

NORTHEASTERN

— BAPTIST COLLEGE —

ACADEMIC CATALOG

2016-2017

Our mission is to impact New England, the United States, and the World by training students to have the *Mind of a Scholar*, the *Heart of a Shepherd*, and the *Perseverance of a Soldier* through the provision of an accredited college education with a Biblical Foundation and a unique blend of Academic Excellence and Practical Mentoring.

Statement on Nondiscrimination

Northeastern Baptist College does not discriminate on the basis of gender, race, color, age, disability, or national or ethnic origin in the administration of its educational policies.

Statement on Change

The provisions and requirements stated in the Northeastern Baptist College Catalog are not to be considered an irrevocable contract between the student and the College. Northeastern reserves the right to change any of the provisions or requirements at any time within the student's term of study. The College reserves the right to cancel any announced program, major, or course, as well as change course instructors or times.

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Welcome to Northeastern Baptist College! Our educational program is designed to motivate and equip students with the *Mind of a Scholar*, the *Heart of a Shepherd*, and the *Perseverance of a Soldier* to impact New England, the United States, and the World with the Gospel of Christ.

Northeastern offers degrees in Biblical Studies, Business Administration, Christian Counseling, and Music Ministry. In addition to Associate and Bachelor degrees, the college offers a diploma in Christian Ministry and administers the Early Scholars program, a dual-enrollment program for high school students. All degrees are built upon a foundational general education program in addition to a specific academic major, preparing students for a life of service and leadership. In addition, we offer students practical ministry opportunities through the ministry practicum requirement. Our accomplished educators are student-centered and serve as mentors to help students engage in deep learning and pursue meaningful vocations.

Historically, the Northeastern United States was known for its spiritual vitality, but a spiritual drought set in, causing states like Vermont and New Hampshire to become the least-churched states in America. Yet, today God is at work in a fresh way to bring this region back to Him. It is a joy to be a part what God is doing in the Northeast today. You too can join us. Come to Northeastern Baptist College: get an education that is second to none, get practical experience in your field of study while you are in college, and come, be a part of what God is doing!

In Him,

A handwritten signature in black ink, appearing to read "Mark Ballard", with a stylized flourish extending to the right.

Mark Ballard
President

COLLEGE PROFILE

HISTORY

The vision for Northeastern Baptist College was planted in the heart of Mark H. Ballard as a teenager living in Pueblo, Colorado. His family's faith, his academic training, and his church planting and pastoral experiences combined to form a man of faith, vision, and unyielding determination to see God's plan take form.

In 1998, Ballard moved to New England to plant Christian Fellowship Baptist Church, in Londonderry, New Hampshire. Beyond the church's establishment and success, Ballard continued to wrestle with God concerning the call to start a college. On May 31, 2010, he resigned as pastor and refocused his energies toward establishing a Baptist college in New England.

The Ballard family, along with a small team of volunteers, willingly and sacrificially determined together to see God's plan fulfilled. Starting with only \$47.00, the team began to providentially progress. Within three years, Northeastern Baptist College was established, and students began their college coursework.

The college's board of trustees inaugurated Ballard as the first President of Northeastern Baptist College on October 28, 2013. Daniel L. Akin, President of Southeastern Baptist Theological Seminary in Wake Forest, North Carolina, delivered the inauguration address to the audience gathered in the college's newly constructed Chapel.

In spite of its small beginnings, Northeastern Baptist College has become a premier Christian college in Southern Vermont and New England. Established by God's provision and President Ballard's faithful obedience, Northeastern Baptist College joyously celebrated its first inaugural commencement exercises on May 7, 2016.

Timeline

- 2009 OCTOBER ▪ President Ballard surrenders to call to start NEBC
- 2011 APRIL ▪ Offices move from Concord, NH to Bennington, VT
- 2011 JULY ▪ Lease signed for Main Campus location
- 2012 APRIL ▪ Construction begins on Main Campus; Lease option entered on Library building
- 2012 AUGUST ▪ Non-credit preview classes offered
- 2013 AUGUST ▪ First year of regular classes with 7 full-time and 35 part-time and audit students
- 2013 OCTOBER ▪ Presidential inauguration
- 2014 FEBRUARY ▪ Vermont state accreditation self-study documents submitted
- 2014 APRIL ▪ Purchased Hogue Library
- 2014 AUGUST ▪ Purchased Jehovah Jireh Hall; Started second year with 21 full-time and 25 part-time and audit students
- 2014 SEPTEMBER ▪ Vermont State accreditation received
- 2015 AUGUST ▪ Started third year with 55 full-time and 4 part-time and audit students
- 2016 FEBRUARY ▪ First annual Missions Conference
- 2016 MARCH ▪ First international mission trip
- 2016 MAY ▪ First commencement exercises

IDENTITY AND MISSION

Northeastern Baptist College exists to impact the United States and the world through providing an *academically sound, biblically strong, and practically relevant* college education from our campus strategically located in the Northeast.

Northeastern will be the premier Baptist college in the Northeast, training ministerial and non-ministerial students both academically and practically, while impacting the Northeast throughout the training process.

Our mission is to impact the Northeast, the United States, and the world by training students to have *The Mind of a Scholar, The Heart of a Shepherd, and The Perseverance of a Soldier* through the provision of a college education with a biblical foundation and a distinctive blend of academic excellence and practical mentoring.

College Core Values

- We value the Bible as the only inerrant, infallible, plenary-inspired Word of God, and therefore submit to the Bible's authority in all areas of life, including the educational process.
- We value a vibrant, growing relationship with Jesus and desire to live surrendered to His Lordship.
- We value the local church as God's primary organization for carrying out the Great Commission and desire to support and encourage its work.
- We value the importance of Biblical Excellence through the application of consistent hermeneutical principles and will maintain Biblical Excellence as our foundation.
- We value the importance of Academic Excellence and maintain a high academic standard, exceeding general college expectations.
- We value the importance of mentorship in education; Practical Mentoring is an integral part of our educational process.
- We value New England's strategic position within the United States and the world, and we leverage this uniqueness for the cause of Christ.

COLLEGE OBJECTIVES

The academic program at NEBC is built upon thirteen core educational objectives that directly support the mission of the school to have the *Mind of a Scholar, the Heart of a Shepherd* and the *Perseverance of a Soldier*.

Mind of a Scholar

1. Development of a Biblical Worldview
Demonstrate the ability to understand biblical truth and uphold the authority of Scripture in connection with the diverse beliefs, values, and practices within current culture.
2. Biblical & Theological Application
Demonstrate the ability to comprehend and apply biblical truth to life and ministry.
3. Critical Thinking and Communication
Demonstrate the ability to synthesize content, think critically, and communicate persuasively and clearly.
4. Written Communication
Demonstrate the keen ability to relate to readers through the expression of academic and biblical/ theological ideas in writing through proficient content development, utilization of appropriate supporting evidence, and proper grammar.
5. Oral Communication
Demonstrate the ability to organize researched content and deliver presentations with articulation to promote a change in the listener's beliefs, values, or behaviors.

6. Problem-solving
 Demonstrate academic and practical competencies by defining problems related to ministry and culture, strategizing potential solutions, and evaluating likely outcomes from implemented solutions.

Heart of a Shepherd

7. Passion and Preparation for Ministry
 Demonstrate the appropriate motivation and readiness for disciple-making through necessary ministry skills and leadership in the church and culture.

8. Spiritual Formation
 Demonstrate the knowledge and skills necessary to pursue a maturing and developing Christian life that reflects a trust, love, and obedience to Christ.

9. Intercultural Knowledge and Competence
 Demonstrate an academic and biblical understanding of the extant cultural diversity within the global community by exercising cognitive, intuitive, behavioral, and ministry skills to interact with others in a respectful and Christ-like manner.

Perseverance of a Soldier

10. Vocational Readiness
 Demonstrate academic competence and professional skills, as well as educational and marketplace readiness for a contemporary workforce, integrating principles and ethics from a Christian worldview.

11. Teamwork
 Demonstrate the value of individual contribution to a team effort while expressing appropriate interpersonal skills and leadership characteristics to facilitate the achievement of team goals.

12. Integrative Learning
 Demonstrate the ability to connect academic and biblical knowledge with life experiences in the community and ministry setting in order to analyze complex issues and solve challenging problems.

13. Civic Engagement
 Demonstrate the value of community through the integration of biblical and academic knowledge, as well as ministry skills for purposeful civic action that positively impacts the community.

ACCREDITATION

On September 16, 2014, the Vermont State Board of Education, upon the recommendation of The Vermont Higher Education Council and The Vermont Agency of Education, voted unanimously to authorize NEBC as a Degree-Granting Institution.

NEBC is building a program consistent with the standards of the New England Association of Schools and Colleges, in order to be well-positioned to seek regional accreditation in the early years of operation.

In compliance with federal law, please note: all credits earned at any institution of higher learning are transferable only at the discretion of the receiving school.

CONTINUING EDUCATION PROVIDER

Northeastern Baptist College is certified by the Association of Christian Schools International as a provider of Continuing Education Units (CEUs) in the area of Biblical Studies.

STUDENT DEVELOPMENT & RESOURCES

HOMECOMING

Homecoming Week at Northeastern Baptist College is an annual fall event to celebrate what God has accomplished in and through the college. It is a gathering for worship, preaching, inspiration, announcements, and fellowship among the NEBC community of students, families, alumni, trustees, faculty, staff, churches, pastors, and supporters from around the world.

READING, RESEARCH, AND WRITING WEEK

In keeping with our mission to develop the *Mind of a Scholar* within each student, one week each year is dedicated to reading, research, and writing at the mid-point in the Fall semester. During this week, classes are not in session. This break provides students with focused time to complete reading assignments, engage in course-related research, and to write papers and projects.

SHEPHERD GROUPS

Shepherd Groups provide students with both mentorship and peer support for the purpose of personal and spiritual development.

Northeastern faculty members provide guidance to small groups of no more than 12 students, mentoring them in spiritual growth, ministry experience, and personal development. Each student's Ministry Practicum is graded by the student's Shepherd Group leader. Shepherd Groups meet once a week on Wednesdays during the Chapel hour.

SPRING LECTURE SERIES

In order to encourage students to participate in Christian scholarship, Northeastern Baptist College has established a week each Spring to host Christian scholars to speak on current theological and academic issues, including

biblical studies, ministry, music and worship, counseling, business, and current events.

No classes are held during the week of the Spring Lecture Series, but students are expected to attend the lectures. Like the Reading, Research, and Writing Week in the Fall, students may utilize their time during this week to focus on completing academic assignments.

STUDENT GOVERNMENT

Northeastern Baptist College's Student Government provides students the opportunity to gain valuable experience in organizing and leading within the student body.

In addition to providing direction and support for students during the school year, the SGA plans various social events throughout the year (such as a student Thanksgiving Dinner, campus-wide Christmas party, and Spirit Week). The SGA holds open meetings and Town Hall events for students to attend and lend their voice and is a member of the American Student Government Association.

WORK STUDY SCHOLARSHIP PROGRAM

The Work Study Program at Northeastern Baptist College provides full-time enrolled students with the opportunity to work for NEBC during the semester, having their tuition costs fully compensated in exchange for working 20 hours a week. The college awards a limited number of Work Study scholarships for incoming students per academic year.

A student in a work study position may continue in the program for the duration of their studies at NEBC if they maintain good academic standing. The Work Study scholarship only pays for tuition costs and does not cover room, board, books, or other student fees.

WRITING CENTER

The Writing Center at Northeastern exists to carry out and support NEBC's mission to train students to have the *Mind of a Scholar* by cultivating responsible and effective writers and by promoting critical thinking in all communication. The Writing Center is open to assist with all types and levels of writing and provides opportunity for objective feedback,

individual guidance, and perceptive discourse to NEBC students, staff, and faculty.

Appointments can be made online at nebcvt.org/wc, but walk-ins can be accommodated depending on the Center's schedule. The Writing Center is located in the Student Life Office on the 3rd floor and at Hogue Library for scheduled evening hours during the school year.

FACILITIES

MAIN CAMPUS

Northeastern Baptist College's main campus is located at 104 Kocher Street in Bennington, Vermont. It occupies the 3rd and 4th floor of Grace Christian School.

CHAPEL

The College Chapel is located within the main campus on the east end of the 3rd floor. It accommodates 200 students and faculty.

COMPUTER LAB

At the main campus, Northeastern has a study room set aside for students, complete with computers, printers, and ample study space.

JEHOVAH JIREH HALL

Northeastern's student dormitory, Jehovah Jireh Hall, is located at 250 Main Street. It is positioned within walking distance of the NEBC Hogue Library and downtown Bennington. The Hall provides housing for students and includes a laundry facility, full-service kitchen, and common area. The dorms are conveniently located along the Bennington bus line (free to students) which provides service to the local area. NEBC's housing is available on a first come, first served basis to accepted students.

CHARLES & PAULINE HOGUE LIBRARY

Northeastern's library is located in the heart of Bennington's downtown, adjacent to Student Housing. Hogue Library is the only Christian library in Vermont and is home to the largest collection of theological volumes in New England. In addition, the Library offers students access to several online journals and collections and is open to the community.

HEBREWS CAFÉ

The Hebrews Café is located in the Library. It offers coffee and light snacks. The Café is a comfortable gathering spot where students can relax and study. Hebrews stays open until 10 p.m.

STUDENT LOUNGE

At the main campus and adjacent to the Chapel, Northeastern has a lounge area complete with couches, TV and video games, chess table, pool table, and foosball where students can meet, relax, and study.

STUDENT STUDY

At the main campus, Northeastern has a study/lunch room set aside for students complete with microwaves, refrigerator, vending machine, and seating area.

ARTICLES OF FAITH

STATEMENT OF FAITH

Central to our educational process at Northeastern Baptist College is our commitment to the Baptist Faith and Message 2000, which clarifies important doctrinal stances that we intend to uphold. Therefore, every student and every faculty member is expected to uphold their commitment to the BFM during their time at NEBC and to sign the Statement of Faith as a proclamation of their commitment. This signed document will be held in records along with all other pertinent faculty and student documentation.

The Baptist Faith and Message 2000

I. The Scriptures

The Holy Bible was written by men who were divinely influenced. The Holy Bible is God's explaining Himself to man. It is a perfect treasure of divine teaching. God is the author. Salvation is its purpose. Truth, without any mistakes, is its substance. For these reasons, all Scripture is completely true. All Scripture is completely correct. It tells the main beliefs that God uses to judge us. It is the true center of Christianity. It will remain the center of Christianity until the end of the world. It is the most excellent ideal. It is with this ideal that all human behavior, all statements of belief, and all religious opinions should be tested. All Scripture is proof of the Christ. Christ is the center of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being.

He is the Creator, Redeemer, Preserver, and Ruler of the universe. God is never-ending in purity. God is perfect. God is all powerful. God is all knowing. He knows about all things in the past, present, and future. He knows about all of the future decisions that His free created beings will make. To Him we owe the highest love, respect, and obedience. The never-ending God shows Himself to us as Father, Son, and Holy Spirit. These three have separate personal characteristics. There is no difference in their nature, essence, or being.

A. God the Father

God as Father rules with kind care over His universe, His creatures, and human history according to the purposes of His grace. He is all powerful. He is all knowing. He is all loving. He is all wise. God is Father to people who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the never-ending Son of God. In His life as Jesus Christ, He was brought into being by the Holy Spirit and born of the virgin Mary. Jesus completely showed and did the will of God. He became a human being with all the stress and needs of human beings. He identified completely with humans. Even though He was human, He had no sin. He respected the divine law. He personally obeyed God. When He died for others on the cross, He made a way for the salvation of men from sin. He was raised from the dead with a glorified body. He appeared to His disciples. They knew that He was the person who was with them before His death on the

cross. He went up into heaven. He is now honored at the right hand of God. He is the One Mediator. He is completely God. He is completely man. In Him are God and man brought together. He will return in power and majesty to judge the world. When He returns, He will complete His work of salvation. He now lives in all believers as the living and always present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1- 20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12- 15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God. The Holy Spirit is completely divine. He influenced holy men of Bible times to write the Scriptures. By explanation He allows men to understand truth. He honors Christ. He shows men their sin. He shows men the worthiness of Christ. He shows men their punishment. He calls men to the Savior. He is the source of rebirth. At the moment of rebirth, He takes every believer into the Body of Christ. He grows believers into mature Christians. He comforts believers. He gives the spiritual gifts to believers. With these gifts, believers can serve God through His church. He keeps the believer safe until the day of the last salvation. His presence in the Christian is the promise that God will make the believer completely like Christ. He explains and gives power to the believer and to the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2;

15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God. Man is made in God's likeness. God created them as male and female. They are the greatest work of His creation. Being made male or female by God is a part of the goodness of God's creation. In the beginning man was innocent of sin. He was given the gift of freedom of choice by his Creator. By his free choice man sinned against God. Man brought sin into all people in the entire world. Through the temptation of Satan, man disobeyed the command of God. He lost his original innocence. Now all men inherit a life and a background willing to sin. As a result, as soon as they are able to make right decisions and actions, they become sinners. They are guilty of sin. Only the kindness of God can bring man into His holy fellowship. Only the kindness of God can let man complete the creative purpose of God. The godliness of all people is obvious, because God made man in His own likeness. The godliness of all people is obvious, because Christ died for all men. Now every person of every race should receive respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9- 11.

IV. Salvation

Salvation includes the whole man. Salvation is given to all who accept Jesus Christ as Lord and Savior. Jesus Christ by His own blood brought never-ending salvation to the believer. Salvation includes being accepted just as you are when you turn from your sin. Salvation includes being set apart for His work. Salvation includes being made to worship God. There is no salvation without personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's kindness. Believers become new creatures in Christ Jesus. It is a change of heart created by the Holy Spirit. The Holy Spirit shows us our sin. The sinner begins by turning from sin and turning to God. The sinner has faith in the Lord Jesus Christ. Turning from sin and turning to God and faith are experiences of God's kindness that are never separated.

Repentance is a real turning from sin to God. Faith is the acceptance of Jesus Christ and commitment of the whole person to Him as Lord and Savior.

B. Justification is God's kind and complete pardon from sin of all sinners because of His righteousness. All sinners must turn from their sin and turn to God. All sinners must believe in Christ to receive justification. Justification brings the believer into a relationship of peace and approval with God.

C. Sanctification is the way a believer is set apart for God's purposes. Sanctification begins with new birth. The believer grows toward moral and spiritual maturity. The believer grows because of the presence and power of the Holy Spirit living in him. Growth should continue throughout the believer's life.

D. Glorification is the result of salvation. Glorification is the last blessed condition of the believer. This condition never ends for the believer as he worships God forever in heaven.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Becoming one of God's children is the caring work of God. He accepts us just as we are. He sets us apart for His work. He wants us to be with Him and to worship Him forever. God's kind plan does not deny the free will of man. God's plan includes all the ways to accomplish this. God's plan is the great evidence of God's most excellent goodness. God's plan is very wise, holy, and cannot be changed. God's plan does not include boasting. God's plan encourages humility.

All true believers continue forever. Believers that God has accepted in Christ and set apart for His work by His Spirit will never lose their salvation. They shall continue forever. Believers may sin because of neglect and temptation. Believers grieve the Spirit because they sin. Believers damage their graces and comforts because of sin. Believers bring criticism on the cause of Christ because of sin. Believers bring worldly judgments on themselves because of sin. Even though they may sin, true believers will still be saved by the power of God through faith in Jesus Christ.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an independent local congregation of baptized believers. These believers are joined by shared agreement. These believers share in the same faith and fellowship of the gospel. This group of baptized believers observes the two ordinances of Christ. They are guided by His laws. They use the gifts, rights, and privileges given to them by His Word. They are trying to present the gospel to all people on the earth.

Each congregation works under the Lordship of Christ by self-governing methods.

In this kind of congregation, each member is responsible and accountable to Christ as Lord. The church's scriptural officers are pastors and deacons. Both men and women are given gifts by the Holy Spirit for service in the church. The office of pastor is limited to men that meet the qualifications found in Scripture.

The New Testament describes the church as the Body of Christ. This church includes all of the believers from throughout history. These believers come from every people group. They come from every language group. They come from all people from every country.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience. Baptism is the picture of the believer's faith in a crucified, buried, and risen Savior. Baptism is a picture of the believer's death to sin, the burial of the old life, and the resurrection to walk in a new life in Christ Jesus. Baptism shows the believer's faith in the final resurrection of the dead. Baptism is required before church membership. Baptism is also required before taking the Lord's Supper.

The Lord's Supper is a picture of obedience. Church members eat the bread and drink the fruit of the vine. They remember the death of the Redeemer. They look forward to His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian custom to recognize this day regularly. On this day Christians celebrate the resurrection of Christ from the dead. This day should include worship and spiritual commitment, both public and private. Activities on the Lord's Day should agree with the Christian's sense of right and wrong under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; I Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes His general rule over the universe. The Kingdom of God also includes His rule over men. These men of their own free will accept Him as King. The Kingdom is the area of salvation. Men receive this salvation by having trust like a child and making a commitment like a child to Jesus Christ. Christians should pray and work so that the Kingdom of God may come. Christians should pray and work so that God's will may be done on earth. The Kingdom of God will be complete when Jesus Christ returns to earth again at the end of this time.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its right end. In keeping with His promise, Jesus Christ will return to earth in person. He will be seen in all His greatness by all people on the earth. The dead will be raised. Christ will judge all men with honesty. The unworthy will be sent to Hell, the place of never-ending punishment. The worthy, in their resurrected and glorified bodies, will receive

their reward. They will live forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the job and honor of every follower of Christ and of every church of the Lord Jesus Christ to try to make disciples of the people from all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Winning the lost world to faith in Jesus Christ depends on all believers. Making disciples is a Christian duty for the person who has already accepted Jesus Christ as Savior and Lord. Making disciples is clearly commanded many times in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to try always to win the lost to Christ by a spoken witness. The child of God should also present a Christian way of life. The methods used to witness should be in agreement with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of explanation and intelligence. In Jesus Christ are all the riches of understanding and learning. All good learning is a part of our Christian history. The new birth opens all human abilities. The new birth creates a desire for learning. The reason for education in the Kingdom of Christ is brought together with missions and general kindness to others. These

should receive the generous support of the churches. A system of Christian education is necessary for a complete spiritual program for Christ's people.

