIGIBLE

SCI205 Introduction to Anatomy & Physiology: While there are eleven major systems in the human body, this introductory course will focus primarily on the muscular-skeletal, cardiovascular, respiratory, and digestive systems. To keep the scope of the course within one semester, the remaining systems will only be introduced in terms of basic structure and function. 3 CREDIT HOURS SCI • EARLY SCHOLARS ELIGIBLE

SCI305 Philosophy of Science: This course will seek to answer questions such as "What is science?" and "What is the purpose of science?" In addition, this course will seek to understand the foundations, methods, reliability, and implications of science, particularly from a Christian Biblical worldview perspective. 3 CREDIT HOURS

SCI399 Advanced Science Seminar: This upper-level seminar is an advanced, special topics course where current updates and specific concepts in the scientific community will be presented. 1-3 CREDIT HOURS • GEN ED

STUDY SKILLS

STY100 NEBC Experience / Study Skills: This course is designed for new students as a continuation of New Student Orientation and as an opportunity to introduce new students to the resources available to them at NEBC. The course will focus on time management, class load prioritization, exam preparation, notetaking, listening skills, critical thinking, active reading proficiency, and helpful memory/recall modalities. 1 CREDIT HOUR

GRADUATE COURSE DESCRIPTIONS

All master's level courses are 3 credit hours

APPLIED MINISTRY PRACTICUM

APM630 Mentored Field Experience I: Under the guidance of an experienced ministry leader, students will gain substantive, practical skills and understanding in the ministry setting. Students will observe, engage, and participate in ministerial functions to inform a philosophy of ministry. Faculty oversight will provide encouragement and guidance.

APM631 Mentored Field Experience II: As a continuation of the first semester of Mentored Field Experience, students will build on the practical skills and understanding they have learned. Additionally in this course, students will develop and express a philosophy of ministry within the context of their ministerial position. Faculty will continue to provide oversight and guidance.

APM641 Thesis: Research Proposal & Literature Review: The first in a series of four thesis courses, this course involves the student's initial research into his/her designated subject. In consultation with a faculty advisor, the student will review essential writings on his/her chosen topic and develop a formal research proposal. This proposal includes the draft of chapter one (introduction) to the thesis as well as the tentative outline of chapters two through five (conclusion).

APM642 Thesis: Research & Writing: The second in a series of four thesis courses, this course involves the student's continued research into his/her designated subject, as well as the continued development of the thesis project. This course requires writing the drafts of chapters two and three.

APM643 Thesis: Revisions: The third in a series of four thesis courses, this course involves the student's writing and revisions of the thesis project. The course requires editing chapters one (introduction), two, and three, as well the initial writing of drafts for chapters four and five (conclusion).

APM644 Thesis: Submission and Defense: The final in a series of four thesis courses, this course involves final revisions, submission, and defense of the student's thesis. The student will revise chapters one through five, submit the thesis to their faculty advisor, and defend the thesis before a panel of professors.

BIBLICAL STUDIES

BIB601 Old Testament Studies: This course explores the Old Testament by examining basic issues relating to the author, dating, theme, historical background, structure, and content from the Pentateuch, Historical Books, Wisdom literature, and Prophets.

BIB602 New Testament Studies: This course explores the New Testament by examining basic issues relating to the author, dating, theme, historical background, structure, and content from the Gospels, Acts, Pauline Epistles, General Epistles and Revelation.

BIB603 Systematic Theology: This course examines the major elements of systematic theology by exploring Theological Method, Bibliology, Theology Proper, Christology, Pneumatology, Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology.

BIB604 Advanced Hermeneutics: The student will be exposed to the basic principles of biblical interpretation and hermeneutical procedures. An analysis of various hermeneutical approaches will be considered. The course will focus on applying sound

hermeneutics in personal study, sermon preparation, Bible study lessons, and writing.

BIB605 Advanced Church History: A survey of the history of Christianity from the first century to the twenty-first century, focusing on the development of pivotal doctrines and ecclesiastical institutions in the Patristic, Medieval, Reformation, and Modern periods.