In Christian education, there should be a good balance between educational freedom and educational responsibility. Freedom in any orderly relationship of human life is always incomplete and never final. The freedom of a teacher in a Christian school, college, or seminary is controlled by the authority of Jesus Christ. The teacher is controlled by the power of the Scriptures. The teacher is controlled by the obvious purpose for which the school was started and continues.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the giver of all earthly and heavenly blessings. God is the giver of all that we have and all that we are. Christians have a spiritual responsibility to the whole world. Christians have a responsibility to share the gospel. Christians have a duty to be good managers of their possessions. They have the responsibility to serve Him with their time, talents, and material possessions. Christians should know that all of these are given to them to use for the glory of God and for helping others. The Scriptures say that Christians should give a percentage of their income cheerfully, regularly, carefully, and generously. Christians should give for the progress of the Redeemer's plan on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as time requires, plan associations and conventions that will best get cooperation for the Kingdom of God. Such organizations have no power over one another or over the churches. These organizations are voluntary. They are to make suggestions planned to get, to join, and to direct the interests of our people in the most successful way. Members of New Testament churches should help each other to spread the missionary, educational, and kind ministries of Christ's Kingdom. This should be done together to add to Christ's Kingdom. The meaning of Christian unity in the New Testament is spiritual agreement and voluntary help by many groups of Christ's people to reach a common purpose. Cooperation is wanted between the many Christian denominations when the purpose is right.

Cooperation is wanted when there is no ignoring of the sense of right and wrong. Cooperation is wanted when there is no giving up of loyalty to Christ and His Word as explained in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians have a responsibility to try to make the will of Christ first in our own lives and in the world. The ways and methods used to improve society and to create righteousness among men can be very helpful. These changes are helpful only if they come because of the rebirth of the person by the saving grace of God in Jesus Christ. Just like Christ, Christians should be against racial discrimination, every form of greed, self-interest, and evil, and all forms of sexual wrongdoing, including adultery, homosexuality, and pornography. We should work to provide for orphans, the poor, the

abused, the old, the weak, and the sick. We should speak for the unborn. We should insist on the holiness of all human life from its creation to natural death. Every Christian should try to bring business, government, and all people under the influence of righteousness, truth, and brotherly love. To do this Christians should be ready to work with all men of good will in any good cause. Christians should always be careful to act in love without giving up their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to try to find peace with all men. In keeping with the character and teachings of Christ, Christians should do everything they can to put an end to war.

The true solution for war is the gospel of our Lord. The first need of the world is to accept His teachings in all the actions of men and nations. The world needs to apply His law of love to everything they do. Christian people all over the world should pray for the time to come when the Prince of Peace will be in control.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of what is right and wrong. Man's sense of what is right and wrong is free from the rules and commandments of men. These rules and commandments may be different from His Word. They may not be found in His Word. Church and state should be separate. The state owes protection to every church. The state owes complete freedom to every church in seeking spiritual matters. In giving this freedom, no religious group or

denomination should be given any special treatment by the state. The national government was planned by God. It is the duty of Christians to give faithful obedience in all things that are not against the known will of God. The church should not expect the national government to do its work. The gospel of Christ considers only spiritual methods to reach its purposes. The state has no right to require punishment for religious beliefs of any kind. The state has no right to require taxes for the support of any form of religion. A free church in a free state is the Christian ideal. This suggests the right of free communication with God by all men. This also suggests the right to start and spread religious opinions without trouble from the government.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has planned the family as the first institution of the world. It is made up of persons joined to one another by marriage, blood, or adoption.

Marriage is the joining of one man and one woman with the promise of being faithful to one another for a lifetime. Marriage is God's special gift. Marriage shows the union between Christ and His church. Marriage gives the man and the woman the way for intimate friendship. Marriage is the way of sexual expression according to the main beliefs in the Bible. Marriage is the way for increasing of the human race.

The husband and wife are of the same worth before God. Both are created in God's likeness. The marriage relationship shows the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given duty to provide for, to protect, and to guide his family. A wife is to submit herself with kindness to the servant leadership of her

husband. A wife submits just as the church willingly submits to the leadership of Christ. She is made in the likeness of God. Her husband is also made in the likeness of God. This makes the wife and husband equals. She has the God-given duty respect her husband. She is to serve as his helper in running the household and supporting the next generation.

Children, from the moment of creation, are a blessing and inheritance from the Lord. Parents are to show to their children God's example for marriage. Parents are to teach their children spiritual and right values. Parents are to guide their children to make choices based on truths in the Bible. Parents are to guide their children by living a life faithful to God. Parents are to guide their children with loving discipline. Children are to respect and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

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CAMPUS LIFE

ACADEMIC ADVISEMENT

Because of the nature and design of NEBC's undergraduate programs, it is important that every student participates in academic advisement with their academic advisor to ensure appropriate course timing and program completion.

During New Student Orientation, students will meet the Academic Advisement Team and will be assigned an academic advisor who will assist in course selection, as well as answer degree program questions. Students are required to meet with their academic advisor to discuss course selection for each subsequent semester, for approval to add/drop a class, for substituting a class, or for taking a course out of sequence. Course substitutions and out-of-sequence requests must also be approved by the Academic Dean.

Students may request a degree audit from their Academic Advisor to assure they are on track with their anticipated completion date. It is ultimately the responsibility of the student to complete the appropriate courses required for degree completion.

CHAPEL

Northeastern holds two Chapel services a week with a wide range of speakers, from international missionaries to local pastors and faculty. The student-led worship provides Music students the opportunity to gain valuable experience. In addition, chapel services include our "251 Club" and "Library Moment" reports and is a vital part of each student's spiritual growth and development.

EVANGELISTIC ACTIVITIES

In addition to ongoing Chapel and Shepherd Group attendance, students will be expected to participate in community evangelism and

outreach activities such as the Resurrection Road food distribution conducted each Spring and to consider annual mission trip opportunities. Students are encouraged to make at least one attempt to share the Gospel each week and can share experiences within the Shepherd Groups.

FOOD SERVICE

The college does not offer a meal plan program at this time. Students are welcome to purchase lunches from the Grace Christian School cafeteria when their school is in session. Sign up for GCS lunches in the Student Life Office.

Students living on campus have access to kitchens to prepare their own meals, and Bennington has a number of grocery stores and restaurants in close proximity to the dorm and main campus.

MINISTRY PRACTICUM

Ministry Practicum is a vital part of every degree offered at Northeastern Baptist College. This unique, hands-on degree component works as an ongoing course of 1 credit hour each semester, graded through the student's Shepherd Group leader. Ministry Practicum connects students with a church or vocation, based on the student's major, allowing students the opportunity to gain practical experience under the supervision of an experienced mentor. The goal is for the student to grow in his/her personal walk with the Lord and in understanding of the ministry/vocation. Through the Ministry Practicum, the student will be challenged to integrate theological training with practice. Experiences in ministry are shared within the students' Shepherd Groups, and the Shepherd Group leader assesses the student's practicum fulfillment.

Partnerships with local churches and ministry organizations provide opportunities for practical

experience in the student's field of study. Students can find information on ministry practicum openings at the college's annual Ministry Fair and from the Student Life Office.

PERSONAL COUNSELING

Students seeking personal or professional counseling have two options to pursue. Personal counseling can be sought through formal and informal channels with advisors, shepherds, or staff in the Student Life Office. Professional counseling arrangements can be facilitated through the Student Life Office as this office maintains a list of counselors available to Northeastern Students.

RESIDENCE LIFE

Northeastern Baptist College provides housing for students in Jehovah Jireh Hall, the college's dormitory. Staffed by trained, full-time Residence Directors and Student Resident Assistants, this facility provides an environment which fosters personal growth and responsibility, as students practice living in a Christian community. Jehovah Jireh Hall is conveniently located within walking distance of the NEBC Hogue Library and downtown Bennington and is on the free bus line which provides transportation to local area. Jehovah Jireh Hall provides students a laundry facility, full-service kitchen, and common area.

SHEPHERD GROUPS

Shepherd Groups provide students with both mentorship and peer support for the purpose of personal and spiritual development. Northeastern faculty members provide guidance to small groups of no more than 12 students, mentoring them in spiritual growth, ministry experience, and personal development. Each student's Ministry Practicum is graded by the student's Shepherd Group leader. Shepherd Groups meet once a week on Wednesdays during the Chapel hour.

STUDENT RIGHTS & RESPONSIBILITIES

Once a student signs the Student Standards of Conduct and the appropriate enrollment documents, the student is under contract with Northeastern Baptist College. Joining the Northeastern Baptist College student community entails certain rights as well as specific responsibilities with the goal of emulating Christ.

The NEBC student has **rights** including, but not limited to:

- The right to have access to, and knowledge of the policies to which they are accountable.
- The right to air student grievances, equal opportunity, due process, and appeal as detailed under the Policies and Procedures and the Student Discipline sections of the Student Rights and Responsibilities, the Student Handbook, and the Academic Catalog.
- The right to confidentiality of student records in accordance with the Family Educational Rights and Privacy Act of 1974, as well as the right of the student to access these records as detailed under the Records section of the Academic Catalog.

The NEBC student also has **responsibilities** including, but not limited to:

- The responsibility to act in a manner consistent with the values of NEBC and the Christian faith, while also obeying all local, state, and federal laws.
- The responsibility to treat others and the property of others with respect.
- The responsibility to read and understand the Academic Catalog, the Student Handbook, and any other relevant official college document.

TRAVEL WITH A PURPOSE

Missions, both at home and abroad, are at the heart of Northeastern Baptist College. Each spring, the college provides students and faculty the opportunity to experience international and domestic missions first-hand. Our first TWAP team traveled to Edinburgh, Scotland where they shared God's good news with the inner-city people and gained excellent training for church planting overseas.

WORK STUDY SCHOLARSHIP PROGRAM

Northeastern Baptist College students have the opportunity to apply for the Work Study scholarship which provides tuition payment in exchange for working on-campus for 20 hours per week when classes are in session. The Director of Student Work Study program will work with students and staff to determine placement within the needs of the college. Students will receive orientation and job specific training for assigned work positions. NEBC is committed to providing debt-free education by offering the Work Study program.

WRITING CENTER

The Writing Center at Northeastern exists to carry out and support NEBC's mission to train students to have *The Mind of a Scholar* by cultivating responsible and effective writers and by promoting critical thinking in all communication. The Writing Center is open to assist with all types and levels of writing and provides opportunity for objective feedback, individual guidance and perceptive discourse to NEBC students, staff and faculty.

Appointments can be made online at www.nebcvt.org/wc, but walk-ins can be accommodated depending on the Center's schedule. The Writing Center is located in the Student Life Office on the 3rd floor and at Hogue Library for scheduled evening hours during the school year.

ADMISSIONS

Students who endeavor to develop their intellect, character, and Christian faith through higher education are invited to apply for admission to Northeastern Baptist College. Informational brochures may be requested from the Admissions Office and are also available online at www.nebcvt.org.

POLICIES AND PROCEDURES

The Admissions Office evaluates applications on the basis of each student's preparation for college-level courses, the relative strength of their academic program, standardized test results (SAT/ACT), the applicant's personal statement, confidential recommendations, and the program of study desired. The Admissions Committee seeks to admit those applicants who are most likely to benefit from and contribute to the college community at Northeastern Baptist College.

APPLICATION DEADLINE

Completed applications will be considered up to 12 months early, but should be completed well in advance of the deadline. Applications completed after the deadline may result in a delayed enrollment.

- ◇ **Applications for Fall enrollment must be complete by July 1st.**
- ◇ **Applications for Spring enrollment must be complete by January 1st.**

HIGH SCHOOL STUDENTS

Incoming High School graduates interested in applying to Northeastern Baptist College will need to mail the following documents to the Office of Admissions, Northeastern Baptist College, PO Box 4600, Bennington, VT 05201-4600 and complete the following steps:

- Complete and submit a two-part initial application, along with a non-refundable application fee of \$25. The application forms and all other forms can be found in the Admissions section of www.nebcvt.org.
- Provide official transcripts of all previous G.E.D., high school, college, or university academic work reflecting credit hours earned or attempted. Original transcripts must be certified by and mailed from the registrar of each school directly to Northeastern Baptist College's Admissions Office in an official, sealed envelope.
- If taken, students should provide official test scores from either the SAT or ACT. These test scores must be certified by and mailed from the respective testing agency directly to NEBC's Admissions Office in an official, sealed envelope. While an applicant's test scores are not required for admission to NEBC, the scores will determine the student's exemption from or enrollment in the non-credit basic English and Math intensive courses. If no scores are submitted, the student will automatically be enrolled in the basic English and Math intensive courses. NEBC's school code for the SAT is DI - 7999.
- Ask two individuals (non-family members) who have known you at least two years to complete the Confidential Reference form. Print your name in the space provided and have your reference mail their completed reference forms to Northeastern Baptist College.
- Ask one pastor (non-family member) who has known you for at least one year to complete the Pastor's Confidential Reference form. Print out your name in the space provided and have the pastor mail the completed reference form to Northeastern Baptist College.
- Request that the church of your current membership or your home church complete the Church Recommendation form. The church

should send in the form to Northeastern Baptist College's Admissions Office. Print your name in the space provided on the form before distribution.

- Carefully read the Standards of Conduct, then sign and mail.
- Read the Baptist Faith and Message, and the requested sections of the Academic Catalog, then sign and mail the Applicant Agreement.
- Complete and mail a Personal Statement essay of 500-750 words that includes: Your full legal name, birth date, signature, and current date; Your salvation testimony and the circumstances that led you to devote your life to Christ; your reasons for desiring an education from Northeastern Baptist College; and the goals you hope to reach by earning an education at Northeastern Baptist College.

HOME SCHOOL STUDENTS

Incoming Home School graduates interested in applying to Northeastern Baptist College will need to mail the following documents to the Office of Admissions, Northeastern Baptist College, PO Box 4600, Bennington, VT 05201-4600 and complete the following steps:

- Complete and submit a two-part initial application, along with a non-refundable application fee of \$25. The application forms and all other forms can be found in the Admissions section of www.nebcvt.org.
- Provide an official transcript from a lawfully operated non-public school or GED. The transcript should contain the home school's name, address and telephone number, as well as the subjects completed.
- If taken, students should provide official test scores from either the SAT or ACT. These test scores must be certified by and mailed from the respective testing agency directly to NEBC's Admissions Office in an official, sealed envelope.

While an applicant's test scores are not required for admission to NEBC, the scores will determine the student's exemption or enrollment in the non-credit basic English and Math intensive courses. If no scores are submitted, the student will automatically be enrolled in the basic English and Math intensive courses. NEBC's school code for the SAT is DI - 7999.

- Ask two individuals (non-family members) who have known you at least two years to complete the Confidential Reference form. Print your name in the space provided and have your reference mail their completed reference forms to Northeastern Baptist College.
- Ask one pastor (non-family member) who has known you for at least one year to complete the Pastor's Confidential Reference form. Print out your name in the space provided and have the pastor mail the completed reference form to Northeastern Baptist College.
- Request that the church of your current membership or your home church complete the Church Recommendation form. The church should send in the form to Northeastern Baptist College's Admissions Office. Print your name in the space provided on the form before distribution.
- Carefully read the Standards of Conduct, then sign and mail.
- Read the Baptist Faith and Message, and the requested sections of the Academic Catalog, then sign and mail the Applicant Agreement.
- Complete and mail a Personal Statement essay of 500-750 words that includes: Your full legal name, birth date, signature, and current date; Your salvation testimony and the circumstances that led you to devote your life to Christ; your reasons for desiring an education from Northeastern Baptist College; and the goals you hope to reach by earning an education at Northeastern Baptist College.

TRANSFER STUDENTS

Students who have graduated from high school or earned a GED and completed 12 credits or more of college-level course work at another institution of higher education at the time of application are considered transfer students and are welcome to apply for the fall or spring semesters. Transfer students interested in applying to Northeastern Baptist College will need to mail the following documents to the Office of Admissions, Northeastern Baptist College, PO Box 4600, Bennington, VT 05201-4600 and complete the following steps:

- Complete and submit a two-part initial application, along with a non-refundable application fee of \$25. The application forms and all other forms can be found in the Admissions section of www.nebcvt.org.
- Provide official transcripts for all post-secondary institutions attended. Credits earned at other institutions will be evaluated by the Registrar for transferability and will be accepted on a case-by-case basis. Potential credits will be assessed individually to assure satisfactory completion of pertinent course content, as well as applicability to the educational program being pursued at NEBC. (See Transfer Credit Policy in Academic Policies & Procedures section.) Applicants may be required to provide a copy of the transfer institution's catalog.
- If taken, students should provide official test scores from either the SAT or ACT. These test scores must be certified by and mailed from the respective testing agency directly to NEBC's Admissions Office in an official, sealed envelope. While an applicant's test scores are not required for admission to NEBC, the scores will determine the student's exemption or enrollment in non-credit basic English and Math intensive courses. If no scores are submitted, the student will automatically be enrolled in the basic English and Math intensive courses. NEBC's school code for the SAT is DI - 7999.
- Ask two individuals (non-family members) who have known you at least two years to complete the Confidential Reference form. Print your name in the space provided and have your reference mail their completed reference forms to Northeastern Baptist College.
- Ask one pastor (non-family member) who has known you for at least one year to complete the Pastor's Confidential Reference form. Print out your name in the space provided and have the pastor mail the completed reference form to Northeastern Baptist College.
- Request that the church of your current membership or your home church complete the Church Recommendation form. The church should send in the form to Northeastern Baptist College's Admissions Office. Print your name in the space provided on the form before distribution.
- Carefully read the Standards of Conduct, then sign and mail.
- Read the Baptist Faith and Message, and the requested sections of the Academic Catalog, then sign and mail the Applicant Agreement.
- Complete and mail a Personal Statement essay of 500-750 words that includes: Your full legal name, birth date, signature, and current date; Your salvation testimony and the circumstances that led you to devote your life to Christ; your reasons for desiring an education from Northeastern Baptist College; and the goals you hope to reach by earning an education at Northeastern Baptist College.
- All bachelor degrees from Northeastern Baptist College require students to complete 7 semesters of Ministry Practicum. Transfer students will be required to make-up missing semesters of the Ministry Practicum requirement. Academic credit will be granted by writing a one-page paper detailing the student's involvement in a ministry in which they served

prior to their attendance at NEBC. Each paper must be written at an academic level, formatted according to NEBC's writing requirements, and submitted to the Academic Dean. Upon review and at the discretion of the Academic Dean, 1 credit hour will be issued to the student each 4-month time period of ministry. The student will have 90 days after the start of their first semester with NEBC to complete the paper(s).

RE-ENROLLMENT STUDENTS

Students seeking re-enrollment to Northeastern Baptist College after a period of withdrawal are required to complete the college's re-enrollment form. Upon submission of the re-enrollment form, the request will be considered for approval by the Dean of Students, Registrar, Academic Dean, and President. Students will be notified regarding approval/rejection of re-enrollment request in writing within 30 days of the form's submission.

AUDIT-ONLY STUDENTS

With the professor's approval, students, student spouses, friends of the college, and other interested parties may audit college courses if there is space available. Auditor applications are available from the Registrar. Audit fees apply.

EARLY SCHOLARS STUDENTS

The Early Scholars Program is Northeastern Baptist College's dual enrollment offering for high school students. The program is available to both traditional and home school students. A complete description of the Early Scholars program can be found in the Educational Programs section of this catalog. To apply to the program, students will mail the following information to the Director of the Early Scholars Program, Northeastern Baptist College, PO Box 4600, Bennington, VT 05201-4600 and complete the following steps:

- Complete application

- Middle/High School transcript
- Recommendation from High School Principal or Homeschool Coordinator
- Freshmen: Enroll in the spring Introduction to College course.

CAMPUS VISIT

Prospective students are encouraged to visit Northeastern Baptist College to experience campus life in person. Arrangements can be made for prospective students to tour the campus, see housing, visit classes, meet students, professors, and administrators one-on-one. Accommodations and some meals will be made available to prospective students for up to two days without charge. Contact our Admissions Office for more information.

PREVIEW DAYS

Held in the Fall and Spring, Northeastern Baptist College hosts two Preview Days for prospective students. These days provide an opportunity for prospective students to see firsthand what God is doing at our school, to hear from our faculty and students, and to fellowship with others who are discerning a call to ministry. During the scheduled Preview Days, prospective students attend classes, tour the campus, have dinner with some of NEBC's faculty, and meet with the President. An informal information panel led by a handful of professors gives prospective students a forum for questions and answers.

Dates for the next Preview Day are listed in the Academic Calendar located at the back of this catalog. Contact our Admissions Office for more information and to make a reservation.

HOUSING

Students planning to live in campus housing should note that space is limited, and housing assignments are processed by the Student Life Office based on the date of acceptance to Northeastern Baptist College.

NEBC's Jehovah Jireh Hall provides housing for 34 students. Staffed by trained, full-time Residence Directors and Student Resident Assistants, this facility provides an environment which fosters personal growth and responsibility, as students practice living in a Christian community. Jehovah Jireh Hall is conveniently located within walking distance of the NEBC Hogue Library and downtown

Bennington and is on the free bus line which provides transportation to the local area. Dorm rooms in Jehovah Jireh Hall accommodate two students who share one bathroom. There is a laundry facility, full-service kitchen and common area on the premises.

At this time, NEBC is not equipped to provide housing for married students. For more information regarding NEBC's housing policies, contact the Student Life office.

TUITION AND COST

Northeastern Baptist College is dedicated to preventing financial need from hindering any student's attendance. Therefore, after the Admissions Office receives a Pastor Recommendation form and a Church Recommendation form, students receive a general scholarship that drives tuition rates substantially beneath national average. Also, our Admissions Office is diligently working year-round to ensure that scholarships are available and made known to students in need.

GENERAL COSTS

Tuition

Annual tuition cost	\$27,000	12-18 CREDIT HOURS PER SEMESTER
Annual tuition cost with Pastoral & Church scholarships	\$11,000	12-18 CREDIT HOURS PER SEMESTER
Part-time student cost	\$900	PER CREDIT HOUR
Part-time Student cost with Pastoral & Church scholarships	\$470	PER CREDIT HOUR
Audit cost	\$250	PER COURSE AUDITED
Diploma student cost	\$200	PER CREDIT HOUR
Diploma student with Pastoral & Church scholarships	\$100	PER CREDIT HOUR

Housing

School-in-session housing cost	\$3,000	FOR 10 MONTHS
Summer housing cost	\$600	FOR 2 MONTHS

General Scholarships

Pastoral Reference scholarship	\$6,000
Church Recommendation scholarship	\$10,000
Work Study scholarship	\$11,000

Additional fees

Library processing fee	\$100	ANNUAL FEE
Student Life fee	\$75	PER SEMESTER FEE
Graduation fee	\$100	
Overage course fee*	\$750	PER CREDIT HOUR
Overage course fee with Pastoral & Church Scholarships*	\$310	PER CREDIT HOUR

*Once a full time student reaches the 18 credit hour maximum per semester, he/she will be billed per credit hour for any additional courses in which he/she enrolls. The definition of a semester is a regular 15-week term plus a condensed term. There are two semesters (1) Fall and J-Term, (2) Spring and S-Term(s). Thus, if a student enrolls in 18 credit hours for fall and 3 credit hours for J-Term he/she will be billed an additional 3 credit hours, plus the regular annual tuition as noted above.

REFUND POLICY

Failure to attend class does not automatically generate a withdrawal and does not entitle the student to a refund of tuition. Students must contact the Registrar to begin the withdrawal process before a refund will be considered. Students who are administratively withdrawn for poor attendance will not receive any refunds. Students who are dismissed by NEBC due to academic or disciplinary reasons are not eligible for a refund.

When the Registrar notifies the Business Office of a student withdrawal, the Business Office will complete a Financial Withdrawal Statement for the student. This statement will calculate the student's financial situation and determine the amount of refund or the amount the student owes NEBC.

Refunds are determined by the official date of withdrawal. Tuition and Room are prorated based on the designated Drop date for the semester. The refund schedules are provided below.

Tuition Refund Schedule

1 Week Intensive

Withdraw before Classes Begin	100% Refund
Withdraw on Day 1	75% Refund
Withdraw on Day 2-5	0% Refund

16 Week Semester

Withdraw First week	100% Refund
Withdraw Second week	75% Refund
Withdraw Third week	50% Refund
Withdraw after Drop date	0% Refund

Room Refund Schedule

Fall Semester

Withdraw before Move-In Day	100% Refund
Withdraw before September 1 st	80% Refund
Withdraw before October 1 st	60% Refund
Withdraw before November 1 st	40% Refund
Withdraw before December 1 st	20% Refund
Thereafter	0% Refund

Spring Semester

Withdraw before Move-In Day	100% Refund
Withdraw before February 1 st	80% Refund
Withdraw before March 1 st	60% Refund
Withdraw before April 1 st	40% Refund
Withdraw before May 1 st	20% Refund
Thereafter	0% Refund

Students who are enrolled in the Work Study Scholarship program will be charged for tuition costs that are not covered by hours worked. If a student withdraws after the Drop date, the Business Office will calculate the amount of hours worked, subtract them from the tuition cost and bill the students for the remaining amount. This will be documented in the Financial Withdrawal Statement. A withdrawal after the Drop date may result in a balance owed to NEBC.

If the student is eligible for a refund based on the Financial Withdrawal Statement, the student must fill out a Refund Request Form. Refund Request Forms are available in the Business Office. Refunds will only be issued to the student. Refunds will be processed within 30 business days of the request. When the refund is

processed, the check will be mailed to the permanent home address we have on file unless instructed to do otherwise on the Refund Request Form. NEBC retains the right to use any credit balance from tuition and room to pay any other bills the student may have with NEBC. In other words, a student's refund money will be used to pay any outstanding fees, book charges, etc. first, before processing the refund.

If the student owes the school money after withdrawal, the student must contact the Business Office to work out a payment plan and

sign the Payment Plan Agreement Form. Students with an outstanding balance will not be able to re-enroll until the balance is paid off. Transcripts will not be available until the balance is paid in full.

The Enrollment Fee is non-refundable. All other fees will be refunded 100% before classes begin, 75% after classes begin but before the Drop date. After the Drop date, fees are not refundable.

ACADEMIC POLICIES AND PROCEDURES

ACADEMIC ADVISEMENT

Because of the nature and design of NEBC's undergraduate programs, it is important that every student participates in academic advisement with their academic advisor to ensure appropriate course timing and program completion.

During New Student Orientation, students will meet the Academic Advisement Team and will be assigned an academic advisor who will assist in course selection, as well as answer degree program questions. Students are required to meet with their academic advisor to discuss course selection for each subsequent semester, for approval to add/drop a class, for substituting a class, or for taking a course out of sequence. Course substitutions and out-of-sequence requests must also be approved by the Academic Dean.

Students may request a degree audit from their Academic Advisor to assure they are on track with their anticipated completion date. It is ultimately the responsibility of the student to complete the appropriate courses required for degree completion.

ACADEMIC ALERTS & DISCIPLINE

Academic Warning

Any student whose semester GPA falls below 2.0 will receive an academic warning from the Dean of Academics.

Academic Probation

Any student whose cumulative GPA falls below a 2.0 will be placed on Academic Probation.

- The student will not be permitted to take more than 12 hours in subsequent semesters until his/her cumulative GPA rises to or above 2.0.

- The student must complete an Academic Probation Student Agreement Form, have it signed by his/her Academic Advisor, and submit it to the Dean of Academics.
- The student will not be permitted to register for courses in the following semester until the Academic Probation Student Agreement Form has been submitted.
- Academic Probation will be noted on the student's transcript.

Academic Suspension

Any student whose semester GPA falls below 2.0 for the semester following Academic Probation, will be placed on Academic Suspension. Academic Suspension includes the following.

- The student must withdraw from enrollment for one semester.
- Following the semester of dis-enrollment, the student must appeal to the Dean of Academics to re-enroll.
- Upon re-enrollment, the student enters on Academic Probation status.
- Academic suspension will be noted on the student's transcript.

ACADEMIC HONORS

Every semester, Northeastern Baptist College recognizes students whose academic efforts have produced excellent grade point averages. Students will receive their award at the first or second Chapel of the subsequent semester.

- President's List: **3.85 – 4.0**

- Dean's List with Distinction: **3.6 – 3.84**
- Dean's List: **3.5 – 3.59**

ACADEMIC INTEGRITY AND PLAGIARISM

Cheating is a type of deception that takes many forms, such as copying from another person's quiz or exam; the use of unauthorized notes, previous exams, books, or other materials; the submission of another's work to fulfill a course requirement; the unauthorized use of work completed for one course in another; or the reporting of material as read that was not read.

Plagiarism is a serious offense that is illegal, unethical, and immoral. Plagiarism exists when one gives the impression that another person's words or ideas (written or oral) are their own. This can occur intentionally or unintentionally. Examples include the use of quotations without identification by quotation marks and citation or paraphrasing the words or ideas of another without giving credit (unless describing common knowledge). Plagiarism is not only poor academic practice but also demonstrates a disregard for the work of others.

A student who breaks the standard of academic integrity by cheating or plagiarism will be confronted by the faculty member involved and will be reported to the Dean of Students and Dean of Academics. The result will be a "zero" grade for that particular assignment, which may result in an "F" for the course (e.g. depending on the normal weight of that particular assignment, as articulated on the syllabus, the student may fail the course). It may also lead to expulsion from the institution, or a revocation of a degree already granted by NEBC.

ACADEMIC REGULATIONS

The Vice President/Dean of Academics administers the academic policies and procedures of NEBC. These academic regulations are established by the Dean in consultation with the Faculty and President,

under the authority of the Board of Trustees. NEBC reserves the right to change academic policies and requirements as needed. Questions concerning the current status of all academic matters should be addressed to the Vice President/Dean of Academics.

The information in this catalog applies to the academic year 2016-2017 only. NEBC reserves the right, in its sole discretion, to review, modify, amend, alter, rescind, abolish, or delete any provision of this catalog or of any other catalogs, policies, publications, or statements of the college. This right includes, without limitation, admission or graduation standards, degree requirements, and accreditation of academic programs. This catalog is not a contract, real or implied; it is for informational purposes only. The most current version is always online at www.nebcvt.org.

Students may take advantage of any improvements that appear in later catalogs while they are enrolled. A student who withdraws from enrollment for more than one academic year may be required to re-enter under the catalog current at the time of readmission.

ADD, DROP, AND WITHDRAW FROM COURSES

To add or drop a course prior to the appropriate deadlines, a student must formally submit an Add/Drop request to the Registrar with his/her advisor's signature. The professor of the course in question must also sign off on the Add/Drop form.

Add a course deadline: The first business day of week two of the academic semester.

Drop a course deadline: The first business day of week four of the academic semester.

Withdraw from a course deadline: The last day of class during the academic semester.

Courses may be dropped and fees refunded before the Drop deadline without transcript notation. After the deadline, drops are not allowed unless circumstances occur that were not present prior to the drop deadline, are beyond the control of the student, and prevent class attendance and/or completion of class assignments. If a student seeks to drop a class after the drop deadline, an appeal must be made to the Dean of Academics and will be approved only in rare circumstances.

On rare occasions, a student may withdraw from a course after the Drop deadline, but prior to the Withdrawal deadline, by seeking the approval of the student's Advisor and the professor of the class in question. A withdrawal during this period will be noted on the student's transcript as WP or WF but will not affect the student's grade point average. During this time, fees will not be refunded for withdrawals. Students may not withdraw from courses after the Withdrawal deadline.

A student who drops a class before the Drop deadline may be refunded his/her tuition according to the Tuition Refund Schedule laid out in the refund policy (located in the Tuition & Cost section). Students who withdraw from a class after the Drop deadline are not entitled to refunds of tuition or fees.

CLASS ATTENDANCE

Regular class attendance is expected at Northeastern Baptist College. Professors are responsible for their individual attendance policies; however, professors are at liberty to assign a failing grade to any student who is absent from 15% or more of scheduled class meetings, regardless of the student's assignment and/or examination grades.

COMPUTER USE AND CONDUCT

Email is a vital communication tool for faculty, staff, and students at Northeastern Baptist College. Each student must provide a valid email

address during the initial registration process and is required to verify or update the email address at the time of registration each term. The given email address will be used for all official communication from NEBC, including professors' course communications

Electronic device usage in the classroom is based solely upon the professor's preference.

When using computers and other electronic devices, students are expected to conduct themselves appropriately and in accordance with the Statement of Faith and student handbook, which they have signed. Any inappropriate conduct, language, or general misuse on computers will be reported to Dean of Students for evaluation and possible disciplinary action.

CONCURRENT ENROLLMENT

Students concurrently enrolled in Northeastern Baptist College and another institution of higher education must follow NEBC concurrent enrollment guidelines. Students may not take more than 21 credit hours per semester from NEBC and not more than 24 credit hours in total.

GENDER AND COURSE ENROLLMENT POLICY

Northeastern Baptist College exists to train men and women to have the *Mind of a Scholar*, *Heart of a Shepherd*, and *Perseverance of a Soldier*. In regard to theological and biblical training, Scripture makes clear, delineated roles between men and women within the home and ecclesiastical setting. As an institution who trains men and women for service in ministry, Northeastern Baptist College firmly adheres to theological and biblical precepts regarding the doctrine of the Church. The Baptist Faith and Message 2000 is the guiding doctrinal statement for the College, and therefore we agree with the statement that the office of the pastor is limited to qualified men.

Therefore, in upholding the integrity and authority of Scripture, Introduction to Pastoral Ministry (PMNC 101/CPLC 1023), Homiletics II – Delivery (PMNC/CPLC 202), and The Pastor & his Community (PMNC 402) will be conducted with male students only. Female students may substitute these courses with Introduction to Church Planting (CPLC 101), Interpreting & Teaching the Bible (CHEC 101), and CPLC/CHEC electives.

GRADING EXPLANATION

Grade points are awarded on the following basis:

- One point is awarded for each semester hour earned with the grade D;
- Two points are awarded with a C;
- Three points with a B; and
- Four points with an A.
- No points are given for the grade F.

Grade symbols used for evaluation at Northeastern Baptist College:

Grade A

Represents a numerical score of 94 or higher and represents exceptional performance.

Grade B

Signifies a numerical score of 87-93 and represents a better command of the material than is generally required to pass the course.

Grade C

Coincides with the numerical score of 80-86 and certifies that the student has demonstrated an acceptable level of competency in the course of study. A student must achieve a cumulative average grade of C in order to graduate.

Grade D

Equals a numerical grade of 70-79 and signifies that the student's grasp of the academic components of the course was minimal, but the

professor believes that the student would not significantly profit by repeating the course.

Grade F

Is applied to a numerical score of less than 70 and indicates a student's failure to master the essentials of the course. A student must repeat the course before credit may be allowed. Grades received when the failed course is repeated will be used to calculate final GPA. Students must achieve an overall average of C in order to receive their degree.

I - Incomplete

If circumstances prevent an otherwise competent student from completing the requirements of a course by the end of the class schedule, the instructor may assign the letter I. The student must complete the work of that course as quickly as possible and must do so by the end of the fourth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by six weeks after the end of the course, the Registrar will enter the grade of F.

W – Withdrawal

In cases of authorized withdrawal after the drop deadline, if the instructor has no data for evaluation, the grade of W will be submitted. Otherwise, the faculty member will be requested to submit a grade of WP (withdrew passing) or WF (withdrew failing) depending on the student's status at the time of withdrawal. (See Adding, Dropping, and Withdrawing from Courses.)

P/F – Pass or Fail

The non-credit Basic English Course, the non-credit Basic Math course, and the Ministry Practicum are administered on a pass/fail basis and are graded P or F. Ministry Practicum are assessed and graded upon completion by the student's advisor/shepherd group leader.

CR - Transfer credit accepted

Transfer credit does not affect a student's GPA.

Repeated course

When a student retakes a course, the higher grade will be used to calculate GPA, though both grades will be noted on the student's transcript.

GRADUATION

Students must achieve a minimum cumulative grade point average of 2.0 (Grade C) in order to graduate. It is the responsibility of the student to check his or her record in the Registrar's office to determine if qualifications for graduation have been accomplished or can be scheduled. This graduation check and degree audit should be made no later than the preregistration period for the semester prior to the semester in which graduation is planned. This will allow the student two full semesters to complete courses required for graduation in a specific degree program.

Students who qualify to graduate should submit a graduation application to the Registrar's office no later than February 24, 2017 for the May 13, 2017 graduation. Any transcript corrections (including grades, transfer credits, advanced standing credits, etc.) must have been made by this time in order to complete the graduation check. Students must have their accounts paid in full in order to graduate.

During the final semester, each graduation applicant will be required to undergo a comprehensive oral examination. The exam will be conducted by a committee chaired by the student's Shepherd or his designee. At least three professors must sit on the committee and will evaluate the student's doctrinal stance and comprehensive academic achievement consistent with the course of study. A student must demonstrate an adequate grasp of the material studied prior to approval for graduation. If a student's doctrinal stance is not consistent with the doctrinal position of the

college, he/she will be allowed to graduate but will not receive a recommendation from the college for Christian Ministry. The President and/or Senior Vice President/Dean of Academics may sit on any oral committee, as they determine.

Students are required to be present at graduation exercises. A student is excused from attendance only by written permission of the Dean of Academics. Written requests specifying the unusual circumstances leading to such a request to graduate in absentia must be submitted by the student no later than three weeks prior to the date on which he or she is scheduled to graduate.

INCLEMENT WEATHER OR OTHER EMERGENCY

In the event of inclement weather or emergency, the student body will be notified via the Populi messaging system, or through the local media options. If the school is facing any immediate threat or danger, students will be fully informed in a timely fashion concerning any issues of which they need to be made aware.

PLACEMENT

The admissions and academic policies of NEBC serve to assure that students have the capability to succeed in their studies. To that end, Northeastern Baptist College requires all students to be proficient in both English and Mathematics prior to enrollment in required general education courses. English and math proficiency is determined via SAT/ACT scores.

First Year Students

SAT/ACT scores collected during the application process will determine the student's placement in non-credit English and Math Intensive courses. Students submitting scores below SAT 600 or ACT 26 (or when no SAT/ACT scores are submitted) will be placed in the required non-credit intensive courses. Basic English Intensive (GRMG 090) will be conducted during the week

of New Student Orientation. Basic Math Intensive (MTHG 090) will be conducted during week prior to the start of school of the student's sophomore year. The academic office will notify students by the end of July with a reminder about the sophomore math course requirement.

Transfer Students

Issuance of transfer credits is at the discretion of Northeastern Baptist College. While most courses will be reviewed by the Dean of Academics, the Registrar, and specific academic department head, the acceptance of English courses will be determined by the following criteria:

- The course must have received a grade of B or better to be considered for transfer.
- The English course must have been completed less than five years prior to be considered for transfer. Courses completed five years prior and without an associated conferred degree will not be considered for transfer.
- Exceptions will be considered on a case by case basis.

MINISTRY PRACTICUM

Ministry Practicum is a vital part of every degree offered at Northeastern Baptist College. This unique, hands-on degree component works as an ongoing course of 1 credit hour each semester, graded through the student's Shepherd Group leader. Ministry Practicum connects students with a church or vocation, based on the student's major, allowing students the opportunity to gain practical experience under the supervision of an experienced mentor. The goal is for the student to grow in his/her personal walk with the Lord and in understanding of the ministry/vocation. Through the Ministry Practicum, the student will be challenged to integrate theological training with practice. Experiences in ministry are shared within the students' Shepherd Groups, and the

Shepherd Group leader assesses the student's practicum fulfillment.

Ministry Practicum for Transfer Students

All bachelor degrees from Northeastern Baptist College require students to complete 7 semesters of Ministry Practicum. Transfer students will be required to make-up missing semesters of the Ministry Practicum requirement. Academic credit will be granted by writing a one-page paper detailing the student's involvement in a ministry in which they served prior to their attendance at NEBC. Each paper must be written at an academic level, formatted according to NEBC's writing requirements, and submitted to the Academic Dean. Upon review and at the discretion of the Academic Dean, 1-credit hour will be issued to the student for each 4-month time period of ministry. The student will have 90 days after the start of their first semester with NEBC to complete the paper(s).

RE-ENROLLMENT

Students seeking re-enrollment to Northeastern Baptist College after a period of withdrawal are required to complete the college's re-enrollment form and communicate with the registrar his/her reason for non-continuation at NEBC and for his/her reason for seeking re-enrollment. Upon submission of the re-enrollment form, the request will be considered for approval by the Dean of Students, Registrar, Academic Dean, and President. Students will be notified regarding approval/rejection of re-enrollment request in writing within 30 days of the form's submission.

Re-enrollment within two semesters of withdrawal – Students will have their admission status maintained and may register for classes during the regular registration period.

Re-enrollment between one and two years after withdrawal – Students must submit a Re-enrollment Form to the Registrar's Office prior to registration. Those students who

have been withdrawn for more than one year may be required to re-enter under the catalog in effect at the time of re-entry.

Re-enrollment two years after withdrawal - Students are required to reapply through the Admissions Office. Those students who have been withdrawn for more than one year may be required to re-enter under the catalog in effect at the time of re-entry.

RECORDS

NEBC has established and is committed to certain guidelines for maintaining the confidentiality of student educational records in keeping with the Family Educational Rights and Privacy Act of 1974 (FERPA generally bars colleges from releasing any educational records that include “personally identifiable information” without the student’s consent). Current personal educational records, including transcripts, enrollment records, and academic plans, are not released or shown to anyone other than Northeastern Baptist College’s personnel except in accordance with the written consent of the student. Students can submit a signed consent form with the Registrar’s office for parental accessibility to the student’s records.

Northeastern Baptist College personnel is allowed under the authority of the Vice President of Academics to access student records on a need-to-know basis for honors evaluation, routine processing, academic concerns, and to fulfill necessary administrative tasks. Student records are otherwise held in confidence.