BIB606 Advanced Baptist History: An advanced survey of the history of the Baptists from the seventeenth century to the present. The course will include an examination of Baptist origins and a review of the ecclesiological beliefs which mark Baptists as distinct among Christian denominations.

BIB622 Interpreting the New Testament: This course prepares students to interpret the writings of the New Testament in light of their specific context, literary genre, and historical setting. Students will inductively examine various New Testament passages to develop their hermeneutical and interpretive precision. Current trends and issues involved in the study of the New Testament are discussed throughout this course.

BIB699 Special Topics Seminar: This special topic seminar is designed to provide flexibility within the master's program by offering the opportunity to explore subjects not currently available within the catalog.

CHRISTIAN COUNSELING

CCO621 Christian Counseling: This course examines the biblical and theological foundations of biblical counseling. In addition to learning the epistemological, anthropological, and methodological presuppositions for biblical counseling, the student will learn distinctively Christian concepts for understanding people, their problems, how they change, and basic methods and techniques of counseling.

CHRISTIAN EDUCATION

CED621 Discipleship & Education: In the local church, discipleship and education go hand in hand. This course will investigate the similarities and differences in theology, philosophy, and strategy between discipleship and education while providing students with tools to both effectively disciple others and develop pedagogically appropriate education experiences in the local church.

CED622 Women in Ministry: This course will explore the specific ministry needs of women of all ages, focusing on establishing and building ministries for women in the local church. Topics include: the purpose, philosophy, and theology of women's ministry, planning and programming, volunteer engagement, and development of potential leaders.

CHURCH PLANTING

CPL501 Church Planting Ministry: This course will introduce the student to the skills, issues, and challenges of the church planting process. We will explore basic strategies for the pre-launch, launch, and post-launch phases of this endeavor. Completion of this course will provide the pastor and layman with the understanding necessary to reach others with the gospel of Jesus through planting new churches.

CPL502 Church Planting Movements & Contextualized Methods: This course will offer a thorough study of planting and developing churches in historical and contemporary church planting movements. The students will acquire comprehensive knowledge of church planting movements as well as cross cultural methodology. Emphasis will be placed on the student's comprehension of anthropological, sociological, and missiological

factors of church planting and breaking the missional code of a particular target population and people group. Students will develop a contextualized strategy for planting a Baptist church in a specific town in the Northeast.

CPL621 Church Planting: This course provides the student with an advanced look at church planting on the master's level. Attention will be given to the Biblical and Theological basis for church planting. Building on this foundation, various church planting methods will be examined and assessed. The concept and principles of church planting movements will also be considered.

LANGUAGES

LAN501 Old Testament Exposition: This course integrates the knowledge gained in Hebrew I and II, Old Testament I, II, and III, and Hermeneutics. Beginning with a review of Hebrew grammar and vocabulary, the course will explore advanced exegetical tools like syntax, word studies, textual criticism, and genre and will learn to develop a complete, integrated exegetical analysis of a selected passage.

LAN502 New Testament Exposition: This course combines the knowledge gained in Greek I & II, New Testament I, II & III and Hermeneutics. Beginning with a review of the Greek language, students will write, present and defend an exegetical paper on an assigned passage in the New Testament. The paper will include an exegetical outline, a translation, and an exegetical commentary of the specific passage assigned, along with a sermon outline of the passage. 3 CREDIT HOURS

LAN622 Greek Exegesis in the Gospels or Acts (book): One of the Gospels or Acts is overviewed, translated, and examined to better grasp the author's original intended meaning. Depending on the professor, the book examined in this course will change on a year-to-year basis. This course is intended to bring students with an elementary knowledge of the Greek language (Koine) to the place where they can use it with proficiency in their weekly teaching/preaching ministry. Topics such as hermeneutics, textual criticism, and discourse analysis are considered as necessary.