Permanent academic records for each student consists of the following:

- Completed application for admission
- Early Scholars file, if applicable

- Transcripts from all institutions attended
- Final college transcript (showing degree received and the date awarded)
- Graduation application with the final degree check
- Original church recommendation for admission
- Annual Church Membership verification forms
- Copies of any correspondence regarding disciplinary issues and the student’s written response(s), if any. U.S. Courts have ruled that disciplinary files qualify as “educational records” under FERPA.
- Any other information deemed pertinent to a student’s academic history

A student has the right, with the Registrar present, to view his or her permanent file, but is not allowed to alter the content in any way except by the addition of written and signed correctives. Failure to provide truthful and/or accurate information on applications, church certifications, or on other permanent records provided by the student may be grounds for dismissal.

The student has the right to request privacy of directory information. Directory information published by NEBC is in the public domain. Students may request that the school not disclose directory information about them. This may be done by checking the appropriate section on the Release of Information Form available from the Registrar.

REGISTRATION

Each semester, online enrollment will open in Populi for students to register for the next term. Students are responsible for knowing what classes are needed to fulfill the degree requirements. Prior to registering, students must schedule a meeting with their academic

advisor for help as they seek to stay on track. Populi is an excellent tool which will help students know what classes they can take to count towards their degree. Under the student tab, the degree audit helps students and their advisors to track how many credits are left for completing the degree. Graduation is not guaranteed based on Populi's degree audit tool. It is the responsibility of the student to track his or her progress toward graduation.

REVOCATION OF DEGREE

Northeastern Baptist College, by conferring a degree, does not provide a lifetime certification of the good character of the graduate, nor does it guarantee the orthodoxy or spiritual commitments of the graduate. Those who employ any graduate of the institution should conduct interviews and determine whether or not the graduate fits the expectations of the employer.

If it should be discovered after graduation that the student misrepresented personal data on application forms on which admission was improperly based, or if it is found that the student cheated on exams, received transcript credit for courses not actually taken or completed, committed plagiarism in academic papers, or otherwise engaged in academic fraud or other behavior that would have led to expulsion if known at the time, the student may have his or her degree revoked. The academic transcript will note any such revocation from the date of official action. A degree may also be revoked if it is discovered that a diploma was issued in error.

If the student believes the revocation is based on erroneous information or is unjust and appeals the ruling to the Registrar, the case will be reviewed by the Executive Staff. The student would have the right to a hearing and may provide further information to resolve the issue. The decision of the Academic Dean, if it is further disputed by the student, may be reviewed by the President using a procedure

appropriate to the case. Unless overturned by the President, the Deans' decision is final.

SEMESTER COURSE LOAD

The full-time undergraduate academic course load at Northeastern Baptist College is 12–18 hours per semester. Students must receive prior approval from his/her Advisor, the Registrar, and the Academic Dean to take more than 18 hours in a semester. Students are not allowed to take more than 21 hours in a semester, and should be aware that extra fees apply for semesters exceeding 18 credit hours.

STUDENT CLASSIFICATION

- Freshman: 0–29 hours completed
- Sophomore: 30–62 hours completed
- Junior: 63–95 hours completed
- Senior: 96–128 hours completed

STYLE REQUIREMENTS FOR WRITTEN ASSIGNMENTS

The standard style manual for written work at Northeastern Baptist College is Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed. (2013). Turabian style is required in all undergraduate general education and Bible courses, unless specified otherwise by the course professor. Christian Counseling and Business Administration courses will adhere to the APA style manual: *American Psychological Association Publication Manual of the American Psychological Association*, 6th ed. (2009).

TRANSFER CREDIT POLICY

To students pursuing an undergraduate degree, the Office of Academic Affairs awards transfer credits based upon the policy discussed here. The Office of Academic Affairs reserves the right to accept or reject credits earned at other institutions of higher education. In general, the College accepts credits earned at institutions of higher learning accredited by their regional accrediting body. We understand the hard work

students invest in their college career, thus it is our desire to evaluate all course work for maximum transfer of credits.

- Up to 60 credit hours earned from previous institutions of higher learning are transferable to Northeastern Baptist College in pursuit of a bachelor degree.
- Up to 20 credit hours earned from previous institutions of higher learning are transferable to Northeastern Baptist College in pursuit of an associate degree.
- Word of Life Bible Institute students may transfer up to 36 credit hours from WOLBI.
- The following courses are non-transferable and are required to be taken at Northeastern Baptist College. They are: Hermeneutics, New Testament 1, and Old Testament 1.
- Earned course work of a “B” or better from a previous college, university, or school of higher learning is considered transferable.
- Students may request an evaluation of a course for transfer through the Office of Academic Affairs.

TRANSCRIPT REQUEST

All transcript requests must go through the Registrar’s Office. A fee will be assessed of \$10.00 for the first transcript request and \$5.00 fee for each additional request.

WITHDRAWAL FROM ENROLLMENT

Students seeking to withdraw from enrollment at Northeastern Baptist College are required to submit a Withdrawal from Enrollment form to the Registrar, surrender his/her identification cards, return all materials on loan to the Library, and clear his/her accounts with the Business Office. Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the approved withdrawal procedure described above. Students whose withdrawals are completed before the final drop date will receive a refund of fees.

EDUCATIONAL PROGRAMS

EARLY SCHOLARS

High school and home school students who have fulfilled the basic entrance requirements listed below will take courses with NEBC students and be held to the same academic standards. The program gives students access to general education and Bible courses that will serve as the foundation for their future college career. Students who begin the recommended coursework in their sophomore year, can graduate high school with 24 credit hours. Students not wishing to follow the directed path of coursework may choose from any Early Scholars approved course, as noted in the Course Description section of this catalog. Early Scholars students may take up to 12 credit hours per semester. (Entrance Requirements: 1. Participation in Introduction to College course 2. GPA requirement of 3.0 3. Pass Early Scholars English proficiency test 4. Recommendation from High School Principal or Homeschool Coordinator)

Introduction to College course

NEBC offers a free non-credit Intro to College course to any student interested in applying to the Program. The course is held during the fall of the year prior to enrollment. Students freshman or above are welcome to attend. The course covers academic, spiritual and social aspects of college life. Specific academic topics covered are intended to support the Early Scholars student in their transition to college course expectations. The course is facilitated by the Director of the Early Scholars Program with NEBC faculty serving as content specific lecturers.

English Proficiency Test

NEBC administers an English proficiency test to those students interested in applying to the Early Scholars Program. This test and the student's GPA serve as factors to determine acceptance to the Program. The test is designed to assess a potential student's ability to be successful in writing, reading comprehension and critical thinking. It is the desire of NEBC that students only be enrolled in the Program if they have the ability to be successful. Students not passing the test are provided feedback on specific areas for improvement and are encouraged to retake the test the following year.

Support Services

Early Scholars will have access to all of the same student services available to Northeastern Baptist College students: Library, Writing Center, Academic Advisement.

Tuition

- Student dually enrolled at Grace Christian School (GCS) - \$100.00 per course.
- Student enrolled in other high schools or home school programs - \$250.00 per course.
- Students choosing to matriculate to NEBC will receive a credit of up to 50% of their Early Scholars tuition toward their first year of college. Credits can be applied to tuition or housing.

Early Scholars Policies

Transcript Request One transcript per academic semester will be issued to the High School or Homeschool Coordinator to ensure student credit is received. These transcripts will be issued free of charge. Any additional transcript requests must go through the Registrar's Office. A fee of \$10.00 will be assessed for the first transcript request, with a \$5.00 fee for each additional request.

Attendance Early Scholars students are required to follow the attendance policy as defined by NEBC (see Class Attendance in the Academic Policies & Procedures section). Public and private school students whose school vacation differs from NEBC will not be excused from class. All absences are considered unexcused unless special arrangements are made with the professor.

Academic Discrepancy All questions concerning a student's academic progress or academic standing are privileged information between the student and the professor. If a parent wishes to communicate a concern regarding a student's performance, they should call the college to schedule a meeting with the Academic Dean and the Director of the Early Scholars Program.

Grade Reporting To facilitate receipt of dual credit, each semester NEBC will issue an unofficial transcript to the student's high school or home school coordinator. Any additional transcript request must follow the guidelines outlined under Transcript Request (above).

NEBC will issue a mid-term Progress Report to Grace Christian School students. The mid-term report of the student's academic performance will be given to the GCS Principal. Other non-GCS students whose school requires mid-term reporting can make arrangements with the Director of the Early Scholars Program.

Student Conduct and Academic Integrity Students in the Early Scholars Program are required to meet all other relevant guidelines set forth in this academic catalog. Students are held to the same academic standards and are required to conduct themselves in accordance with the NEBC guidelines.

Graduation Students completing the Early Scholars Program and earning 24 credit hours, will receive an Early Scholars Certificate that can be presented to them at their High School graduation.

DIPLOMA IN CHRISTIAN MINISTRY

The Diploma in Christian Ministry is a one-year program designed for men and women who desire more biblical understanding and essential skills for ministry without seeking a degree. Those interested in earning a Diploma in Christian Ministry will take core Bible and Ministry courses that will lay the foundation for competent service within the local church. The Diploma in Christian Ministry will best serve those individuals who lead as children and youth workers as well as Sunday school or small group teachers.

The Diploma in Christian Ministry is a 24 credit hour program that can be completed in one academic year or longer if necessary. Students set their own pace of study in earning the Diploma. The Diploma Program is designed to provide biblical study and ministry training for those not seeking a degree.

Diploma students are not eligible for the Work Study Program; however, they do have the option to live in campus housing as a full-time Diploma student (12 credits per semester).

Diploma in Christian Ministry suggested course of study:

First Semester 12 HOURS

- 2 HR English Grammar GRMG 102-D
- 2 HR Hermeneutics BIBB 100-D
- 2 HR Worldview & Apologetics BIBG 204-D
- 2 HR Survey of Bible Doctrine I BIBB 201-D
- 2 HR Old Testament I, II or III BIBB 101-D, 102-D, 103-D
- 2 HR Elective course

Second Semester 12 HOURS

- 2 HR Personal Evangelism APMP 100-D
- 2 HR Introduction to Leadership BUSG 205-D
- 2 HR Survey of Bible Doctrine II BIBB 202-D
- 2 HR New Testament I, II or III BIBB 104-D, 105-D, 106-D
- 2 HR Elective course
- 2 HR Elective course

DEGREE PROGRAMS | ASSOCIATE DEGREES

Northeastern Baptist College offers three Associates degrees: Associate of Arts in Biblical Studies, Associate of Arts in Music Ministry, and Associate of Science in Business. Each of the programs include 21 hours of General Education courses, 16 hours of Bible & Theology courses, 4 hours of Ministry Practicum courses, and 24 hours in the specific major focus for a total of 65 hours per degree program at this level.

For General Education, students are required to take 12 hours of communication and literature, social science, and/or humanities and fine arts, and 9 hours of business and/or math and science. The General Education and Bible & Theology requirements for each degree are as follows:

GENERAL EDUCATION

- 3 HR English Composition I
- 3 HR English Grammar
- 3 HR Social Science course
- 3 HR Math course
- 3 HR Science course
- 3 HR Elective course
IN COMMUNICATIONS AND LITERATURE,
SOCIAL SCIENCE, OR
HUMANITIES AND FINE ARTS
- 3 HR Elective course
IN BUSINESS OR
MATH AND SCIENCE

21 hours Total

BIBLE & THEOLOGY

- 3 HR Old Testament I or II or III CHOOSE ONE
- 3 HR New Testament I or II or III CHOOSE ONE
- 3 HR Hermeneutics
- 3 HR Introduction to Worldview and Apologetics
- 2 HR Bible Doctrines I
- 2 HR Bible Doctrines II

16 hrs Total

- 4 HR Ministry Practicum
1 CREDIT HOUR EACH SEMESTER

20 hours Total with Ministry Practicum

The remaining 24 credit hours for each degree program are specific to that degree in order to provide a well-rounded foundation in the program areas. Based on current course schedules, a student would be able to complete this course of study in two years, including J terms and summer terms as needed for course scheduling. The programs meet the same institutional educational objectives and fall under the same guidelines for completion and graduation as NEBC's Bachelor degree programs in each area but with the reduced number of hours appropriate to an Associate degree and requiring no final oral examination.

Students who complete an Associate degree in one of these programs can apply and potentially be accepted to complete a Bachelor degree in the program at a later date.

ASSOCIATE OF ARTS IN BIBLICAL STUDIES

The Associate degree serves as an entry into higher education. Students may use the Associate of Arts in Biblical Studies as a means toward achieving a Bachelor of Arts in Biblical Studies in the future. This degree prepares students for entry level positions in ministry, missions or teaching in private religious schools. The Associate Degree integrates general education with ministry specific courses that focus on biblical knowledge and interpretation, and practical ministry skill development that will benefit students in the academic and ministry setting. Students earning an Associate Degree in Biblical Studies may find potential careers as a pastor, missionary, or teacher for religious schools and public school substitute.

Suggested course of study:

First Semester 16 HOURS

- 3 HR English Grammar GRMG 102
- 3 HR English Composition I GRMG 101
- 3 HR Hermeneutics BIBB 100
- 3 HR Old or New Testament I or III BIBB
- 3 HR World View & Apologetics BIBG 204
- 1 HR Ministry Practicum APMP 101

Second Semester 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR Science Elective 3 HRS
- 3 HR Personal Evangelism APMB 100
- 3 HR Old or New Testament II BIBB 102/105
- 3 HR Ministry Elective 3 HRS
- 1 HR Ministry Practicum APMP 101

Third Semester 15 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR Old or New Testament I or III BIBB
- 2 HR Bible Doctrines I BIBG 201
- 3 HR Church History BIBG 206
- 3 HR Spiritual Formation CHEC 202
- 1 HR Ministry Practicum APMP 101

Fourth Semester 15 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 2 HR Biblical Doctrines II BIBG 202
- 3 HR Old or New Testament II BIBB 102/105
- 3 HR Principles of Leadership BUSM 303
- 1 HR Ministry Practicum APMP 101

ASSOCIATE OF ARTS IN MUSIC MINISTRY

The Associate degree serves as an entry into higher education. Students may use the degree as a means toward achieving a Bachelor of Arts in Music Ministry. The Associate degree prepares students to serve the local church in worship arts and music ministry. This degree integrates general education with the foundations of music, biblical knowledge, and practical ministry. This degree is designed for students who want to develop the necessary skills for worship leading and growing as a musician. Students earning this degree will find potential careers as a worship pastor, leader, or director within the church.

Suggested course of study:

First Semester 17 HOURS

- 3 HR English Grammar GRMG 102
- 3 HR English Composition I GRMG 101
- 3 HR Hermeneutics BIBB 100
- 3 HR Old or New Testament I or II BIBB
- 3 HR Music Theory I MUSM 100
- 1 HR Aural Skills I MUSM 102
- 1 HR Ministry Practicum APMP 101

Second Semester 15 HOURS

- 3 HR Social Science course 3 HRS
- 3 HR Math Elective 3 HRS
- 3 HR Old or New Testament II BIBB 102/105
- 3 HR Music Theory II MUSM 101
- 1 HR Aural Skills II MUSM 202
- 1 HR Ministry Practicum APMP 101
- 1 HR Ensemble MUSM 305

Third Semester 17 HOURS

- 3 HR Science Elective 3 HRS
- 2 HR Bible Doctrines I BIBG 201
- 3 HR World View & Apologetics BIBG 204
- 3 HR Music Theory III MUSM 201
- 3 HR Music History I MUSM 205
- 1 HR Specific Instrument I
- 1 HR Ensemble MUSM 305

Fourth Semester 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 2 HR Biblical Doctrines II BIBG 202
- 3 HR Music Theory IV MUSM 203
- 3 HR Music History II MUSM 206
- 1 HR Specific Instrument II
- 1 HR Ministry Practicum APMP 101

ASSOCIATE OF SCIENCE IN BUSINESS ADMINISTRATION

The Associate degree serves as an entry into higher education. Students may use the Associate degree as a means toward achieving a Bachelor of Science in Business Administration. This Associate degree is designed to prepare students for entry level positions in various careers within the business field such as: entrepreneur, manager, or non-profit professional. The intent of the degree is to integrate a biblical worldview with professional business knowledge and skills essential for leading and serving in the marketplace with a Kingdom perspective. Students earning this degree will find potential careers as an entrepreneur, manager, non-profit professional, sales professional, or purchasing agent.

Suggested course of study:

First Semester 18 HOURS

- 3 HR English Grammar GRMG 102
- 3 HR English Composition I GRMG 101
- 3 HR Hermeneutics BIBB 100
- 2 HR Bible Doctrines I BIBG 201
- 3 HR Intro to Business Principles BUSM 101
- 3 HR Business Communications SPHG 101
- 1 HR Ministry Practicum APMP 101

Second Semester 15 HOURS

- 3 HR Humanities Elective 3 HRS
- 3 HR Science Elective 3 HRS
- 2 HR Bible Doctrines II BIBG 202
- 3 HR Micro or Macro Economics BUSG 201/2
- 3 HR Introduction to Leadership BUSG 205
- 1 HR Ministry Practicum APMP 101

Third Semester 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR Old or New Testament I or III BIBB
- 3 HR World View & Apologetics BIBG 204
- 3 HR Accounting I BUSM 201
- 3 HR Management Principles BUSM 205
- 1 HR Ministry Practicum APMP 101

Fourth Semester 16 HOURS

- 3 HR Old or New Testament II BIBB 102/5
- 3 HR Accounting II BUSM 202
- 3 HR Business Elective 3 HRS
- 3 HR Business Elective 3 HRS
- 3 HR Kngd. Bus. Ethics & Corp. Resp. BUSM 302
- 1 HR Ministry Practicum APMP 101

DEGREE PROGRAMS | BACHELOR DEGREES

All baccalaureate students at Northeastern Baptist College are required to complete courses in General Education Core Studies, Bible & Theology Core Studies, in their Major Core, and (for some degrees) their Concentration Core. NEBC offers Bachelor degrees in Biblical Studies with 3 specialized concentrations, in Business Administration with 3 specialized concentrations, in Christian Counseling, and in Music Ministry, with an option for Double Majors as well as Minors.

GENERAL EDUCATION CORE

In keeping with the foundational mission of Northeastern Baptist College, the General Education program is designed to prepare students to have the *Mind of a Scholar*, *Heart of a Shepherd*, and *Perseverance of a Soldier* and to directly correlate course objectives with the educational objectives of the College. In doing so, students will have the ability:

- to understand biblical truth and uphold the authority of Scripture in relationship to the diverse beliefs, values, and practices within modern culture;
- to value the interrelationships among the arts, the sciences, aesthetics, morality, historical place and meaning, social existence and the Christian faith;
- to write effectively with the keen ability to relate to readers through the expression of academic and biblical/ theological ideas through proficient content development, utilization of appropriate supporting evidence, and proper grammar;
- to communicate clearly by organizing researched content and delivering presentations with articulation to promote a change in the listener's beliefs, values, and behaviors; and
- to demonstrate academic and skill-set competencies by defining ministry and culturally related problems, strategizing potential solutions, and evaluating likely outcomes from implemented solutions.

Within Northeastern Baptist College's General Education program, students can select courses that support and augment their area of ministry or personal interests from the areas of humanities, science, business, and theology. Students are required to complete 43 credit hours of general education courses with at least 27 hours in communication, literature, social sciences, humanities and fine arts; and 16 hours in business, mathematics and science. In all, Northeastern offers more than 50 credit hours of general education.

BIBLE & THEOLOGY CORE

In keeping with the foundational mission of Northeastern Baptist College, the Bible & Theology program is designed to prepare students to have the *Mind of a Scholar*, *Heart of a Shepherd*, and *Perseverance of a Soldier* and to directly correlate course objectives with the educational objectives of the College. All students are required to take a number of Bible & Theology courses based on their area of study, including Hermeneutics, Personal Evangelism, and certain Bible classes.

BACHELOR OF ARTS IN BIBLICAL STUDIES

All Biblical Studies students complete a major in Biblical Studies with a specialized concentration, and can complete two concentrations to fulfill requirements for a double major, or can add a minor. Biblical Studies students are required to complete 43 hours of General Education courses, 27 hours of Bible & Theology courses, 24 hours of Biblical Studies courses, 24 hours of Concentration courses, and 10 hours of Ministry Practicum courses, totaling 128 hours of course requirements.

Biblical Studies Degree Objectives

- Graduates will communicate a level of historical and theological knowledge, based on studies of systematic theology and church history, sufficient to prepare and present sermons, Bible studies, and/or other responses in keeping with their faith tradition.
- Graduates will explain the key themes and historical, linguistic and cultural context of any Old Testament book and its contribution to the rest of the Old Testament and the New Testament.
- Graduates will interact with various viewpoints concerning the major themes of the New Testament using Greek language skills and tools, and the purposes and theological themes of each book of the New Testament.

Concentrations within the Biblical Studies Degree

The Biblical Studies Program offers tracks in Christian Education, Church Planting/Entrepreneurial Leadership, and Pastoral Ministry, along with a general Biblical Studies track. Students can complete two concentrations within the Biblical Studies area to receive a Double Major.

BIBLICAL STUDIES WITH CHRISTIAN EDUCATION

Upon completion of this degree, the student will be thoroughly prepared not only to serve but to excel in the field of Christian education. The successful student will have been trained in general education, theology, and educational ministry in the classroom while being mentored within the local church setting by an experienced Christian education leader. Christian Education Concentration course offerings:

- History & Philosophy of Christian Education
- Interpreting and Teaching the Bible
- Spiritual Formation
- Children's Ministries
- Youth Ministries
- Adult Ministries
- Church Administration
- Leadership of Christian Education Ministries

Christian Education Objectives

- Graduates will formulate a personal philosophy of education based on proper biblical interpretation, Christian education history, and education theories.
- Graduates will demonstrate the necessary knowledge to lead or teach in a Christian education ministry including curriculum, classroom management, developmental strategies and spiritual

formation for different age groups, and training new teachers

BIBLICAL STUDIES WITH CHURCH PLANTING/ENTREPRENEURIAL LEADERSHIP

Upon completion of this degree, the student will be thoroughly prepared not only to serve but to excel as a church planter. The successful student will have been trained in general education, theology, church planting, and entrepreneurial leadership in the classroom while being mentored by an experienced church planter and entrepreneurial leader. The student will be equipped to plant a church while providing for his/her material needs through entrepreneurial activities that enhance rather than detract from his/her ministry. Church Planting/Entrepreneurial Leadership concentration course offerings:

- Introduction to Church Planting
- Introduction to Entrepreneurial Leadership
- Introduction to Pastoral Ministry
- Homiletics I (Preparation)
- Homiletics II (Delivery)
- Church Planting Movements & Contextualized Methods
- Business Plan Development and Implementation
- The Church Leader and Baptist Denominational Life

Church Planting/Entrepreneurial Leadership Objectives

- Graduates will formulate a strategy for planting a church that demonstrates a thorough understanding of context, church planting methods, leadership, evangelism, and business planning.
- Graduates will demonstrate the necessary knowledge and understanding of biblical studies, systematic theology, evangelism, church history, and biblical languages to prepare and present sermons and/or Bible studies in a church planting context.

BIBLICAL STUDIES WITH PASTORAL MINISTRY

Upon completion of this degree, the student will be thoroughly prepared not only to serve but to excel in the pastorate. The successful student will have been trained in general education, theology, and pastoral ministry in the classroom while being mentored within a local church setting by an experienced pastor. Pastoral Ministry concentration course offerings:

- Introduction to Pastoral Ministry
- Church Evangelism
- Homiletics I (Preparation)
- Homiletics II (Delivery)
- Discipleship Ministries
- Church Administration
- The Church Leader and the Baptist Denominational Life
- The Pastor and His Community

Pastoral Ministry Objectives

- Graduates will integrate coursework in biblical studies, systematic theology, church history, and biblical languages to prepare and present sermons for the evangelizing, equipping and edifying of

the church.

- Graduates will demonstrate the necessary knowledge and understanding of principles for leadership, evangelism, church administration, and pastoral counseling to serve as the pastor of a local church.

BIBLICAL STUDIES (INTERDISCIPLINARY)

If a student would prefer to take a variety of classes in the biblical disciplines rather than choose a single concentration, they may choose the option for a general Biblical Studies degree. Upon completion of this degree, the student will be thoroughly prepared not only to serve but to excel in Christian ministry. The successful student will have been trained in general education, theology, and the multiple disciplines of Christian ministry in the classroom while being mentored within a local church setting by an experienced pastor. Along with the standard General Education classes and Biblical & Theology classes, students must take 24 hours within the Christian Education, Church Planting/Entrepreneurial Leadership, and Pastoral Ministry disciplines.

Objectives

- Graduates will integrate coursework in biblical studies, systematic theology, church history, and biblical languages to prepare biblical presentations for the evangelizing, equipping and edifying of the church in various ministry contexts.
- Graduates will synthesize the knowledge of various Christian ministry disciplines to serve as a leader in a variety of ministry contexts.

DOUBLE MAJOR WITHIN THE BIBLICAL STUDIES AREA

Biblical Studies students can elect to pursue two concentrations, resulting in a Double Major. To complete a Double Major in Biblical Studies, the student must complete two concentrations within Biblical Studies, including at least 12 credit hours of unique courses from the second concentration. All students wishing to pursue two concentrations within the Biblical Studies area for a Double Major must have approval from their Academic Advisor and the Academic Dean.

Biblical Studies suggested course of study:

Freshman Fall 16 HOURS

- 3 HR English Grammar GRMG 102
- 3 HR English Composition I GRMG 101
- 3 HR Hermeneutics BIBB 100
- 3 HR Old or New Testament I or III BIBB
- 1 HR Ministry Practicum APMP 101
- 3 HR Concentration Course 3 HRS

Freshman Spring 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR English Composition II GRMG 105
- 3 HR Personal Evangelism APMB 100
- 3 HR Old or New Testament II BIBB 102/105
- 1 HR Ministry Practicum APMP 101
- 3 HR Concentration Course 3 HRS

Sophomore Fall 16 HOURS

- 3 HR Greek I LANM 101
- 3 HR Old or New Testament I or III BIBB
- 3 HR Intro. to Systematic Theology I BIBB 301
- 3 HR World View & Apologetics BIBG 204
- 1 HR Ministry Practicum APMP 101
- 3 HR Concentration Course 3 HRS

Sophomore Spring 17 HOURS

- 3 HR General Education Course 4 HRS
- 3 HR Greek II LANM 201
- 3 HR Intro. to Systematic Theology II BIBB 302
- 3 HR Old or New Testament II BIBB 102/105
- 1 HR Ministry Practicum APMP 101
- 3 HR Concentration Course 3 HRS

Junior Fall 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 3 HR Hebrew I LANM 102
- 3 HR Old or New Testament I or III BIBB
- 1 HR Ministry Practicum APMP 101
- 3 HR Concentration Course 3 HRS

Junior Spring 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 3 HR Hebrew II LANM 202
- 3 HR Baptist History & Distinctives BIBB 303
- 1 HR Ministry Practicum APMP 101
- 3 HR Concentration Course 3 HRS

Senior Fall 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 3 HR Old Testament Exposition LANM 301
- 3 HR Old or New Testament I or III BIBB
- 1 HR Ministry Practicum APMP 101
- 3 HR Concentration Course 3 HRS

Senior Spring 15 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 3 HR New Testament Exposition LANM 302
- 3 HR Biblical Studies Internship APMP 102
- 3 HR Concentration Course 3 HRS

BACHELOR OF ARTS IN MUSIC MINISTRY

All Music Ministry students are required to complete 43 hours of General Education courses, 24 hours of Bible & Theology courses, 37 hours of Music Ministry courses, 12 hours of specific Concentration courses, and 10 hours of Ministry Practicum courses, totaling 126 hours of course requirements.

Upon completion of this degree, the student will be thoroughly prepared not only to serve but to excel in the field of music ministry. The successful student will have been trained in general education, music, and church worship from a Christian worldview in the classroom while being mentored in music education by an experienced music instructor or worship leader.

Concentrations

- Voice
- Keyboard
- Guitar

Degree Objectives

- Graduates will demonstrate a mastery of musical technique and performance practices in their chosen concentration.
- Graduates will demonstrate a knowledge of music theory and music history both in and outside of the church.
- Graduates will integrate an understanding of God's Word into all areas of ministry, including music.
- Graduates will create a philosophy of worship based on theological principles.
- Graduates will synthesize biblical knowledge and skills with the study of music for application in a local church setting.

Music Ministry suggested course of study:

Freshman Fall 16 HOURS

- 3 HR English Grammar GRMG 102
- 3 HR English Composition I GRMG 101
- 3 HR Hermeneutics BIBB 100
- 3 HR Old or New Testament I or III BIBB
- 1 HR Ministry Practicum APMP 101
- 3 HR Music Theory I MUSM 100

Freshman Spring 14 HOURS

- 3 HR English Composition II GRMG 105
- 3 HR Personal Evangelism APMB 100
- 3 HR Old or New Testament II BIBB 102/105
- 1 HR Ministry Practicum APMP 101
- 3 HR Music Theory II MUSM 101
- 1 HR Aural Skills I MUSM 102

Sophomore Fall 17 HOURS

- 4 HR General Education Course 4 HRS
- 3 HR Old or New Testament I or III BIBB
- 1 HR Ministry Practicum APMP 101
- 3 HR Music Theory III MUSM 201
- 1 HR Aural Skills II MUSM 202
- 3 HR Music History I MUSM 205
- 1 HR Concentration Instrument I
- 1 HR Ensemble MUSM 305

Sophomore Spring 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR Old or New Testament II BIBB 102/105
- 1 HR Ministry Practicum APMP 101
- 3 HR Music Theory IV MUSM 203
- 1 HR Aural Skills III MUSM 204
- 3 HR Music History II MUSM 206
- 1 HR Concentration Instrument II
- 1 HR Ensemble MUSM 305

Junior Fall 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR Old or New Testament I or III BIBB
- 3 HR World View & Apologetics BIBG 204
- 1 HR Ministry Practicum APMP 101
- 3 HR Ministry Elective PMNC, CPLC, OR CHEC
- 1 HR 1st Secondary Instrument I
- 1 HR 2nd Secondary Instrument I
- 1 HR Ensemble MUSM 305

Junior Spring 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 3 HR Old or New Testament II BIBB 102/105
- 1 HR Ministry Practicum APMP 101
- 3 HR Music Technology MUSM 302
- 1 HR 1st Secondary Instrument II
- 1 HR 2nd Secondary Instrument II
- 1 HR Ensemble MUSM 305

Senior Fall 15 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 3 HR Church History BIBG 206
- 1 HR Ministry Practicum APMP 101
- 3 HR Chur. Music: History & Issues MUSM 402
- 1 HR Concentration Instrument III
- 1 HR Ensemble MUSM 305

Senior Spring 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 3 HR Music Ministry Internship APMP 103
- 3 HR Theology of Worship MUSM 401
- 1 HR Concentration Instrument IV
- 1 HR Ensemble MUSM 305
- 2 HR Senior Recital MUSM 400

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

At NEBC we understand and embrace the idea that businesses and those that work in them present an opportunity to create lasting change in the marketplace and society. We further believe that Christian business men and women must be intentional in their approach to this if it is to create an eternal benefit to God's Kingdom. This intentionality is central to the design of NEBC's rigorous business program. Each concentration and course is structured with a purposeful integration of business principles and biblical truth. As a student in the business program, you will be equipped to become a powerful influence, armed with the tactical teaching of fundamental business administration skills along with a strategic biblical approach to achieve God's call on your life.

Students choosing to pursue a degree in Business Administration will complete 55 credit hours of study in General Education and Bible & Theology studies, 48 credit hours in Business, and 15 credit hours in one area of specialization (Concentration). Students will also complete 10 credit hours of Ministry Practicum and internship. The four areas of study total 128 credit hours. Students in the Business Administration program have the option to complete two concentrations to fulfill requirements for a double major, or to add a minor.

Degree Objectives and Concentrations

- Graduates will embrace and execute business practices that exemplify the idea that the marketplace is a means to further God's Kingdom by affecting the economic, social, and spiritual lives of business stakeholders.
- Graduates will be intentional about making a difference in the community and the lives of the people within it when joining the workforce.
- Graduates will demonstrate integrity in the execution of day-to-day business activities in areas such as communication, accounting, management, business law, employee motivation, and human resources management.
- Graduates will demonstrate their ability to think strategically in the areas of finance, operations, marketing, planning, human capital, corporate ethics and responsibility, and change management.
- Graduates will display strong ethical and moral character in their business dealings based on integration of biblical and theological studies, business ethics, and management and leadership principles.

NON-PROFIT MANAGEMENT

- Graduates will be knowledgeable in and have the ability to respond to the unique needs of the various subsectors of the non-profit, or third sector and emergent fourth sector businesses.
- Graduates will demonstrate their knowledge of board governance, volunteer management and government regulatory considerations.

ENTREPRENEURIAL LEADERSHIP

- Graduates will demonstrate the knowledge necessary to begin a variety of new Entrepreneurial ventures that are innovative, create value, and are growth oriented with an awareness of how to take a firm from concept through growth.
- Graduates will be able to identify a business need and implement a business solution with a multiple bottom line approach – economic, social, environmental, and spiritual.

PROJECT MANAGEMENT

- Graduates will demonstrate their preparation to manage projects in multiple industries through expressing their knowledge of a variety of project management tools and methodologies with the skills to prioritize and assess the appropriate tools for specific business situations.
- Graduates will demonstrate that they are conversant and knowledgeable in a variety of project management situations and/or roles.

DOUBLE MAJOR WITHIN THE BUSINESS ADMINISTRATION AREA

Business Administration students can elect to pursue two concentrations, resulting in a Double Major. To complete a Double Major in Business Administration, the student must complete two concentrations within Business Administration, including at least 12 credit hours of unique courses from the second concentration. All students wishing to pursue two concentrations within the Business Administration area for a Double Major must have approval from their Academic Advisor and the Academic Dean.

Business Administration suggested course of study:

Freshman Fall 16 HOURS

- 3 HR English Grammar GRMG 102
- 3 HR English Composition I GRMG 101
- 3 HR Hermeneutics BIBB 100
- 1 HR Ministry Practicum APMP 101
- 3 HR Intro. to Business Principles BUSM 101
- 3 HR Business Communication SPHG 102

Freshman Spring 16 HOURS

- 3 HR English Composition II GRMG 105
- 3 HR General Education Course 3 HRS
- 3 HR Personal Evangelism APMB 100
- 1 HR Ministry Practicum APMP 101
- 3 HR Interpers. Communication BUSM 102
- 3 HR Organizational Behavior BUSM 203

Sophomore Fall 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR Probability & Statistics MTHG 203
- 3 HR Microeconomics BUSG 201
- 3 HR Old or New Testament I or III BIBB
- 1 HR Ministry Practicum APMP 101
- 3 HR Accounting I BUSM 201

Sophomore Spring 16 HOURS

- 3 HR Macroeconomics BUSG 202
- 3 HR Old or New Testament II BIBB 102/105
- 1 HR Ministry Practicum APMP 101
- 3 HR Accounting II BUSM 202
- 3 HR Quantitative Analysis BUSM 309
- 3 HR Principles of Management BUSM 205

Junior Fall 16 HOURS

- 3 HR World View & Apologetics BIBG 204
- 1 HR Ministry Practicum APMP 101
- 3 HR Human Resource Management BUSM 204
- 3 HR Specific Concentration course 3 HRS
- 3 HR Corporate Finance BUSM 301
- 3 HR Business Law I BUSM 304

Junior Spring 17 HOURS

- 4 HR General Education Course 4 HRS
- 3 HR Baptist History & Distinctives BIBB 303
OR Church History BIBG 206
- 1 HR Ministry Practicum APMP 101
- 3 HR Specific Concentration course 3 HRS
- 3 HR Marketing Principles BUSM 305
- 3 HR Business Law II BUSM 314

Senior Fall 16 HOURS

- 3 HR General Education Course 3 HRS
- 1 HR Ministry Practicum APMP 101
- 3 HR Strategic Plan BUSM 402
- 3 HR Specific Concentration course 3 HRS
- 3 HR Specific Concentration course 3 HRS
- 3 HR Global Bus. & Corp. Respons. BUSM 401

Senior Spring 15 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR Bus. Admin. Cap. Seminar APMP 404
- 3 HR Principles of Leadership BUSM 303
- 3 HR Kngd. Bus. Ethics & Corp. Resp. BUSM 302
- 3 HR Specific Concentration course 3 HRS

BACHELOR OF SCIENCE IN CHRISTIAN COUNSELING

All Christian Counseling major students are required to complete 43 hours of General Education courses, 24 hours of Bible & Theology courses, 48 hours of Christian Counseling courses, and 10 hours of Ministry Practicum courses, totaling 125 hours. Upon completion of this degree the student will be thoroughly prepared to excel in social services, public/private industry or ministry.

The successful student will have been trained in general education, Bible, psychology, and counseling from a Christian worldview and will be prepared to serve in administration, community relations, case management, human/social services, mental health services, ministry, or religious education. In addition, completion of this degree is a foundational step for individuals going onto further education at the Master's level in Counseling.

Degree Objectives

- Graduates will be knowledgeable of the disciplines and practices that lead to spiritual formation.
- Graduates will be able to articulate the biblical and theological foundations of psychology and Christian counseling.
- Graduates will be knowledgeable of the basic tenets of human development, major counseling theories, psychopathology, and psychotherapy.
- Graduates will demonstrate the ability to integrate the precepts of the Christian faith with counseling.
- Graduates will facilitate the practice of fundamental counseling techniques for professional and lay counseling settings.

Christian Counseling suggested course of study:

Freshman Fall 16 HOURS

- 3 HR English Grammar GRMG 102
- 3 HR English Composition I GRMG 101
- 3 HR Hermeneutics BIBB 100
- 3 HR Old or New Testament I or III BIBB
- 1 HR Ministry Practicum APMP 101
- 3 HR Introduction to Psychology CCOG 101

Freshman Spring 16 HOURS

- 3 HR English Composition II GRMG 105
- 3 HR General Education Course 3 HRS
- 3 HR Personal Evangelism APMB 100
- 3 HR Old or New Testament II BIBB 102/105
- 1 HR Ministry Practicum APMP 101
- 3 HR Developmental Psychology CCOC 102

Sophomore Fall 16 HOURS

- 3 HR Old or New Testament I or III BIBB
- 3 HR World View & Apologetics BIBG 204
- 1 HR Ministry Practicum APMP 101
- 3 HR Ess. of Christian Counseling CCOC 103
- 3 HR Spiritual Formation CCOC 202
- 3 HR Issues in Christian Counseling CCOC 201

Sophomore Spring 14 HOURS

- 3 HR General Education Course 4 HRS
- 1 HR Ministry Practicum APMP 101
- 3 HR Surv. of Christian Couns. Theory CCOC 203
- 3 HR Theory of Personalities CCOC 301
- 3 HR Strategic Pastoral Counseling CCOC 205
- OR Counseling Tech & Methods CCOC 206

Junior Fall 16 HOURS

- 3 HR Probability & Statistics MTHG 203
- 3 HR Old or New Testament I or III BIBB
- 3 HR Church History BIBG 206
- 1 HR Ministry Practicum APMP 101
- 3 HR Crisis Counseling CCOC 207
- 3 HR Chr. Cnsl. for Cont. Family CCOC 305

Junior Spring 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 3 HR Old or New Testament II BIBB 102/105
- 1 HR Ministry Practicum APMP 101
- 3 HR Abnormal Psychology CCOC 401
- 3 HR Statistics for Psychology CCOC 302

Senior Fall 16 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 3 HR Old or New Testament I or III BIBB
- 1 HR Ministry Practicum APMP 101
- 3 HR Pre. & Marital Counseling CCOC 306
- 3 HR Chr. Counsel for the Adolescent CCOC 307

Senior Spring 15 HOURS

- 3 HR General Education Course 3 HRS
- 3 HR General Education Course 3 HRS
- 3 HR Chr. Counseling Cap Seminar APMP 404
- 3 HR Chr. Counseling for Children CCOC 308
- 3 HR Issues in Human Sexuality CCOC 402

MINORS

Northeastern offers 9 different minors, with an option for individualized minors. A minor is a prescribed or individually tailored set of related courses totaling 15 credit hours outside of a student's major (and concentration). A Minor Request form must be submitted by the student to their Academic Advisor and the Dean of Academics for approval. Although transfer credit may be applied to a minor, at least 50 percent of the credit must be taken at NEBC.

Students should note that adding a minor to their plan of study will extend their expected completion date. It should be noted that any semester that exceeds 18 credit hours will result in a fee above the regular semester tuition. Therefore, adding a minor will extend the student's time and resources. All students wishing to add a minor must complete a Minor Request form, which must be approved by the student's Academic Advisor and the Academic Dean. Minor Request forms are available in the Registrar's Office.

Minor in Biblical Studies 15 HOURS

- 3 HR Introduction to Systematic Theology I BIBB 301
- 3 HR Introduction to Systematic Theology II BIBB 302
- 3 HR Biblical Studies Course
- 3 HR Biblical Studies Course
- 3 HR Biblical Studies Course

Minor in Business Administration 15 HOURS

- 3 HR Introduction to Business Principles BUSM 101
- 3 HR Interpersonal Communication BUSM 102 OR Organizational Behavior BUSM 203
- 3 HR Kingdom Business Ethics and Corporate Responsibility BUSM 302
- 3 HR Principles of Management BUSM 205
- 3 HR Accounting I BUSM 201

Minor in Christian Counseling 15 HOURS

- 3 HR Introduction to Psychology COCG 101
- 3 HR Essentials of Christian Counseling COCC 103
- 3 HR Premarital and Marital Counseling COCC 306 OR Counseling for Children COCC 308
- 3 HR Strategic Pastoral Counseling COCC 205 OR Counseling Techniques and Methods COCC 206
- 3 HR Crisis Counseling COCC 207 OR Counseling for the Contemporary Family COCC 305

Minor in Christian Education 15 HOURS

- 3 HR History and Philosophy of Christian Education CHEC 101
- 3 HR Interpreting and Teaching the Bible CHEC 102
- 3 HR Christian Education Concentration Course CHEC
- 3 HR Christian Education Concentration Course CHEC
- 3 HR Christian Education Concentration Course CHEC

Minor in Church Planting 15 HOURS

- 3 HR Introduction to Church Planting CPLC 101
- 3 HR Church Planting Movements and Methods CPLC 301
- 3 HR Introduction to Pastoral Ministry CPLC 103/PMNC 101
- 3 HR Church Planting Concentration Course CPLC
- 3 HR Church Planting Concentration Course CPLC

Minor in Entrepreneurial Leadership 15 HOURS

- 3 HR Introduction to Business Principles BUSM 101
- 3 HR Entrepreneurial Leadership BUSC 275/CPLC 102
- 3 HR Business Plan Development BUSC 307
- 3 HR Entrepreneurial Leadership Concentration Course BUSC
- 3 HR Entrepreneurial Leadership Concentration Course BUSC

Minor in Music Ministry 15 HOURS

- 3 HR Music Theory I MUSM 100
- 1 HR Aural Skills I MUSM 102
- 1 HR Keyboard, Voice, or Guitar I, II, or III MUSM
- 1 HR Keyboard, Voice, or Guitar I, II, or III MUSM
- 1 HR Keyboard, Voice, or Guitar I, II, or III MUSM
- 1 HR Ensemble MUSM 305
- 1 HR Ensemble MUSM 305
- 3 HR Theory of Worship MUSM 401
- 3 HR Church Music MUSM 402

Minor in Nonprofit Management 15 HOURS

- 3 HR Introduction to Business Principles BUSM 101
- 3 HR Principles of Management BUSM 205
- 3 HR Nonprofit Management BUSC 308
- 3 HR Selected Nonprofit Business Course BUSC
- 3 HR Selected Nonprofit Business Course BUSC

Minor in Pastoral Ministry 15 HOURS

- 3 HR Introduction to Pastoral Ministry PMNC 101
- 3 HR Homiletics I PMNC 201
- 3 HR Homiletics II PMNC 202
- 3 HR Pastoral Ministry Concentration Course PMNC
- 3 HR Pastoral Ministry Concentration Course PMNC

Individualized Minor

Students may request an individualized Minor, made up of at least 15 credit hours of courses that create a coherent course of study. All requested minors must be approved by the student's Academic Advisor and the Academic Dean.