LAN623 Greek Exegesis in the Epistles or Revelation (book): One of the New Testament Epistles or Revelation is overviewed, translated, and examined to better grasp the author's original intended meaning. Depending on the professor, the book examined in this course will change on a year-to-year basis. This course is intended to bring students with an elementary knowledge of the Greek language (Koine) to the place where they can use it with proficiency in their weekly teaching/preaching ministry. Topics such as hermeneutics, textual criticism, and discourse analysis are considered as necessary.

MUSIC

MUS621 Worship: This course studies the doctrine, history, and practice of Christian worship with special emphasis on worship in the local church.

PASTORAL MINISTRY

PSM501 Discipleship Ministry: This course will examine the biblical and theological foundations of discipleship and the process of one becoming a disciple. The characteristics of what a true disciple is will be considered as well as the methodology and strategies that churches utilize to encourage and inspire spiritual formation. Special attention is given to the implementation of a discipleship model or ministry plan within the local church.

PSM502 Pastoral Ministry: A study of the multiple ministries of today's pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities. The concept of pastoral leadership and how the pastor relates to the

various ministries of the church will also be considered.

PSM503 Homiletics I (Preparation): A basic introduction to the issues related to the study of preaching. The student will be exposed to various methods of preaching. The principles and preparation practices of expositional preaching will be given priority.

PSM504 Homiletics II (Delivery): A study of the dynamics of sermon delivery. The student will be exposed to various methods of sermon delivery. Emphasis will be placed on packaging the sermon as well as on principles of speech, protection of the voice, and other issues related to the delivery of sermons. The student will preach 2-3 times during the semester. LIMITED TO MALE STUDENTS

PSM611 Christian Ethics Seminar: This course builds on the truth that we are made in the image of God, made to live in community, and called to serve Him within society. Students will focus on selected contemporary social and moral issues and incorporating Christian responses to complex problems.

PSM612 Leadership in Ministry: This course examines the biblical foundation for leadership in ministry, surveys the current thought regarding leadership in ministry, and assess current trends in light of biblical teaching.

PSM613 Advanced Methods for Communicating the Bible Seminar: This course provides the student with an advanced look at communicating the Bible on the master's level. Various methods will be examined and assessed considering the method's effectiveness to faithfully communicate the Grammatical-Historical meaning of a text of Scripture. Application will be made to each of the Applied Theology disciplines including, preaching, teaching, counseling, leadership, and missions.

PSM621 Missions: This course serves as an introduction to the biblical, theological, historical, and practical bases for Christian missions. Special attention is given to contemporary issues in missions.

PSM622 Preaching: This course provides the student with an advanced look at preaching on the master's level. Attention is given to the Biblical/Theological basis for preaching, the history of preaching, and current trends in preaching. Emphasis is placed on expository preaching.

PSM623 Evangelism: This course investigates the Biblical and Theological basis for evangelism. Building on that foundation the student will examine and evaluate various evangelistic methods. Consideration will also be given to establishing, implementing, and evaluating an ongoing evangelistic ministry in the local church.

THEOLOGY

THO614 Applied Theology Seminar: This course surveys the field of applied theology providing the student with an understanding of the biblical/theological basis for ministry, the relationships between the Bible, theology, and application of Biblical principles in ministry. Attention will be given to various ministry activities including, preaching, teaching, leadership, counseling, and mission (church planting and evangelism).

THO613 New Testament Theology Seminar: This course considers the theological message of the books of the New Testament and their unique contributions. It builds upon the backgrounds of a New Testament survey by evaluating the similarities and distinctions of individual books, as well as books by specific authors (e.g., Pauline, Johannine, Petrine, etc.). This course assists the student in articulating the original message and contemporary significance of each book of the New Testament.