CROSS-DISCIPLINARY DOUBLE MAJORS

Northeastern offers the option to complete a Double Major in two different disciplines. Students who want to major in both Music Ministry and Christian Counseling, for instance, must declare a primary major and will be awarded a single diploma with two majors earned. Students must take into consideration that a double major in two different disciplines requires significant additional coursework (at least 2 years) and a separate internship/capstone project for each major. Students considering this option should discuss with their Academic Advisor and begin planning as early in the program as feasible.

COURSE DESCRIPTIONS

GENERAL EDUCATION COURSES

BIBG 204 Introduction to World View & Apologetics:

Students will be introduced to the key concepts of worldviews and gain an understanding of what defines a worldview. Emphasis will then be placed on gaining an understanding of a Christian Worldview. This class will also consider contemporary apologetic methods in relation to the Christian Worldview.

3 CREDIT HOURS

BIBG 206 Church History: A survey of the history of Christianity from the first century to the twenty-first century, focusing on the development of pivotal doctrines and ecclesiastical institutions in the Patristic, Medieval, Reformation, and Modern periods.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIBG 207 The Radical Reformation: An introduction to the heterogeneous movement known as the Anabaptists, one in a number of groups which have been designated by historians as belonging to the Reformation's radical wing. The course considers both those aspects of theology which Anabaptism held in common with the magisterial Protestant Reformation and those beliefs which distinguished the Anabaptists from other Reformation groups. The focus is on the sixteenth-century Anabaptists, their history and thought.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIBG 207 can be taken as an elective or be substituted for the following courses: PMNC 401 The Church Leader and Baptist Denominational Life, PMNC 402 The Pastor and His Community, CPLC 401 Business Plan Development and Implementation, CHEC 203 Children's Ministries, CHEC 301 Youth Ministries, CHEC 401 Church Administration.

BUSG 101 Intro to Business Principles:

An introductory course for business majors and those considering entering the field of business. This course provides an overview of the history

of business and its role in society. Students will gain an appreciation for business operations, sectors and industries, economic factors, and business terminology. The course will review different business careers through a study of current events. Fulfills the requirements for a business general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

SPHG 102 Interpersonal

Communication: An interactive course that covers the areas of interpersonal communication and its role in developing personal and professional relationships in business. Specific topics covered are interpersonal theories and their application in the business environment, the effects of culture and a global business marketplace, the communication process, as well as listening & communication strategies. Fulfills the requirements for a business general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BUSG 102 Business Communication: This course offers a practice-oriented approach to effective communication skills for use in a variety of workplace settings and examines the importance of written and oral communication, as well as business protocols, for individual professional development. Students learn to organize and express ideas professionally through clearly written language, extemporaneous speeches, and videoed messages for a variety of internal and external audiences. Assignment components include business etiquette and norms, memoranda, email, resume cover letters, letters to the editor, social media, and press releases, as well as "elevator pitch" videos, meeting management, impromptu speeches, professionalism in visual aids, and informative and persuasive presentations. Attention will be given to the use of the body, voice, and stage in oral delivery, office interaction and professional decorum, and

the process approach to writing: prewriting, organizing, developing, and revising.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BUSG 201 Microeconomics: This course is designed to introduce the student to the foundational principles of microeconomics. Students will learn the principles of supply and demand, market structure, consumer choice, and the labor market. This course will also discuss international trade.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BUSG 202 Macroeconomics: This course is designed to introduce the student to the foundational principles of macroeconomics. Students will consider economic fluctuations, fiscal policy, monetary policy, and stabilization policy. This course will also discuss the factors contributing to economic growth.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BUSG 205 Introduction to Leadership: This business-oriented course is designed to introduce students to concepts and principles of leadership that are effective in ministerial, professional, civic, and business organizations.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BUSC 307 Business Plan Development and Implementation: This course focuses on how to build a business plan. Particular attention on identifying opportunities, developing and launching new products and services, and working within the parameters of the business plan. Students develop business plans for a new venture or business development as the culminating project. Fulfills the requirements for a business general education course.

3 CREDIT HOURS

CCOG 101 Introduction to Psychology: This course is a general overview of the field of psychology which focuses on the study of behavior. Students will engage topics such as human development, sensation and perception,

emotions, motivation, learning, cognition, and intelligence. The emphasis of the course will be centered on the relation of a Christian Worldview to historical and contemporary psychology as well as the impact of psychology on culture and society. Fulfills the requirements for a social sciences general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

ENGG 203 Western Literature: This course offers an introduction to the history of written literature in the English-speaking world. Students examine selected literary and other texts from the Western heritage as formal objects and cultural expressions. Texts come from a number of different genres and historical periods.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

GRMG 090 Basic English Intensive: This course seeks to develop the grammatical efficiency of the student on a college level. The student who successfully completes this course will grasp the proper use of nouns, verbs, adverbs, and adjectives. Vocabulary will also be enlarged.

NON-CREDIT • PASS/FAIL

GRMG 101 English Composition I: This is the first of two courses covering composition and writing. The course will cover critical reading and writing skills such as reading comprehension, flow and expression in writing, and interaction with scholarly works. The course begins by helping the students become more intentional and responsible writers through interaction with scholarly texts and developing critical thinking skills. Works such as C. S. Lewis' *The Weight of Glory* will allow students to engage in an academic dialogue about writing. The course will include short and focused in-class writing assignments, as well as longer essays. Specific mechanics covered include self-evaluation and editing, precision in writing, active verbs and character subjects, and writing context. By the end of the course students will be equipped to see themselves as active and

responsible members of the academic community.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

GRMG 102 English Grammar: In this course students will pursue an in-depth study of the terminology used in grammar, grammatical structures, basic syntax, morphology, and the interplay of words in the formation of sentences. Coursework will include an intensive study of nouns, verbs, pronouns, verbals, and other parts of speech, and give the student the framework necessary for being able to talk about English, and to use it effectively in their coursework.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

GRMG 103 Composition/Research Writing: This course focuses on the study of the skills essential to effective composition. Special emphasis is given to the elements of the writing process, the principles of proper paragraph development, and logical argumentation. Improving writing effectiveness, power, and flow will be the focus of this class. Students learn to move beyond mere information-bearing sentences to constructions that move powerfully and gracefully to more deeply effective communication. Students will learn how to write a research paper in Turabian format, taking students through the entire process of determining a topic, establishing a thesis, finding resources, outlining and writing, using footnotes and citations correctly, and finalizing a paper.

3 CREDIT HOURS • FOR RETAKE ONLY SPRG 2017

GRMG 104 Creative Writing: A writing course that examines the literary elements that writers use as tools in creating literature and requires students to write their own original short stories and poems.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

GRMG 105 English Composition II: This is the second of two courses covering composition. This course focuses on academic

research based writing. The course will address logical argumentation and work through the research process. The organization and synthesis of research will be emphasized. The course will cover all steps of the research paper process from identifying a topic, thesis development, outline creation, and proper footnoting and formatting.

3 CREDIT HOURS • PRE-REQ: GRMG 101 • EARLY SCHOLARS ELIGIBLE

HSTG 104 Western Civilization: This course will survey the history and development of western civilization from its origins to the present. The student will be challenged to analyze and evaluate the development from a Christian Worldview, taking into account where Christianity has impacted western civilization and where western civilization has impacted Christianity.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

HSTG 105 American History I (thru 1877): A survey of American political, economic, social, and cultural history from its colonial beginnings through the end of the Reconstruction era (1877) is the focus of this course. Consideration will be given to the role of religious freedom, the Bible, prayer and Christianity in the events and actions of the time period covered.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

HSTG 106 American History II (since 1877): This course will survey American history from the end of the Reconstruction (1877) through the present, looking at the economic, political, social, and cultural aspects of the major periods while also considering the role of religious freedom, the Bible, and Christianity throughout.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

HSTG 207 Ancient Near Eastern History: This course will survey the historical, political, religious, and cultural descriptions of the Ancient Near East. Students will be challenged to analyze the contributing factors that

influenced the history, lives, religion, and cultural developments of the people and their governments. Special attention will be given to Near Eastern literature as it relates to the Bible.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

MTHG 090 Basic Math Intensive: A review of algebra designed to prepare students for college-level mathematics. Topics include the number system, working with fractions, exponents, and roots, solving equations, and graphing. Not required for students who have taken college mathematics or who submitted SAT/ACT scores above the threshold.

NON-CREDIT • PASS/FAIL

MTHG 202 Personal Finance: This course intends to inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, debt, insurance, taxes as well as saving and investing. Students will learn a foundational understanding for making informed personal financial decisions.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

MTHG 203 Probability and Statistics: A first course in Probability and Statistics, with an emphasis on applications and problem-solving. Topics include central tendencies, variation, normal curves, correlation, regression and estimation, as well as basic concepts in probability. Techniques for effectively collecting, organizing, and analyzing data will be discussed. A math skills refresher will be offered for students lacking recent mathematics experience.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

MTHG 204 College Algebra: This course is an overview of college-level algebra with an emphasis on problem solving. Upon completion of the course, students will have an understanding of the concepts and applications of algebra, an appreciation for ways that

mathematics can be used to describe the world around us, and an increased level of skill and confidence in using mathematics as a tool in their career and daily life. Topics include general equations and functions; polynomial, exponential, and logarithmic functions; systems of equations and inequalities; matrices; conic sections; sequences and series.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

SPHG 101 Speech: In this introductory course students have an opportunity to gain skill, confidence, and fluency in public speaking. Students develop an understanding of both basic communication principles and public speaking strategies through their application of these principles to a variety of speaking assignments.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

SPHG 102 Business Communications: This course offers a practice-oriented approach to effective communication skills for use in a variety of workplace settings and examines the importance of written and oral communication, as well as business protocols, for individual professional development. Students learn to organize and express ideas professionally through clearly written language, extemporaneous speeches, and videoed messages for a variety of internal and external audiences. Assignment components include business etiquette and norms, memoranda, email, resume cover letters, social media, and press releases, as well as “elevator pitch” videos, meeting management, impromptu speeches, professionalism in visual aids, and informative and persuasive presentations. Attention will be given to the use of the body, voice, and stage in oral delivery, office interaction and professional decorum, and the process approach to writing: prewriting, organizing, developing, and revising. Eligible for Early Scholars enrollment.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

SCIG 106 Biology: This class serves as an introduction to biology for the non-science

student. Emphasis will be placed on the origin of life, fundamental life processes and concepts common to all living organisms, with the human example. In addition to classroom lecture, students will participate in a one-hour lab.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

SCIG 106A Biology Lab: This course is a general, introductory biology laboratory course which relates the classroom discussion and lectures to experiments and other aspects of biology.

1 CREDIT HOUR • CO-REQ: SCIG 106 • EARLY SCHOLARS ELIGIBLE

SCIG 107 Introduction to Computer Science: An overview of computer technology and the discipline of Computer Science. Topics include computer architecture, the binary number system, algorithms, programming languages, operating systems, and networking. Discussion of legal issues including intellectual property, privacy, and data security. Hands-on opportunities to improve proficiency in document processing, spreadsheet usage, and preparing presentations will be offered.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

SCIG 107A Computer Programming Lab: A project-based introduction to programming in a high-level language. Topics include program structure, program flow control, data structures, formatted output, and the use of functions. Students will be required to complete weekly programming assignments and a semester project.

1 CREDIT HOUR • CO-REQ: SCIG 107 • EARLY SCHOLARS ELIGIBLE

SCIG 108 Scientific Disciplines: This course is designed to provide an overview of the various disciplines within the Life, Earth and Space, and Physical Sciences from a Christian perspective. Students will be encouraged to think critically and intelligently about modern scientific ideas and concepts that are frequently considered in ministry using the latest scientific

theories, hypotheses, and data.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

SCIG 108A Scientific Disciplines

Laboratory: This course is a general, introductory laboratory course which follows the topics of the Scientific Disciplines course, relating the classroom discussion and lectures to experiments and other aspects of Life, Earth and Space, and Physical science.

1 CREDIT HOUR • EARLY SCHOLARS ELIGIBLE

LANGUAGE COURSES

LANM 101 Greek I: This course will introduce the student to New Testament Greek. Basic grammar will be learned, with a focus on the verbs of the Indicative mood, as well as, first and second declension nouns and adjectives. Personal Pronouns, Demonstrative Pronouns and Prepositions will also be considered. Vocabulary will focus on learning words used in the New Testament 50x's or more.

3 CREDIT HOURS

LANM 102 Hebrew I: The student will be introduced to the grammar of Biblical Hebrew with primary emphasis on the strong verb, nouns and basic vocabulary. By the conclusion of the semester the student will be able to translate basic sentences from the Hebrew Bible. 3 CREDIT HOURS

LANM 201 Greek II: This course will introduce the student to New Testament Greek. Basic grammar will be learned, with a focus on the verbs of the Indicative, Subjunctive and Imperative moods, as well as, third declension nouns and adjectives. Participles, infinitives and contract verbs will also be considered. Vocabulary will focus on learning words used in the New Testament 50x's or more. This course is a prerequisite to New Testament Exposition.

3 CREDIT HOURS • PRE-REQ: LANM 101

LANM 202 Hebrew II: This class will be a continuation of Hebrew I with emphasis on the

weak verb, reading from the biblical text, additional grammar and syntax. The student will complete a translation project from the early chapters of Genesis. This course is a prerequisite to Old Testament Exposition.

3 CREDIT HOURS • PRE-REQ: LANM 102

LANM 301 Old Testament Exposition:

This class seeks to combine the knowledge gained in Hebrew I & II, Old Testament I, II & III and Hermeneutics. The course will begin with a review of the Hebrew language and then the student will write, present and defend an exegetical paper on an assigned passage in the Old Testament. The paper will include an exegetical outline of the book under consideration, a translation, and an exegetical commentary of the specific passage assigned, along with a sermon outline of the passage.

3 CREDIT HOURS • PRE-REQ: LANM 102 & 202

LANM 302 New Testament Exposition:

This course seeks to combine the knowledge gained in Greek I & II, New Testament I, II & III and Hermeneutics. The course will begin with a review of the Greek language and then the student will write, present and defend an exegetical paper on an assigned passage in the Old Testament. The paper will include an exegetical outline of the book under consideration, a translation, and an exegetical commentary of the specific passage assigned, along with a sermon outline of the passage.

3 CREDIT HOURS • PRE-REQ: LANM 101 & 201

BIBLICAL STUDIES COURSES

APMB 100 Personal Evangelism: An introduction to the oral presentation of the Gospel to the individual, including a personal spiritual preparation for the task. Biblical foundations for evangelism are provided for in this study.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIBB 100 Hermeneutics: The student will be exposed to the basic principles of biblical interpretation and hermeneutical procedures. An analysis of various hermeneutical approaches will be considered. The course will focus on applying sound hermeneutics in personal study, sermon preparation, Bible study lessons, and writing.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIBB 101 Old Testament I: This series of three courses is designed to serve as an introduction to the Old Testament. In OT I special attention will be given to the Pentateuch. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book.

3 CREDIT HOURS

BIBB 102 Old Testament II: This series of three courses is designed to serve as an introduction to the Old Testament. In OT II special attention will be given to The Historical Books. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book.

3 CREDIT HOURS

BIBB 103 Old Testament III: This series of three courses is designed to serve as an introduction to the Old Testament. In OT III special attention will be given to the Wisdom literature and Prophets. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book.

3 CREDIT HOURS

BIBB 104 New Testament I: This series of three courses is designed to serve as an introduction to the New Testament. In NT I special attention will be given to the four Gospels. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book.

3 CREDIT HOURS

BIBB 105 New Testament II: This series of three courses is designed to serve as an introduction to the New Testament. In NT II special attention will be given to the Acts and Pauline Epistles. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 CREDIT HOURS

BIBB 106 New Testament III: This series of three courses is designed to serve as an introduction to the New Testament. In NT III special attention will be given to the General Epistles and Revelation. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book.

3 CREDIT HOURS

BIBB 112A Communicating the Scriptures: This course introduces the student to the basics of the hermeneutical process. Key issues in communicating the Scriptures are explored. This course introduces the student to develop the mind of a scholar through introduction to key issues in communicating the Scriptures including: Why study the Bible; How to study the Bible; How to prepare a lesson plan; and How to prepare a sermon. A student of this course will develop the *Heart of a Shepherd* by gaining a passion for understanding Scripture, enhance his/her spiritual formation, and further prepare him/her for a teaching ministry within the local church. The student will also develop the *Perseverance of a Soldier* through teamwork in class projects, and by further preparing the student for vocational service, providing tools to remain fresh in study and teaching material throughout many years of service. Fulfills the requirements for a humanities/fine arts general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIBB 112B Revelation, an Intensive Study: This course is an intensive study of the book of Revelation including issues related to genre, authorship, original recipients, dating, interpretation and an exposition of the text of

the book. Fulfills the requirements for a humanities/fine arts general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIBB 113 Jeremiah An Intensive Study: This course is a continuation of BIBB112A Communicating the Scriptures. It develops the mind of a scholar by teaching students how to comprehensively apply the principles learned in that class to a book of the Bible at a passage and book level. Students will develop the *Heart of a Shepherd* by gaining a passion for understanding the Scripture, enhancing their spiritual formation, and preparing themselves for a teaching ministry within the local church. Students will develop the *Perseverance of a Soldier* through developing the discipline of consistent Bible study, applying difficult Bible passages to daily life, and participating in group discussion and presentations. Fulfills the requirements for a humanities/fine arts general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIBB 114 Deuteronomy – An Intensive Study: This course is an intensive study of the book of Deuteronomy including issues related to genre, authorship, original recipients, dating, interpretation and an exposition of the text of the book. Fulfills the requirements for a humanities/fine arts general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIBB 201 Survey of Bible Doctrine I: This course is a survey of basic Bible doctrines which focuses on the study of: Bibliography, Theology Proper, Christology, and Pneumatology. Does not satisfy Bible/Theological Requirements.

2 CREDIT HOURS

BIBB 202 Survey of Bible Doctrine II: This course is a survey of basic Bible doctrines which focuses on the study of: Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. Does not Satisfy Bible/Theological Requirements.

2 CREDIT HOURS

BIBB 301 Introduction to Systematic Theology I: The course will begin the student's study of Systematic Theology, emphasizing Theological Method, Bibliology, Theology Proper, Christology, and Pneumatology.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIBB 302 Introduction to Systematic Theology II: The course will begin the student's study of Systematic Theology, emphasizing Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIBB 303 Baptist History and Distinctives: An interpretive survey of the history of the Baptists from the seventeenth century to the present. Three specific divisions include: (1) the rise and development of English Baptists, (2) Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and (3) the history of the Southern Baptist Convention to the present. An examination of Baptist origins and development, denominational structures, and theological emphases, with special attention given to Southern Baptist heritage, cooperative missions and the Cooperative Program.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BIBB 399 Bible Seminar: The Bible Seminar course is designed to be a special topics course whereas the professor will introduce specific insights regarding Biblical Studies, Theology, Apologetics, or Practical Ministry.

1-3 CREDIT HOURS

APPLIED/MINISTRY PRACTICUM

APMP 101 Ongoing Ministry Practicum: This course will focus on ministry praxis where students will participate in an integrative learning experience respective of the students' academic discipline each semester. The ministry practicum is designed for students to practically apply their knowledge, critical thinking skills,

ministry skills, and problem solving to the ministry context. Students will be supervised by professional in their field of study. The nature of this practicum will be determined in consultation with the student's Shepherd and the Dean of Students and in light of the student's degree pursuit. (This course will be taken several semesters sequentially.)

1 CREDIT HOUR

APMP 102 Biblical Studies Internship: Biblical Studies majors will serve in a specialized field of study designed to cultivate specific knowledge and/or skills in an aspect of Christian ministry or vocation. The exact nature of this course will be determined in accordance with the student's overall degree pursuit and in consultation with his/her Shepherd and the Dean of Students.

3 CREDIT HOURS

APMP 103 Worship and Music Ministry Internship: Worship and Music majors will serve in a music capacity designed to cultivate specific knowledge and/or skills in the area of worship and music education in the context of the local church (e.g., worship leading, choir directing, children's choir). The exact nature of this course will be determined in accordance with the student's overall degree pursuit and in consultation with his/her Shepherd and the Dean of Students.