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North Berwick, ME

Ronny Rogers
Pastor
Trinity Baptist Church
Norman, OK

Ron Smith, emeritus
President, retired
MGW Communications, Inc.
Williamsville, VA

Phil Waldrep, emeritus
Founder & President
Phil Waldrep Ministries
Decatur, AL

EXECUTIVE LEADERSHIP

Mark Howell
PRESIDENT

Kevin Payne
EXECUTIVE VICE PRESIDENT OF ADMINISTRATION

Lorrie Francis
VICE PRESIDENT OF INSTITUTIONAL READINESS

Tony Levesque
VICE PRESIDENT, DEAN OF STUDENTS

Mauricio Martins
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FACULTY

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M.Div., Southeastern Baptist Theological Seminary
Ph.D., Southeastern Baptist Theological Seminary

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M.S., George Mason University
M.Div., The Southern Baptist Theological Seminary
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B.A., Cedarville University
Th.M., Dallas Theological Seminary
Th.D., Dallas Theological Seminary

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M.S., Rensselaer Polytechnic Institute
Ph.D., Luther Rice University

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M.A., Northeastern Baptist College

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M.A., Liberty University
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M.A., Liberty University

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B.A., The College of New Jersey

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M.Div., Liberty University
D.Min., Gordon Conwell University

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Graduate studies from Frederick Community College, Liberty University, Community College of Vermont

SUPPORT STAFF

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Carter Anderson
Housekeeping Leader

Levi Dumberth
Housekeeping Leader

Jake Fiet
Director of Admissions

Johnny Fain
Advancement Ambassador

Cara King
Library Technician

Darlene Levesque
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Ed Lucas
Facilities Manager

Becky McDill *
Registrar,
Academic Administrative Assistant
Director of the Early Scholars

Lola Payne *
Administrative Assistant to the President
Director of NEBC Works

Julia Renaud
Administrative Assistant to Admissions

Catherine Spiller
Head Librarian

Ben Steadman
Maintenance Technician

Reese Sweeney
Housing Coordinator

Genesis Taraski
Café Manager

Christian Weaver
Admissions Associate

Adelle Woodcock
Student Services Coordinator

NEBC ACADEMIC CALENDAR 2026-2027

FALL

AUGUST 2026

11	Professional Development	
13-14	Student Assistant Training	
18	New Student Move-in Day	
18-21	New Student Orientation Week	
22	Returning Students' Move-in Day	
25	Fall Semester Begins	
31	Last Day to Add a Class	

SEPTEMBER 2026

7	Labor Day	OFFICES CLOSED
14	Last Day to Drop a Class	
28-29	Trustee Meetings	

OCTOBER 2026

9	NEBC Preview Day	
12	Columbus Day	OFFICES CLOSED
12-16	Research Week	NO CLASSES
14	Founder's Day	NO CLASSES
27-30	Homecoming	

NOVEMBER 2026

23-27	Thanksgiving Break	NO CLASSES
26-27	Thanksgiving Holiday	OFFICES CLOSED

DECEMBER 2026

11	Last Day of Class	
15-18	Finals Week	
19	Winter Recess begins	

JANUARY 2027

4-8	J-Term	

SPRING

JANUARY 2027

4-8	J-Term	
12	Professional Development	
13-14	Student Leadership Move-in and Orientation	
15	New Student Orientation	
16	Returning students arrive for Spring Semester	
18	Martin Luther King Jr. Day	OFFICES CLOSED
19	Spring Semester Begins	
25	Last Day to Add a Class	

FEBRUARY 2027

8	Last Day to Drop a Class	
15	President's Day	OFFICES CLOSED
19	Deadline to apply for graduation	

MARCH 2027

1-5	Research Week & Spring Lectures	NO CLASSES
22-23	Trustee Meetings	
26	Good Friday	OFFICES CLOSED

APRIL 2027

5-9	Spring Break	NO CLASSES
14	Student Government Elections & Public Forum	
16	NEBC Preview Day	
21-23	Senior Oral Exams	

MAY 2027

6	National Day of Prayer	
7	Last Day of Class	
11-14	Finals Week	
15	Commencement	
17-21	Summer Term	
21-22	Student Move-out Days	
31	Memorial Day	OFFICES CLOSED