3 CREDIT HOURS

APMP 404 Christian Counseling

Capstone Seminar: This course provides a research component designed for the counseling student to perform quantitative and or qualitative research as it applies to counseling and psychological topics discovered through the span of the entire counseling curriculum. Student will engage in a research project that encompasses their knowledge and skills gained in class with a specific counseling topic, issues, or problem solving endeavor. Students will present their capstone project at the end of the semester to their peers and professors.

3 CREDIT HOURS

APMP 405 Business Administration

Capstone Seminar: As a requirement for this course students will complete a project that demonstrates business related knowledge and skill gained in their special area of study. Students will have the opportunity to design their capstone project incorporating, research, real world application, internship and/or business and economic analysis. Students will present their capstone project at the end of the semester to their peers and professors.

3 CREDIT HOURS

**CHURCH PLANTING/
ENTREPRENEURSHIP**

*Denotes courses that can be substituted with an elective course from other Biblical Studies concentrations.

CPLC 101 Introduction to Church

Planting: This course will introduce the student to the skills, issues, and challenges of the church planting process. We will explore basic strategies for the pre-launch, launch, and post-launch phases of this endeavor. Completion of this course will provide the pastor and layman with the understanding necessary to reach others with the gospel of Jesus through planting new churches.

3 CREDIT HOURS

CPLC 102/BUSC 275 Introduction to Entrepreneurial Leadership

This course examines the manifold aspects of entrepreneurship and its impacts on economic development, primarily through the close examination of biographies of representative actors, to illuminate our understanding of some basic economic and historical theories about entrepreneurship. Students will also sharpen their skills in evaluating entrepreneurial opportunities. Fulfills the requirements for business general education course.

3 CREDIT HOURS

CPLC 103/PMNC 101 Introduction to Pastoral Ministry: A study of the multiple ministries of today's church planting pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities. The concept of pastoral leadership and how the pastor relates to the various ministries of the church will also be considered.

3 CREDIT HOURS

CPLC 201/PMNC 201 Homiletics I (Preparation)

A basic introduction to the issues related to the study of preaching. The student will be exposed to various methods of preaching. The principles and preparation practices of expositional preaching will be given priority.

3 CREDIT HOURS

CPLC 202/PMNC 202 Homiletics II (Delivery)

A study of the dynamics of sermon delivery. The student will be exposed to various methods of sermon delivery. Emphasis will be placed on packaging the sermon, as well as, on principles of speech, protection of your voice, and other issues related to the delivery of sermons. The student will preach 2-3 times during the semester.

3 CREDIT HOURS • PRE-REQ: PMNC/CPLC 201 • MALE STUDENTS ONLY • FEMALE STUDENTS MAY TAKE CHEC 101

CPLC 301 Church Planting Movements & Contextualized Methods

This course will offer a thorough study of planting and developing churches in historical and contemporary church planting movements. The students will acquire a comprehensive knowledge of church planting movements as well as cross cultural methodology. Emphasis will be placed on the student's comprehension of anthropological, sociological, and missiological factors of church planting and breaking the missional code of a particular target population and people group. Students will develop a contextualized strategy for

planting a Baptist church in a specific town in the Northeast.

3 CREDIT HOURS

CPLC 399 Church

Planting/Entrepreneurial Leadership Seminar:

The Bible Seminar course is designed to be a special topics course whereas the professor will introduce specific insights regarding Biblical Studies, Theology, Apologetics, or Practical Ministry.

1-3 CREDIT HOURS

CPLC 401/BUSC 307 Business Plan

Development and Implementation: This course focuses on how to build a business plan. Particular attention on identifying opportunities, developing and launching new products and services, and working within the parameters of the business plan. Students develop business plans for a new venture or business development as the culminating project. Fulfills the requirements for a business general education course. (this course can be substituted for any other business course)

3 CREDIT HOURS

***CPLC 402/PMNC 401 The Church Leader and Baptist Denominational Life:**

A study of the practical application of living out Baptist principles both personally and as a pastor of a local Baptist church. Consideration will also be given to functioning as a pastor of a church in relation to the local Baptist association, as well as, the regional and national conventions, boards and agencies of the Southern Baptist Convention.

3 CREDIT HOURS

CHRISTIAN EDUCATION

*Denotes courses that can be substituted with an elective course from other Biblical Studies concentrations.

CHEC 101 History and Philosophy of

Christian Education: This course will provide an understanding of the historical and philosophical foundations that are essential for

practice in educational and ecclesiastical settings. It will examine educational philosophies as they have developed throughout history as well as the progression of Christian education from the early church to the contemporary context. Attention will be given to the examination of major educational philosophies of education practiced today.

3 CREDIT HOURS

CHEC 102 Interpreting and Teaching the

Bible: This course equips students to study their Bible using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn how to assess their audience and develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of the Scriptures. Fulfills the requirements for a communication / literature general education course.

3 CREDIT HOURS

CHEC 202/CCOC 202 Spiritual

Formation: This course will examine the biblical, theological, and philosophical foundations for spiritual growth and disciple making. Attention will be given to the processes and steps that enable a person to become a disciple. Evaluation of spiritual nurture, spiritual disciplines, and discipleship will be examined in the context of contemporary strategies for disciple making. Emphasis will be given to the correlation of discipleship to the counseling and local church context.

3 CREDIT HOURS

***CHEC 203 Children's Ministries:** A study of ministry to children birth through twelve years. Developmental characteristics, organizational structures, age specific teaching strategies, leadership issues and spiritual formation will be considered. A brief, age-appropriate curriculum review will be completed. 3 CREDIT HOURS

***CHEC 301 Youth Ministries:** An introduction to the principles and development of adolescent ministry. Biblical, social, and psychological foundations will be explored as well as essential elements for facilitation of biblical education and youth ministry praxis. Emphasis is placed upon a survey of methodologies, holistic understanding of contemporary adolescents, and the development of a philosophy and strategy for a student ministry within a local church.

3 CREDIT HOURS

***CHEC 302 Adult Ministries:** A study of ministering to ages eighteen and up. Developmental characteristics, organizational structures, age specific strategies, leadership issues and spiritual formation will be considered. Focus will be given to the similarities and different needs associated with each phase of adulthood.

3 CREDIT HOURS

CHEC 399 Christian Education Seminar: The Bible Seminar course is designed to be a special topics course whereas the professor will introduce specific insights regarding Biblical Studies, Theology, Apologetics, or Practical Ministry.

1-3 CREDIT HOURS

***CHEC 401 Church Administration:** A study of church administration in a contemporary US context. Consideration will be given to church government, constitutions, bylaws, policies and procedures. Various models will be explored and evaluated.

3 CREDIT HOURS

CHEC 402 Leadership of Christian Education Ministries: A study of the qualities and qualifications for those in church leadership. Special attention is given to protocols, procedures, and ethics germane to traditional and non-traditional Christian education ministry. Contemporary methods will be assessed in light of the biblical record of

education from both the Old and New Testaments. 3 CREDIT HOURS

PASTORAL MINISTRY

*Denotes courses that can be substituted with an elective course from other Biblical Studies concentrations.

PMNC 101 Introduction to Pastoral Ministry: A study of the multiple ministries of today's pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities. The concept of pastoral leadership and how the pastor relates to the various ministries of the church will also be considered.

3 CREDIT HOURS

PMNC 102 Church Evangelism: An introduction to the development of a comprehensive church wide evangelistic ministry. Emphasis will be placed on developing, implementing and evaluating an effective outreach strategy, taking the local context into account.

3 CREDIT HOURS

PMNC 201/CPLC 201 Homiletics I (Preparation): A basic introduction to the issues related to the study of preaching. The student will be exposed to various methods of preaching. The principles and preparation practices of expositional preaching will be given priority.

3 CREDIT HOURS

PMNC 202/CPLC 202 Homiletics II (Delivery): A study of the dynamics of sermon delivery. The student will be exposed to various methods of sermon delivery. Emphasis will be placed on packaging the sermon, as well as, on principles of speech, protection of your voice, and other issues related to the delivery of sermons. The student will preach 2-3 times during the semester.

3 CREDIT HOURS • PRE-REQ: PMNC/CPLC 201 • MALE STUDENTS ONLY • FEMALE STUDENTS MAY TAKE CHEC 101

PMNC 301 Discipleship Ministries: This course will examine the biblical and theological foundations of discipleship and the process that is involved in one becoming a disciple. The characteristics of what a true disciple is will be considered as well as the methodology and strategies that churches utilize to encourage and inspire spiritual formation. Special attention is given to the implementation of a discipleship model or ministry plan within the local church.

3 CREDIT HOURS

PMNC 302 Church Administration: A study of church administration in a contemporary US context. Consideration will be given to church government, constitutions, bylaws, policies and procedures. Various models will be explored and evaluated.

3 CREDIT HOURS

BIBB 399 Pastoral Ministries Seminar: The Bible Seminar course is designed to be a special topics course whereas the professor will introduce specific insights regarding Biblical Studies, Theology, Apologetics, or Practical Ministry.

1-3 CREDIT HOURS

PMNC 401/CPLC 402 The Church Leader and Baptist Denominational Life: A study of the practical application of living out Baptist principles both personally and as a pastor of a local Baptist church. Consideration will also be given to functioning as a pastor of a church in relation to the local Baptist association, as well as, the regional and national conventions, boards and agencies of the Southern Baptist Convention.

3 CREDIT HOURS

***PMNC 402 The Pastor and His Community:** A study of the role and relationships of a pastor as a member of the larger community wherein his church resides. Consideration will be given to involvement in community organizations, events, and activities and how these opportunities relate to Christ's

command to be "salt" and "light" in the world. The pastor's responsibility to lead the congregation in engaging the community will also be discussed.

3 CREDIT HOURS

BUSINESS ADMINISTRATION COURSES

BUSM 101 Intro to Business Principles: Students will be introduced to the philosophy of Kingdom Business and how they can participate in the marketplace to further His Kingdom. This overview course will put in perspective how each area of business will be taught with a Kingdom focus. Fulfills the requirements for a business general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BUSM 102 Interpersonal Communication: An interactive course that covers the areas of interpersonal communication and its role in developing personal and professional relationships in business. Specific topics covered are interpersonal theories and their application in the business environment, the effects of culture and a global business marketplace, the communication process, as well as listening & communication strategies. Fulfills the requirements for a business general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

BUSM 201 Accounting I: A study of basic transactions, general ledger accounts, books of original entry, closing and adjusting entry processes, trial balances, financial statements, accounting for assets, liabilities, sole proprietorship, equity, revenues, and expenses. Both theory and practice are covered in this course as are the ethical considerations of accounting.

3 CREDIT HOURS

BUSM 202 Accounting II: This course emphasizes financial accounting & the corporate

form of business including bonds, capital stock, retained earnings, statement of cash flows and financial statement analysis; and a managerial accounting perspective including topics related to global business, cost accounting measurement systems, cost-volume-profit analysis, managerial decision-making concepts, operational budgeting, standard cost systems and capital budgeting. Both theory and practice are covered in this course as are the ethical considerations of accounting.

3 CREDIT HOURS • PRE-REQ: BUSM 201

BUSM 203 Organizational Behavior:

Business students will study the field of organizational behavior (OB) and the role individual behavior has upon an organization. Following an understanding of OB, behavioral and motivational theory, personality and values, the student will learn to identify ways to improve organizational effectiveness. Other topics covered include organizational structure, organizational communication, managing teams and resolving conflicts, attitudes, motivation, power and politics, and ethical implications.

3 CREDIT HOURS

BUSM 204 Human Resource

Management: This course addresses human resources from a strategic organizational perspective. Specific attention is given to aligning the human resource department with the strategic direction of the organization. Topics covered are strategic alignment, leadership and knowledge management, human resource planning, policies, employee selection, performance evaluation, employee development, compensation, employee and labor relations, employment law and ethics, managing diversity and the global marketplace.

3 CREDIT HOURS

BUSM 205 Principles of Management:

This course provides the student with an understanding of the roles and responsibilities of management, specifically the management functions of planning, organizing, directing, and controlling. Students will also get an overview of

the design, selection, implementation and management of enterprise business solutions and the manager's role throughout. The focus is on identifying critical business processes and envisioning how technology can be implemented to provide solutions which support business goals and generate competitive advantage. Topics covered include management theory & styles, decision making, problem solving, and organizational structure. The course familiarizes students with the roles, responsibilities and skills required of managers.

3 CREDIT HOURS

BUSC 275/CPLC 102 Introduction to Entrepreneurial Leadership:

This course examines the manifold aspects of entrepreneurship and its impacts on economic development, primarily through the close examination of prominent business leaders to illuminate our understanding of basic economic and historical theories about entrepreneurship. Students will also sharpen their skills in evaluating and funding entrepreneurial opportunities and building a sustainable business. Also addressed in this course, is the theory of Intrepreneurship and its role in the business world. A survey of the methods of using entrepreneurial business models to build missional businesses will be explored. Fulfills the requirements for business general education course.

3 CREDIT HOURS

BUSM 301 Corporate Finance: This course will provide the business student with a working knowledge of finance in business at both an operating and strategic level. Specific topics covered include the role of the financial manager, financial analysis and forecasting, cost of capital, dividend policy, financial analysis, forecasting, socially responsible investing, insider trading, financing, global financial markets, mergers and acquisitions and the ethics of bankruptcy.

3 CREDIT HOURS • PRE-REQ: BUSM 101 & 201

BUSM 302 Kingdom Business Ethics & Corporate Responsibility: This interactive course examines corporate and social responsibility movements as well as business ethics from a Christian worldview. A detailed analysis will be conducted on ethics in the business decision-making process and how Christian business people can be a witness for Christ by applying biblical truths to that process. Through a study of biblical business practices, students will learn how to create Kingdom minded business models. Through a survey of ethical dilemmas in different business functions, students will discuss, write about and debate the implications of ethical vs unethical behavior in the workplace.

3 CREDIT HOURS

BUSM 303 Principles of Leadership: This course focuses on the various leadership styles and methods utilized in ministry and business. Leadership concepts will be analyzed from a biblical point of view. Emphasis will be given to the following topics: differences between managing and leading; leadership theories and styles; leading teams; and finding and developing leaders. 3 CREDIT HOURS

BUSM 304 Business Law I: This is the first course of a two course sequence on business law and the legal environment of business. The course begins with an overview of the legal system, court system, litigation and dispute resolution. Constitutional, statutory, and consumer law are also addressed as are tort and criminal law, negligence, liability, and international law. The course finishes with a detailed study of contract law. Throughout the semester students will discuss the moral and ethical aspects of each area of business law.

3 SEMESTER HOURS • PRE-REQ: BUSM 101

BUSM 305 Marketing Principles: An overview of consumer behavior and strategies related to planning, pricing, promotion and distribution of consumer and business products and services in both domestic and international

markets. Included is an overview of the advertising field and how it functions in society. Students will observe research, strategies, methods, creativity, and media planning via case studies.

3 CREDIT HOURS • PRE-REQ: BUSM 101

BUSM 306 Family & Small Business Management: Covers principles and techniques unique to creating and maintaining small and family run businesses and the role of the entrepreneur. Other topics include managerial and ownership succession, conflicts between family and non-family members, and cultural conflicts.

3 CREDIT HOURS • PRE-REQ: BUSM, 101

BUSM 307/CPLC 401 Business Plan Development: This course focuses on how to build a business plan. Particular attention on identifying opportunities, developing and launching new products and services, and working within the parameters of the business plan. Students develop business plans for a new venture or business development as the culminating project. Fulfills the requirements for a business general education course.

3 CREDIT HOURS • PRE-REQ: BUSC 275

BUSC 308 Non Profit Management: This course provides a broad look at the management and operations of a nonprofit business. Also addressed are the origins and roles of nonprofit organizations including their social, political, economic, cultural, and ideological importance. Distinguishing characteristics of the nonprofit are addressed in comparison to the private and public sectors. The course specifically addresses the scope and structure of the nonprofit sector as a whole, leadership, management, funding strategies and advocacy. The areas of international global organizations and social entrepreneurship are also addressed. 3 CREDIT HOURS

BUSC 309 Quantitative Analysis for Management: This course is designed to instruct students in the quantitative analysis

approach; defining the problem, developing a model, acquiring data, developing and testing a solution and analyzing and implementing results. This scientific approach is used to help solve problems and assist in managerial decision making.

3 CREDIT HOURS • PRE-REQ: BUSM 101 & MTHG 203

BUSC 310 Non Profit Board Governance and Volunteer Management: The course is designed to address the elements, processes, and dynamics of board governance and volunteer management in nonprofit organizations. Included are the roles of the board, executive director, staff and volunteers of a nonprofit. Specific topics include the methods to improve effectiveness of the board and volunteers, senior leadership and the governance process.

3 CREDIT HOURS • PRE-REQ: BUSC 308

BUSC 311 Project Management I – Methods: This initial course examines the project management framework, including key terminology, project management context, and project management processes and methods. Topics include project management knowledge areas, life cycles, and organizational designs.

3 CREDIT HOURS • PRE-REQ: BUSM 101

BUSC 312 Project Management II – Planning & Delivery: This course examines activities related to project planning and estimating, including the use of various planning techniques in managing budgets, schedules, and human/material resource allocations. Planning activities associated with quality, communications, risk and procurement are also addressed.

3 CREDIT HOURS • PRE-REQ: BUSC 311

BUSC 313 Operations Management: A review of operations management practices, their history, role and practical application. Operations management models discussed include, the design of goods and services, process strategy, location strategies, layout

strategies, quality management, project management, as well as a thorough understanding of supply chain, inventory and production planning.

3 CREDIT HOURS

BUSM 314 Business Law II: This is the second course of two course sequence on business law and the legal environment of business. The course begins with a review of sales and product liability, negotiable instruments, secured transactions, and bankruptcy. It also covers agency and employment law and property and consumer law. The course finishes with a detailed study of business organizations. Throughout the semester students will discuss the moral and ethical aspects of each area of business law.

3 CREDIT HOURS • PRE-REQ: BUSM 304

BUSM 399 Business Administration Seminar: The Bible Seminar course is designed to be a special topics course whereas the professor will introduce specific insights regarding Biblical Studies, Theology, Apologetics, or Practical Ministry.

1-3 CREDIT HOURS

BUSM 401 The Global Business: The course provides students an understanding of the role of business in society and business in the global economic community. Additionally, the global business will be discussed in light of how multinational corporations can operate successfully amidst all the challenges of a global marketplace. Discussed are the diverse economic, cultural and institutional situations both regionally and globally. Topics will be discussed from a Christian worldview.

3 CREDIT HOURS

BUSM 402 Strategic Planning: This course addresses the creation of a corporate mission, vision and goals and how these support and inform the organization's strategic plan. Strategy formation, implementation and evaluation are also addressed as well as Critical Success

Factors, Strategic Scenario Analysis and SWOT Analysis and the role of organizational leadership.

3 CREDIT HOURS

BUSC 404 Organizational Policy and Government Relations for Non Profits:

The course analyzes major aspects of federal and state law affecting nonprofit organizations and explores the interdependencies between nonprofit, government and public policy.

3 CREDIT HOURS • PRE-REQ: BUSC 307, 308, 310, OR 403

BUSC 405 Contracts, RFP's and Budgets:

This course will provide students an understanding of project contracts and budgets. Additionally, the process for creating and responding to RFP's will be addressed as well as selection and management of subcontractors.

3 CREDIT HOURS • PRE-REQ: BUSC 275

BUSC 406 Managing & Growing the Entrepreneurial Business:

This course covers the growth phase of the entrepreneurial business, focusing on the nature and challenges of entrepreneurial business as it moves beyond startup. Emphasized throughout is the creation of an organization capable of managing and sustaining its growth in the competitive environment. Focus is placed on identifying the right resources and systems, operating with limited resources, cash flow planning, leadership and delegation, professionalizing the business, and establishing and communicating a corporate culture.

3 CREDIT HOURS • PRE-REQ: BUSC 275, 306, 307, OR 403

BUSC 407 Project Management III – Risk and Change Management:

This third course on project management covers risk assessment and mitigation strategies. Also examined are critical success factors for driving and managing organizational change. Topics in this area to be discussed include change drivers, approaches to change initiatives, competencies required to be an effective change agent, and

the effect of change on stakeholders.

3 CREDIT HOURS • PRE-REQ: BUSC 311 & 312

BUSC 475 Kingdom Entrepreneurship:

This course discusses the use of entrepreneurial skills to create innovative responses to business needs with the intent to change lives economically, socially, and spiritually. The course will survey the history and the movements of various theories, methods, practices, and case studies in the field of Kingdom Business.

Students will learn how these models are used to benefit societies internationally as well as how they can be applied to benefit regional communities within New England.

3 CREDIT HOURS • PRE-REQ: BUSC 275

CHRISTIAN COUNSELING COURSES

CCOG 101 Introduction to Psychology:

This course is a general overview of the field of psychology which focuses on the study of behavior. Students will engage topics such as human development, sensation and perception, emotions, motivation, learning, cognition, and intelligence. The emphasis of the course will be centered on the relation of a Christian Worldview to historical and contemporary psychology as well as the impact of psychology on culture and society. Fulfills the requirements

for a social sciences general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

CCOC 102 Developmental Psychology:

This course is an overview of the life span of a human being from conception through death. Students will learn various theories of development inspired by Piaget, Vygotsky, and Erickson for example. Crucial developmental periods and maturation issues will be explored. Emphasis will be given to the spiritual and moral development of a human being. Fulfills the requirements for a social sciences general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

CCOC 103 Essentials of Christian

Counseling: This course serves as an introduction to Christian counseling and soul care ministry. Basic knowledge of counseling terminology, theories, and essential skills are explored. Students learn basic models and skills that address the feelings, behavior, and thinking of people to address hurt and change issues. Explanation of Scriptural integration into the problems people face is continuous throughout the course.

3 CREDIT HOURS

CCOC 201 Issues in Christian

Counseling: This course is designed to introduce students to concepts regarding the professional practice of counselors and marriage and family therapists. Students will focus their learning on the specifics of ethical issues from a biblical perspective, law, and credentialing which are essential for a successful practice of Christian counseling. Students will gain understanding of contemporary challenges and issues in the Christian counseling practice as described in various professional settings. Emphasis will be given to assist students in developing a foundation for evaluating counseling issues from an ethical and biblical perspective.

3 CREDIT HOURS

CCOC 202 Spiritual Formation: This course will examine the biblical, theological, and philosophical foundations for spiritual growth and disciple making. Attention will be given to the processes and steps that enable a person to become a disciple. Evaluation of spiritual nurture, spiritual disciplines, and discipleship will be examined in the context of contemporary strategies for disciple making. Emphasis will be given to the correlation of discipleship to the counseling and local church context.

3 CREDIT HOURS

CCOC 203 Survey of Christian

Counseling Theories: This course is designed

to assist students in their examination of the several counseling theories developed and promoted by various Christian counselors. Students will learn the precepts and validity of Christian counseling theories as well as analyze the strengths and weakness of each theory. Students will gain perspectives from the counseling theories to be utilized in the development of a holistic, biblical, approach to counseling others.

3 CREDIT HOURS

CCOC 205 Strategic Pastoral

Counseling: This course is an introduction to short-term pastoral counseling. Students will gain understanding in the theory, methodology, and praxis of counseling people for a short duration of time. Students will learn how to incorporate theory, counseling skills, biblical teaching, and cognitive-behavioral approaches in the ministry setting. Students will also learn when to refer and develop a referral list for future use.

3 CREDIT HOURS

CCOC 206 Counseling Techniques &

Methods: This course is a combination of didactic learning and practical application as students learn effective techniques and interventions utilized in the counseling setting. Students will gain understanding of theories and techniques to incorporate in the practice of counseling or ministry to individuals, families, and couples. Student will engage their fellow classmates in the demonstration and refinement of techniques which facilitate the counseling process. Special attention will be given to role playing to assist student in the understanding and development of their counseling skills.

3 CREDIT HOURS

CCOC 207 Crisis Counseling: This course is designed to provide a general overview of the theory and practice of critical response. Students will gain understanding in the historical background of crisis response, intervention models, and the stress and trauma individuals experience from a critical incident. Students will

learn specific approaches that will guide his or her interactions during a crisis event.

3 CREDIT HOURS

CCOC 301 Theory of Personalities: This course will serve as a systematic examination of the development of human personality. Students will learn the dynamics of personality as well as the theories of the field of personality. The course will explore how the personalities of individuals impact various spheres of their life. Emphasis will be given in assisting students in learning how to relate Scripture to the issues and crises of different personalities.

3 CREDIT HOURS

CCOC 302 Statistics for Psychology: This is an introductory class into statistical methods and applications as they are related to psychology. Students will learn basic, fundamental measurements derived from scientific research. Emphasis is given to quantitative investigations and analysis of psychological research studies. Students will learn to use SPSS software for generating statistical data.

3 CREDIT HOURS • PRE-REQ: MTHG 203

CCOC 305 Christian Counseling for the Contemporary Family: This course serves to give the student an overview of the structures, systems, and God's design for the family. Students will learn to develop a framework from which to approach counseling issues surrounding families. Student will gain knowledge of God's design for husbands and wives within the marriage context as well as address biblical precepts for parenting. Emphasis is placed on the exploration of good communication skills as well as conflict resolution from the biblical perspective.

3 CREDIT HOURS

CCOC 306 Premarital & Marital Counseling: This course surveys various approaches that have been developed and utilized for marital and premarital counseling.

Students will learn how marriages can become dysfunctional and how to develop a counseling model to address the multi-faceted problems that couples face. The course introduces students to the principles of premarital counseling that can be utilized for counseling couple before marriage.

3 CREDIT HOURS

CCOC 307 Christian Counseling for the Adolescent: This course is designed to examine the interactions of adolescents within a social, family, and spiritual context. Students will learn pertinent counseling theories as well as practices for engaging adolescents. Students will gain essential knowledge of the psycho-social realities of adolescents during their transition through the teen years and essential principles that guide their spiritual formation and growth.

3 CREDIT HOURS

CCOC 308 Christian Counseling for Children: This course explores the development, psychological, and spiritual needs of children as well as the common crises children face as they grow toward adolescence. Student will learn counseling theories and techniques for engaging children across their developmental stages. Students will increase their understanding of the family structure as a means to increased understanding of effective counseling approaches. 3 CREDIT HOURS

CCOC 399 Christian Counseling Seminar: The Bible Seminar course is designed to be a special topics course whereas the professor will introduce specific insights regarding Biblical Studies, Theology, Apologetics, or Practical Ministry.

1-3 CREDIT HOURS

CCOC 401 Abnormal Psychology: This course is the study of the introductory knowledge of abnormal psychology which focuses on neurotic and psychotic behavior. Students will be introduced to the origin, symptoms, diagnosis, and therapy of mental

disorders. Students will learn to develop a Christian perspective for understanding and working with people with various mental disorders and abnormalities. Special emphasis is placed on assisting students in their knowledge of DSM-V diagnosis and treatment.

3 CREDIT HOURS

CCOC 402 Issues in Human Sexuality:

This course provides a survey of the sexual issues and challenges that affect men and women in the contemporary context. Students will be introduced to the complexities of human sexuality as related to gender, identity, deviance, and perversion. The biblical precepts regarding sexuality will be upheld throughout the course. Students will gain insight into definitions of healthy sexuality as well as sound counseling approaches. Special emphasis is centered on healthy sexuality within marriage.

3 CREDIT HOURS

MUSIC MINISTRY COURSES

MUSM 100 Music Theory I: An introduction to the practical skills of music theory and basic musicianship. This course will cover the fundamentals of reading and writing music through staff notation, rhythmic notation, intervals, chords, scales, and key signatures. The course will also introduce beginning concepts of ear training and singing through matching pitch, sight singing, and basic vocal production. Fulfills the requirements for a humanities/fine arts general education course.

3 CREDIT HOURS • EARLY SCHOLARS ELIGIBLE

MUSM 101 Music Theory II: Building off of the foundational skills developed in MUSM 100, Music Theory 1 incorporates extended intervals, all scales and modes, basic melody writing, and chord structure.

3 CREDIT HOURS • PRE-REQ: MUSM 100 • CO-REQ: MUSM 102

MUSM 102 Aural Skills I: This is a skill building course that provides foundational training in the development of listening, sight

singing, and ear training. Skills developed including interval and triad identification, rhythmic and harmonic dictation, and solfege.

1 CREDIT HOUR • PRE-REQ: MUSM 100 • CO-REQ: MUSM 101

MUSM 103 Keyboarding I: This course will provide instruction for beginner level students on the piano. Students will learn to read music and develop a basic technical facility at the piano through preparation and performance of beginner piano music.

1 CREDIT HOUR • PRE-REQ: MUSM 100

MUSM 104 Keyboarding II: This course will continue the development of basic keyboarding skills, including scales, chord progressions, and more challenging repertoire.

1 CREDIT HOUR • PRE-REQ: MUSM 103

MUSM 105 Guitar I: This course provides an introduction to guitar playing through basic chords, simple strumming patterns, and finger picking. The focus will be on the development of playing skills, as opposed to reading written music for the guitar.

1 CREDIT HOUR • PRE-REQ: MUSM 103

MUSM 106 Guitar II: This course will continue the development of basic guitar skills, including bar chords, scales, and improvisation. The electric bass will also be introduced.

1 CREDIT HOUR • PRE-REQ: MUSM 105

MUSM 201 Music Theory III: The continuation of MUSM 101, including deeper melodic analysis, voice leading, extended chords, modulations, transposition, secondary functions, and figured bass. Basic forms will be explored.

3 CREDIT HOURS • PRE-REQ: MUSM 101 & 102 • CO-REQ: MUSM 202

MUSM 202 Aural Skills II: The continuation of MUSM 102, further developing sight singing, harmonic, and melodic dictation skills. The course will further explore non-traditional rhythmic patterns, modes, triads, and extended

chords, and will introduce modulations and non-harmonic tones.

3 CREDIT HOURS • PRE-REQ: MUSM 101 & 102 • CO-REQ: MUSM 201

MUSM 203 Music Theory IV: The continuation of MUSM 201, this course will include chromatic harmony, counterpoint, 18th and 19th century forms and styles, and will touch upon selected styles of the 20th century. Basics in orchestration will be included.

3 CREDIT HOURS • PRE-REQ: MUSM 201 & 202 • CO-REQ: MUSM 204

MUSM 204 Aural Skills III: The continuation of MUSM 202, this course will incorporate more complicated four-voice chord progressions and patterns, and chord inversions. It will also touch upon non-functional harmony.

1 CREDIT HOUR • PRE-REQ: MUSM 201 & 202 • CO-REQ: MUSM 203

MUSM 205 Music History I: This course will provide a survey of Western musical styles and literature from antiquity through the early romantic musical period. Students will receive a brief introductory unit surveying each of the major style periods. Specific units include Medieval, Renaissance, and Classical periods. Works explored include the symphony, concerto, sonata, string quartet, and the opera.

3 CREDIT HOURS • PRE-REQ: MUSM 101 & MUSM 102

MUSM 206 Music History II: This course will continue the survey of Western musical styles and literature from the middle Romantic period through the 20th century, including the development of jazz. A continuation of symphony, concerto, sonata, string quartet and the opera works will be concluded.

3 CREDIT HOURS • PRE-REQ: MUSM 205

MUSM 207 Voice Concentration I: This course presents the fundamentals of basic vocal production and vocal technique.

1 CREDIT HOUR • PRE-REQ: MUSM 100

MUSM 208 Voice Concentration II: This course continues to develop the voice through more complicated vocal literature.

1 CREDIT HOUR • PRE-REQ: MUSM 207

MUSM 302 Music Technology: This course will explore the many aspects and meeting places of music and technology, focusing on several areas: MIDI sequencing and music notation software, basic recording software and technology, and the exploration of analog and digital sound production.

3 CREDIT HOURS • PRE-REQ: MUSM 100

MUSM 303 Voice Concentration III: This course continues to develop the voice and serves as the beginning preparations for the Senior Recital.

1 CREDIT HOUR • PRE-REQ: MUSM 207

MUSM 304 Voice Concentration IV: This course is the final semester of voice studies, with the focus on music to be performed for the Senior Recital.

1 CREDIT HOUR • PRE-REQ: MUSM 207

MUSM 305 Ensemble: This course consists of a mixed choir that meets weekly to work on a wide variety of repertoire. The focus will be on standard choral skills: intonation, blend, style, diction, and balance. There will be multiple required performances throughout the semester, including special college events, chapel services, and/or off-campus events.

1 CREDIT HOUR • MUSIC STUDENTS MUST TAKE MUSM 305 ENSEMBLE 6 TIMES

MUSM 306 Keyboarding III: This course continues to develop keyboarding skills and serves as the beginning preparations for Senior Recital.

1 CREDIT HOUR • PRE-REQ: MUSM 104

MUSM 307 Keyboarding IV: This course is the final semester of keyboarding studies, with the focus on music performed for the Senior Recital.

1 CREDIT HOUR • PRE-REQ: MUSM 306

MUSM 308 Guitar III: This course continues to develop guitar skills and serve as the beginning preparations for Senior Recital.

1 CREDIT HOUR • PRE-REQ: MUSM 106

MUSM 309 Guitar IV: This course is the final semester of guitar studies, with the focus on music performed for the Senior Recital.

1 CREDIT HOUR • PRE-REQ: MUSM 308

MUSM 399 Music Ministry Seminar: The Bible Seminar course is designed to be a special topics course whereas the professor will introduce specific insights regarding Biblical Studies, Theology, Apologetics, or Practical Ministry.

1-3 CREDIT HOURS

MUSM 400 Senior Recital: All music majors are required to present a senior recital composed of works from various style periods. The candidate must perform a representative portion of the recital before entire music faculty

one month preceding the scheduled public performance.

2 CREDIT HOURS • PASS/FAIL

MUSM 401 Theology of Worship:

Developing a Holistic Church Music Ministry: The role of worship in the Christian congregation with a view to developing a theology and philosophy of worship is studied. This includes consideration of worship in the Old and New Testaments and in the history of the church. The distinctive elements of sacramental Word-centered and Pentecostal worship are explored.

3 CREDIT HOURS

MUSM 402 Church Music: History and Issues:

This course examines church music literature from the early church to present day. It includes study of liturgy, hymnology, and choral/instrumental music for the church. Current issues related to traditional and contemporary church music will be explored.

3 CREDIT HOURS

COLLEGE LEADERSHIP

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Cordova, TN

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Author, Speaker
Phil Waldrep Ministries
Decatur, AL

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Edward Wright VICE PRESIDENT AND DEAN OF STUDENTS

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Professor of Pastoral Theology

B.S., Texas State University; M.A., Education, Texas State University; M.Div., Southwestern Baptist Theological Seminary, Ft. Worth, TX; D.Min., Southwestern Baptist Theological Seminary, Ft. Worth, TX

SUPPORT STAFF

* Executive Team members

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Rachel Bradbury*

Assistant to the VP of Business Administration, Residence Director

Harvey Coberley

Assistant to the Head Librarian, Residence Supervisor

Sherrill Coberley *

Executive Assistant to the President

Sarah Carr

Director of the Writing Center, Communications Specialist

Michael Carrell

Assistant to the President for Development

Joe Ferguson

Director of Admissions

Sara Hewitt

Receptionist and Clerical Specialist

Beth Jones *

Assistant to the Dean of Students

Ed Lucas

Facilities Manager

Becky McDill *

Assistant to the Dean of Academics

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B.M. in Music Ed, Crane School of Music at SUNY Postdam; M.M in Music performance, Crane School of Music at SUNY Postdam

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Adjunct Professor of Apologetics

B.A. Christian Ministry, Pastoral Ministry, Leavell College of New Orleans Baptist Theological Seminary; M.Div., Luther Rice Seminary

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Adjunct Professor of Music

B.A. Biblical Studies with emphasis in Music, Boston Bible College, Boston, MA; M.Div. Worship Studies, Liberty University, Lynchburg, VA; D.Min. Church Planting & Multiplication Cohort, Gordon Conwell University (in progress)

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B.A. Music, Piano Performance, California Baptist University, Riverside, CA; M.Div., MidAmerica Baptist Theological Seminary, Schenectady, NY; D.Min. Major Focus, Southeastern Baptist Theological Seminary, Wake Forest, NC (in progress)

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Philip Young

Adjunct Professor of Music and Church Administration

B.A., Florida Southern College; M.A., Music, Southwestern Baptist Theological Seminary, Ft. Worth, TX

CALENDAR

2016-2017

FALL

SPRING

AUGUST 2016

8-9	Professional Development	
11-12	Student Leadership Move-in and Orientation	
13	New Student Move-in Day	
15-16	New Student Orientation	
16-19	Basic English Intensive	
22	Returning Students' Move-in Day	
23	Fall Semester Begins	
24	Franklin Graham Decision 2016	NO CLASSES
29	Ministry Fair	
29	Last Day to Add a Class	

SEPTEMBER 2016

5	Labor Day	OFFICES CLOSED
12	Last Day to Drop a Class	
12-13	Trustee Meetings	

OCTOBER 2016

7	NEBC Preview Day	
10	Columbus Day	OFFICES CLOSED
11-14	Reading, Research, and Writing Week	NO CLASSES
24-28	Homecoming	

NOVEMBER 2016

21-25	Thanksgiving Break	NO CLASSES
24-25	Thanksgiving Holiday	OFFICES CLOSED

DECEMBER 2016

9	Last Day of Class	
13-16	Finals Week	
17	Winter Recess begins	

JANUARY 2017

2-6	J-Term	
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JANUARY 2017

2-6	J-Term	
10	Professional Development	
11-12	Student Leadership Move-in and Orientation	
13	New Student Orientation & Students Arrival	
16	MLKJ Day	OFFICES CLOSED
17	Spring Semester Begins	
18	Founder's Day	
23	Last Day to Add a class	

FEBRUARY 2017

6	Last Day to Drop a Class	
20	President's Day	OFFICES CLOSED
24	Deadline to apply for graduation	
28-M3	Spring Lecture Series	NO CLASSES

MARCH 2017

F28-3	Spring Lectures	NO CLASSES
13-14	Trustee Meetings	
28-30	Missions Conference, might move to 21-24	
31	NEBC Preview Day	

APRIL 2017

14	Good Friday	OFFICES CLOSED
14-21	Spring Break/ Travel with a Purpose	NO CLASSES
28	Senior Oral Exams	

MAY 2017

4	National Day of Prayer	
5	Last Day of Class & Scholars' Colloquium	
9-12	Finals Week	
13	Commencement	
13-15	Student Move-out Days	
29	Memorial Day	OFFICES CLOSED

JUNE 2017

5-9	Summer Term 1	
12-16	Summer Term 2	

CALENDAR

2017-2018

FALL

AUGUST 2017

7-8	Professional Development
10-11	Student Leadership Move-in and Orientation
12	New Student Move-in Day
14-15	New Student Orientation
15-18	Basic English and Math Intensives
21	Returning Students' Move-in Day
22	Fall Semester Begins
28	Ministry Fair
28	Last Day to Add a Class

SEPTEMBER 2017

4	Labor Day	OFFICES CLOSED
11	Last Day to Drop a Class	
11-12	Trustee Meetings	

OCTOBER 2017

6	NEBC Preview Day	
9	Columbus Day	OFFICES CLOSED
10-13	Reading, Research, and Writing Week	NO CLASSES
24-27	Homecoming	

NOVEMBER 2017

20-24	Thanksgiving Break	NO CLASSES
23-24	Thanksgiving Holiday	OFFICES CLOSED

DECEMBER 2017

8	Last Day of Class
12-15	Finals Week
18	Winter Recess begins

JANUARY 2018

8-12	J-Term
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SPRING

JANUARY 2018

8-12	J-Term	
8-9	Professional Development	
10-11	Student Leadership Move-in and Orientation	
12	New Student Orientation	
12	Returning Students arrive for Spring Semester	
15	MLKJ Day	OFFICES CLOSED
16	Spring Semester Begins	
18	Founder's Day	
22	Last Day to Add a Class	

FEBRUARY 2018

5	Last Day to drop a Class	
16	Deadline to apply for graduation	
19	President's Day	OFFICES CLOSED

MARCH 2018

6-9	Spring Lectures	NO CLASSES
12-13	Trustee Meetings	
23	NEBC Preview Day	
30	Good Friday	OFFICES CLOSED

APRIL 2018

2-6	Spring Break/ Travel with a Purpose	NO CLASSES
17-20	Missions Conference	
27	Senior Oral Exams	

MAY 2018

3	National Day of Prayer	
4	Last Day of Class & Scholars' Colloquium	
8-11	Finals Week	
12	Commencement	
12-14	Student Move-out Days	
28	Memorial Day	OFFICES CLOSED

JUNE 2018

4-8	Summer Term 1
11-15	Summer Term 2

CALENDAR

2018-2019

FALL

SPRING

AUGUST 2018

6-7	Professional Development	
9-10	Student Leadership Move-in and Orientation	
11	New Student Move-in Day	
13-14	New Student Orientation	
14-17	Basic English and Math Intensives	
20	Returning Students' Move-in Day	
21	Fall Semester Begins	
27	Ministry Fair	
27	Last Day to Add a Class	

SEPTEMBER 2018

3	Labor Day	OFFICES CLOSED
10	Last Day to Drop a Class	
10-11	Trustee Meetings	

OCTOBER 2018

5	NEBC Preview Day	
8	Columbus Day	OFFICES CLOSED
9-12	Reading, Research, and Writing Week	NO CLASSES
23-26	Homecoming	

NOVEMBER 2018

19-23	Thanksgiving Break	NO CLASSES
22-23	Thanksgiving Holiday	OFFICES CLOSED

DECEMBER 2018

7	Last Day of Class	
11-14	Finals Week	
17	Winter Recess begins	

JANUARY 2019

7-11	J-Term	
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JANUARY 2019

7-11	J-Term	
14-15	Professional Development	
16-17	Student Leadership Move-in and Orientation	
18	New Student Orientation	
18	Returning students arrive for Spring Semester	
21	MLKJ Day	OFFICES CLOSED
22	Spring Semester Begins	
23	Founder's Day	
28	Last Day to Add a Class	

FEBRUARY 2019

11	Last Day to Drop a Class	
18	President's Day	OFFICES CLOSED

MARCH 2019

1	Deadline to apply for graduation	
5-8	Spring Lectures	NO CLASSES
11-12	Trustee Meetings	
26-29	Missions Conference	

APRIL 2019

5	NEBC Preview Day	
19	Good Friday	OFFICES CLOSED
19-26	Spring Break/Travel with a Purpose	NO CLASSES
29	Senior Oral Exams	

MAY 2019

2	National Day of Prayer	
10	Last Day of Class & Scholars' Colloquium	
14-17	Finals Week	
18	Commencement	
18-20	Student Move-out Days	
27	Memorial Day	OFFICES CLOSED

JUNE 2019

3-7	Summer Term 1	
10-14	Summer Term	